

Pupil Premium Funding

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Funding for 2015-16

In the 2015-16 financial year, schools receive funding for each child from Reception to Year 6 registered as eligible for free school meals at any point in the last 6 years. Funding is also provided for each child who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
 - a special guardianship order
 - a residence order
 - a child arrangement order

From 2015-16, schools also receive **Early Years Pupil Premium** funding to improve the education they provide for disadvantaged 3- and 4-year-olds. In addition to the above criteria, families are eligible if they receive certain income-based allowances or tax credits.

Characteristics of the School 2015

Canonbury is a two-form Primary School including a Nursery, with a roll of 460 pupils.

In the national context, Canonbury is among the 20% of schools that have the highest proportion of pupils eligible for free school meals(46%) and pupils from minority ethnic groups (55%).

22% of our pupils' first language is not English.

In 2015, end of Key Stage Two Results were:

Year 6: SATs Results 2015								Progress**			
SATs		No.	Reading	Writing (TA)	Maths	R, W, M combined	G,P,S	50 ch.	Reading Progress	Writing Progress	Maths Progress
All Pupils	L4+	60	93%	87%	95%	83%	75%	BE	0%	4%	2%
	L4b+		85%	(87%)	83%	75%*	65%	EP+	100%	96%	98%
	L5+	60	57%	33%	52%	30%	50%	MEP	42%	28%	20%
	L6%		0%	0%	8%	0%	5%				
Pupil Premium Pupils	L4+	25	92%	84%	96%	76%	56%	BE	0%	8%	4%
	L4b+		72%	28%	76%	32%	48%	EP+	100%	92%	96%
	L5+	25	32%	12%	24%	8%	28%	MEP	52%	28%	16%
	L6%		0%	0%	0%	0%	8%				

*RWM Combined 4b+: Reading 4b+/ Writing 4+/ Maths 4b+ (Teacher Assessment for Writing is reported as Level 3,4 or 5 -not in sub-levels)

**Progress Key:

BE = below expected AE = at expected EE = Exceeding expected attainment EP = Expected Progress, MEP = More than Expected Progress

End of Key Stage One Teacher Assessments:

Year 2: Outcomes for 2015 end of Key Stage 1 assessments							Progress (Provisional, unvalidated)			
		No. of pupils	Reading	Writing	Maths	R, W, M combined	EYFS to KS1 Progress	Reading Progress	Writing Progress	Maths Progress
All Pupils	L2+	56	95%	86%	93%	86%	BE	10%	12%	14%
	L2b+	56	80%	68%	79%	63%	EP+	90%	88%	86%
	L3+	56	30%	5%	23%	5%	MEP	71%	52%	43%
Pupil Premium Pupils	L2+	22	91%	77%	91%	77%	BE	5%	4%	18%
	L2b+	22	73%	59%	68%	50%	EP+	95%	96%	82%
	L3+	22	14%	0%	14%	0%	MEP	77%	64%	32%

Pupil Premium Pupil Progress 2015								
Years 1,2 Target: 5 points			Years 3-6, Target: 4 points					
			Y1	Y2	Y3	Y4	Y5	Y6
PP Reading			5.0	4.8	3.3	4.0	4.3	3.7
Non PP Read			6.0	4.4	4.0	4.6	4.8	3.9
PP Writing			5.2	4.6	3.4	3.8	3.4	3.7
Non PP Writ			6.2	4.7	4.1	4.4	4.4	3.4
PP Maths			5.4	5.0	3.3	4.0	3.9	4.0
Non PP Maths			6.2	5.5	4.1	4.2	4.3	4.5

Pupil Premium at Canonbury Primary School

At Canonbury Primary School we are committed to providing opportunities for all children to fulfill their potential in Reading, Writing, Maths and the wider curriculum. Our aspiration is for all pupils to thrive in an environment that promotes enthusiasm for learning, the expression of individual talent and the development of strong personal skills. When planning how we use Pupil Premium, our objective is to ensure that eligible pupils accelerate their learning by

- continuous development of class teaching to address gaps in achievement
- provision of 1:1 and group interventions matched to the needs of pupils
- using achievement data to ensure we provide the right support at the right time
- supporting pupils to develop the social and emotional skills needed to thrive as a person and learner
- ensuring access to a wide range of educational visits that increase engagement and add depth to learning

We use the funding to benefit all pupil premium children and support both higher and lower achievers by matching provision to their needs.

