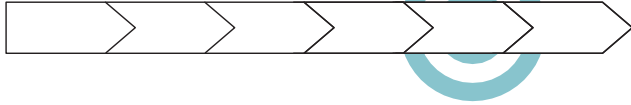


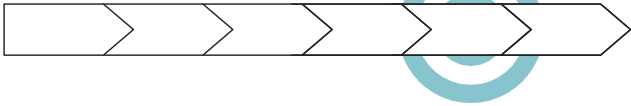
Measurement



Properties of Shape



Position & Direction



Back blank
for sticking



Band 1 - Maths All Other

Measurement, Properties of Shape,
Position & Direction



Name _____

Class _____

Measurement

I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.

I can solve problems for mass and weights by telling which objects are heavier or lighter.

I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.

I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.

I can measure weight or mass and write these measurements down.

I can measure capacity or volume and write these measurements down.

I can measure time in hours, seconds or minutes and write these measurements down.

I can tell how much different coins or notes are worth.

I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.

I can talk about dates using the days of the week, weeks, months and years.

I can tell what the time is in hours and half past the hour. I can draw these on a clock face.

I can measure and begin to record length/height.

Properties of Shape

I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.

I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres.

Position & Direction

I can talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position.

