Word Reading

Comprehension

Spoken Language

CANONBURY PRIMARY SCHOOL
Create, discover and succeed together

Back blank
for sticking

EES for Schools

Steps

Band 4 - English Reading

Word Reading, Comprehension, Spoken Language

Name _____

Class _____

Target Tracker

Version 1.1

EES for Schools is owned by Essex County Council

Word Reading

I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-), and suffixes (including -ation, -ous), to help me understand the meaning of new words.

I can read and decode further exception words accurately, including words that do not follow spelling patterns.

Comprehension

I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can show that I enjoy reading by reading lots of different types of books and for different reasons.

I can use a dictionary to check the meaning of words.

I can read a wide range of books, fairy stories, myths and legends and retell some of them to others.

I can discuss words and phrases that excite me in the books that I read.

I can discuss different types of poetry e.g. free verse and narrative poetry.

I can check what I have read, and that I have understood it, by telling someone else what has happened.

I can ask questions about what I have read to help me understand a complicated text.

I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.

I can predict what will happen in a text, using details I have already read to help me.

I can summarise what has happened in a text, using themes from paragraphs to help me.

I can understand how the use of words in a text, how it is set out, and its presentation add to its meaning.

I can find and record information from non-fiction texts over a wide range of subjects.

I can join in a clear reasoned discussion about the books and poems that I have read, taking turns and listening to others.

Spoken Language

I can ask reasoned questions to improve my understanding of a text.

I can take part in considered discussion about books that are read to me and those that I can read, taking turns and listening to what others say.

CANONBURY PRIMARY SCHOOL

Create, discover and succeed together