Phase	Approximate Cost	Item, Objective	Outcome
Whole School	£7,307	DHT Teaching and Learning role - tuning Quality First Teaching to needs of Pupil Premium pupils at all levels: -Team planning and teaching -coaching and mentoring middle leaders to conduct effective scrutinies and provide appropriate feedback as part of school improvement cycle -Cascade Lesson Study to Middle Management to develop effective teaching strategies to accelerate progress for pupil premium pupils -Targeted professional development and staff meetings (3 days each half term.)	Increased progress for pupils Increased percentage of good and better teaching (lesson observations) Consistent implementation of practice and expectations across school
	£9,990	Provide release time for conducting Closing the Gap Lesson Studies by Middle Leaders and Class Teachers -release for Lesson Study planning/observation/review for Teachers+ Middle Leaders- to develop effective teaching strategies for closing the progress gap for pupil premium pupils of all (3 days per half term for up to 3 teachers)	Teaching and Learning Review shows pupils are making expected+ progress due to improved teaching strategies Increased percentage of good and better teaching
	£5,550	Provide opportunities for Phase, English and Maths Leaders to develop and monitor effective teaching strategies across the school -effective Guided Reading and follow up activities -writing and grammar -challenge for secure and secure+ in maths -ensure implementation of best practice across the school and monitoring to ensure consistency -develop the assessment for learning cycle to sharpen focus on Pupil Premium pupils	Pupils make targeted progress to Secure and Secure + Improved subject knowledge Increased percentage of good and better teaching Consistent implementation of practice and expectations
	£13,442	AHT Inclusion role to include responsibility for Pupil Premium pupil progress -Providing/managing targeted support for pupils to address underachievement, according to need -Ensuring effectiveness of support staff -Rigorous monitoring and adjustment of input to secure impact	Accelerated progress for pupils below national expectation
	£3,330	Release for class teachers to conduct moderation and standardisation of Reading, Writing and Maths : -Supporting effective use of data and gap analysis -increased subject knowledge -assessment for learning	Accurate assessment for learning according to new curriculum Improved subject knowledge
	£1,200	Increasing engagement of parents in learning: -structured conversations with parents of focus PP pupils who are below expected level	Increased engagement in learning Evidence of accelerated progress in pupil outcomes

£7,698	<p>Family Liaison and Pastoral Care Work with families to support a positive learning experience for pupils</p> <ul style="list-style-type: none"> - Pastoral support planning for pupils - Parent liaison and support - Agency liaison 	<p>Increased engagement in learning</p> <p>Evidence of pupils meeting success criteria more consistently in learning tasks</p> <p>Pupils make at least national expectation of progress, with vast majority making accelerated progress</p>
£7,698	<p>Management of Attendance</p> <ul style="list-style-type: none"> - Policy and action plan for attendance - Monitoring attendance - Targeted family support for improved attendance 	<p>Attendance of targeted families improves to national average</p> <p>Pupils' work shows good progress over time</p> <p>Pupils make at least national expectation of progress, with vast majority making accelerated progress</p>
£23,094	<p>Support for social and emotional development Reinforce social and emotional development to support conditions conducive to learning</p> <ul style="list-style-type: none"> - Monitoring and supporting behaviour and well-being throughout school day - 1:1 and small group nurture sessions - Strategy Support for Teachers - Implementation of whole school behaviour systems 	<p>Increased engagement in learning</p> <p>Evidence of pupils meeting success criteria more consistently in learning tasks</p> <p>Pupils make at least national expectation of progress, with vast majority making accelerated progress</p>
£3,880.00	<p>Provide ½ day counselling for pupils and parents as appropriate -CAMhs -Reinforce social and emotional development to support conditions conducive to learning</p>	<p>Pupils involved show improved personal, social and emotional well-being</p>
£2,000	<p>Art Therapist To support emotional well-being, communication</p>	<p>Pupils manage emotions in school</p>
£6,750	<p>Senior Midday Meals Supervisor support for developing positive playground behaviour</p> <ul style="list-style-type: none"> • Develop Peer Mentors in Y5/6 -pupils taking responsibility • Develop structured, collaborative play opportunities to ensure inclusion of all children at playtimes 	<p>Improved behaviour at lunchtime, Improved start to the afternoon for children.</p>
£1200	<p>Mentoring support , Lunchtime</p> <ul style="list-style-type: none"> • Mentoring games/activities to improve self-esteem, self-management • Organised sports to improve teamwork 	<p>Improved behaviour at lunchtime, Improved start to the afternoon for children. Children able to make 'good choices' independently,</p>

