Spelling Handwriting Composition

Vocabulary, Grammar

& Punctuation

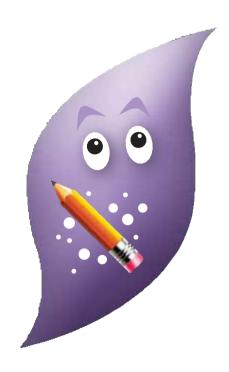




Steps

Band 2 - English Writing

Spelling, Handwriting, Composition, Vocabulary, Grammar & Punctuation



Name_			
Class			

Spelling

I can break down spoken words into their sounds and write them mostly correctly.	
I can learn new spellings by using words I already know how to spell.	
I can spell common exception words.	
I can spell words which have been shortened.	
I can spell words which use an apostrophe to show possession e.g. the girl's book.	
I can spell words that sound the same but are spelt differently e.g. buy, bye, by.	
I can add the endings -ment, -ness, -ful, -less, -ly to spell longer words.	
I can use simple spelling rules.	
I can write the correct spellings and punctuation in simple sentences I hear my teacher say.	
Handwriting	
I can write lower-case letters that are all the same size.	
I can use some of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to one another, are best leftunjoined.	
I can write capital letters and numbers the right way up, and the correct size relative to each other and lower case letters.	
I can use spacing between words that fits with the size of the letters.	

Composition

I can write about things I have done and things that others have done.				
I can write a long piece of text about a real event in one go.				
I can write poetry.				
I can write for different purposes, writing long and short pieces of work.				
I can plan my writing by writing down my ideas or talking about them.				
I can plan my writing by writing down ideas and/or key words and new vocabulary.				
I can plan my writing by writing down my ideas or talking about them for each sentence.				
I can change my writing and make corrections after I have spoken to a teacher or another child about it.				
I can check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time.				
I can proof-read my work and check for spelling, punctuation and grammar errors.				
I can read my work aloud with confidence using the tone of my voice to make the meaning clear.				

Vocabulary, Grammar & Punctuation

I can make new words by adding -ness and -er at the end of a word. I can make new words by putting two words together e.g. whiteboard, superman.				
I can make new words by adding -ful, -less to the end of a word e.g. helpful, helpless.				
I can add these letter groups to the end of words: -er, -est, -ly e.g. smoother, smoothest, smoothly.				
I can use these words in my writing: when, if, that, because, and, or, but.				
I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon.				
I can tell if a sentence is a question, command, exclamation or a statement.				
I can use the correct tense in my writing.				
I can use the correct verb form to indicate actions in progress in the present time or in the past e.g. she is drumming, he was shouting.				
I can use capital letters, full stops, question marks and exclamation marks to show where sentences start and end.				
I can use commas when I am writing a list.				
I can use apostrophes. I can use them to show where letters are missing and to show possession e.g. the girl's hat.				
I can explain what these words mean: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present),				



apostrophe and comma.