

Pupil Premium Funding

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Funding for 2014 to 2015

In the 2014 to 2015 financial year, schools receive funding for each child registered as eligible for free school meals at any point in the last 6 years. Funding is also provided for each child who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
 - a special guardianship order
 - a residence order
 - a child arrangement order

Pupil Premium at Canonbury Primary School

At Canonbury Primary School we are committed to providing opportunities for all children to fulfill their potential in Reading, Writing, Maths and the wider curriculum. Our aspiration is for all pupils to thrive in an environment that promotes enthusiasm for learning, the expression of individual talent and the development of strong personal skills. When planning how we use Pupil Premium, our objective is to ensure that eligible pupils accelerate their learning by

- continuous development of class teaching to address gaps in achievement
- provision of 1:1 and group interventions matched to the needs of pupils
- using achievement data to ensure we provide the right support at the right time
- supporting pupils to develop the social and emotional skills needed to thrive as a person and learner
- ensuring access to a wide range of educational visits that increase engagement and add depth to learning

We use the funding to benefit all pupil premium children and support both higher and lower achievers by matching provision to their needs.

Phase	Approximate Cost	Item, Objective	Outcome
Whole School	£24,000	Establish new DHT Teaching and Learning role - tuning Quality First Teaching to needs of Pupil Premium pupils: -Team planning and teaching -Lesson Study to develop new teaching strategies -Targeted professional development and staff meetings	Increased progress for pupils Increased percentage of good and better teaching (lesson observations) Consistent implementation of practice and expectations across school
	£2600	Provide opportunities for teachers to enhance practice: -Lesson Study with DHT to develop new teaching strategies	
	£2,150	Provide opportunities for English and Maths Leaders to develop and monitor effective teaching strategies across the school -ensure implementation of best practice across the school and monitoring to ensure consistency -develop the assessment for learning cycle to sharpen focus on Pupil Premium pupils	Pupils make 2 sub levels progress Improved subject knowledge Increased percentage of good and better teaching) Consistent implementation of practice and expectations
	£10,000	Establish AHT role to lead robust Intervention programme: -Providing targeted support for pupils to address underachievement, according to need -Ensuring effectiveness of support staff -Rigorous monitoring and adjustment of input to secure impact	Accelerated progress for pupils below national expectation
	£4,000	Focussed Assessment for learning to address gaps : -Supporting effective use of data and gap analysis -Moderation of pupil outcomes	Increased confidence Improved subject knowledge
	£1,200	Increasing engagement of parents in learning: -targeted parents' meetings	Increased engagement in learning Evidence of accelerated progress in pupil outcomes
	£33,500.00	Develop leadership role for personal, social and emotional well-being Reinforce social and emotional development to support conditions conducive to learning - 1:1 and small group nurture sessions - Parent liaison - Attendance support - Monitoring behaviour and well-being - Implementation of whole school behaviour systems	Increased engagement in learning Evidence of pupils meeting success criteria more consistently in learning tasks Pupils make at least national expectation of progress, with vast majority making accelerated progress
	£3,880.00	Provide ½ day counselling for pupils and parents as appropriate -Reinforce social and emotional development to support conditions conducive to learning	Pupils involved show improved personal, social and emotional well-being

£6,750	Supervisor support for collaborative play skills <ul style="list-style-type: none"> • Encourage positive behaviour in the playground. • Develop structured, collaborative play opportunities to ensure inclusion of all children at playtimes 	Improved behaviour at lunchtime, Improved start to the afternoon for children.
£6,750	Provide TA Mentoring targeted at pupils requiring support for personal development and learning behaviour	Pupils involved show improved personal, social and emotional well-being Pupils make good and better progress in learning
£500	Increase opportunities to develop computing skills outside of school hours <ul style="list-style-type: none"> - Code club, free of charge places targeted at pupil premium eligible pupils 	Pupils know how to design and apply a computer program
£1500	Support pupils in completing homework <ul style="list-style-type: none"> - Teacher/ Teaching Assistant support in timetabled weekly sessions 	Pupils make at least national expectation of progress, with vast majority making accelerated progress
£1,100	Provide opportunities for more pupils to attend after school clubs, via free of charge places	Pupils education is enriched through wider experiences
£3,000	Provide opportunities for more pupils to attend Playcentre, via free of charge places	Pupils can talk about and demonstrate their successes
£1,500	Provide opportunities for more pupils to attend Breakfast Club, via free of charge places	Pupils attendance and punctuality is improved Pupils start the school day settled and ready to learn
£4,500	Provide opportunities for pupils to engage in structured, purposeful activities in summer holidays, via free of charge places	Improvement in learning behaviour, self esteem Pupils education is enriched through wider experiences Pupils can talk about and demonstrate their successes
£1,500	Support Healthy Eating for families via Family Kitchen Programme	Parents and children know how to prepare a wider range of healthy menus
£2,000	Ensure inclusion for all in Class Educational Visits, via free of charge places	All pupils have equal opportunities to enrich learning via wider experiences
£1,600	Provide regular reading and discussion activities with adults, via Beanstalk Reading Volunteers	Pupils make at least 2 sub-levels progress in reading

Years 5/6	1,800	Boosters (before school and lunchtime): Maximising learning time through before school and lunch time provision	Increased % of children working at or above age related expectations (Assessment data) Children make 2 sub levels progress (Assessment data) Higher attainment and progress in English and maths at KS1/2 Pupils develop personal, social and emotional skills, including self-confidence and independence
	£3,000	Easter School: Address gaps in Maths and English learning , reinforcing concepts and skills needed to reach age expectation/ be secondary ready	
	£31,000	Additional Teacher-led small group and 1:1 interventions in Maths and English, Y6: -Develop maths and English skills through small group targeted support in Maths and English	
	£24,700	Teacher led small group and 1:1 interventions in Maths and English, Y5:	
	£2,415	Ensure inclusion of all pupils in Y5 Farms for City Children Residential trip, via assisted places	
	£1,997	Ensure inclusion of all pupils in Y6 Residential trip, via assisted places	
Years 1/2	£20,500.00	1:1 & Small Group Interventions, Y2, led by Additional Teacher - Reinforce learning in early reading, writing and maths	Higher attainment in English and Maths Improved attitudes to learning. Increased attainment in reading, writing and maths. Other adults provide effective support (Lesson observations of support staff/discussion)
	£34,700.00	Intensive support for early learning in English and Maths – 2 additional Teaching Assistant roles - Encourage independence through small group work. - Development of English and Maths through targeted group work and 1:1 and small group interventions	
	£1,000	Provide 1:1 15 Minutes a Day Reading support - Reinforcement of early reading skills through 1:1 daily support	
EYFS	£400 (Islington CPD)	Develop early literacy skills through -providing cpd -modelled lessons -team teaching -Every Child a Talker programme	High quality teaching and learning of Speech and Language, Reading, Writing and synthetic phonics
	£12,000	Develop teaching strategies to support language and early literacy skills, via team planning and teaching, intervention with EYFS Leader	
Sub-Total	£245,634		
Contingency	£66.00		
Total:	£245,700.00		