£500	<p>Increase opportunities to develop computing skills outside of school hours</p> <ul style="list-style-type: none"> - Code club, free of charge places targeted at pupil premium eligible pupils 	Pupils know how to design and apply a computer program
£1,200	<p>Support pupils in completing homework</p> <ul style="list-style-type: none"> - Teacher/ Teaching Assistant support in timetabled weekly sessions: Homework Club 	Pupils make at least national expectation of progress, with vast majority making accelerated progress
£1,500	<p>Provide opportunities for more pupils to attend after school clubs, via free of charge places</p> <p>Provide opportunities for more pupils to attend Playcentre, via free of charge places</p>	<p>Pupils education is enriched through wider experiences</p> <p>Pupils can talk about and demonstrate their successes</p>
£1,500	<p>Provide opportunities for more pupils to attend Breakfast Club, via free of charge places</p>	<p>Pupils attendance and punctuality is improved</p> <p>Pupils start the school day settled and ready to learn</p>
£4,500	<p>Provide opportunities for pupils to engage in structured, purposeful activities in summer holidays, via free of charge places to summer club</p>	<p>Improvement in learning behaviour, self esteem</p> <p>Pupils education is enriched through wider experiences</p> <p>Pupils can talk about and demonstrate their successes</p>
£1,000	<p>Ensure inclusion for all in Class Educational Visits, via free of charge places</p>	All pupils have equal opportunities to enrich learning via wider experiences
£1,600	<p>Provide regular reading and discussion activities with adults, via Reading Volunteers</p>	Pupils make targeted progress to Secure and Secure +
£7,500	<p>18 Tablets – 6 per floor</p> <p>To enhance small group work on fundamental skills</p> <ul style="list-style-type: none"> -speed tables/calculation -vocabulary/spelling/grammar -comprehension activities 	Pupils make targeted progress to Secure and Secure +

Years 5/6	£2,995	Phase Leader Role to be exemplar of effective practice, lead implementation and review of initiatives in phase	Pupils make targeted progress to Secure and Secure + due to consistent application of teaching and learning policy
	£1,800	Boosters (before school and lunchtime): Maximising learning time through before school and lunch time provision	Increased % of children working at or above age related expectations(Assessment data)
	£3,000	Easter School: Address gaps in Maths and English learning , reinforcing concepts and skills needed to reach age expectation/ be secondary ready	
	£15,317	Intervention TA to support ability groups in English and Maths	Pupils make targeted progress to Secure and Secure + (Assessment data)
	£28,868	Deputy Head Teacher-led ability groups in Maths and English, Y6: -Develop maths and English skills through small group targeted support in Maths and English <i>3 hours per day by Deputy Head Teachers</i>	Higher attainment and progress in English and Maths at KS2
	£3,381	Ensure inclusion of all pupils in Y5 Farms for City Children Residential trip, via assisted places (35 PP/disadvantaged pupils)	Pupils develop personal, social and emotional skills, including self-confidence and independence.
	£2,625	Ensure inclusion of all pupils in Y6 Residential trip, via assisted places (35 PP/disadvantaged pupils)	
Years 3/4	£2955	Phase Leader Role to be exemplar of effective practice, lead implementation and review of initiatives in phase	Pupils make targeted progress to Secure and Secure + due to consistent application of teaching and learning policy
	£21,673	Provide TA Mentoring targeted at pupils requiring support for social and emotional development and learning behaviour-Y4	Pupils involved show improved personal, social and emotional well-being Pupils make good and better progress in learning

Years 1/2	£2,995	Phase Leader Role to be exemplar of effective practice, lead implementation and review of initiatives in phase	Pupils make targeted progress to Secure and Secure + due to consistent application of teaching and learning policy
	£41,937	Intensive support for transition and early learning in English and Maths – 2 additional Teaching Assistant roles: Year 1 and 2 - Encourage independence through small group work. - Development of English and Maths through targeted group work and 1:1 and small group interventions	Other adults provide effective support, leading to pupils making targeted progress to Secure and Secure +
	£1,000	Provide 1:1 15 Minutes a Day Reading support - Reinforcement of early reading skills through 1:1 daily support	
EYFS	£1,050	Develop learning in the outside area (Islington CPD) -providing cpd/review	High quality teaching and learning of Speech and Language, Reading, Writing and synthetic phonics
	£14,434	Develop planning and teaching strategies to support language and early literacy skills, via team planning and teaching, with DHT	
Total Spend	£249,060		
EYPP	£5,400		
PP	£241,560		
Total PP	£246,960		