

Name $\qquad$

Class $\qquad$

Target Tracker

## Number and Place Value

I can read, write, order and compare numbers up to at least $1,000,000$ (one million) and say the value of each digit.

I can keep multiplying a number by 10 or 100 up to $1,000,000$ and count back.

I can use negative numbers in context when looking at temperature or money, counting forwards and backwards through 0.

I can round numbers up to $1,000,000$ to the nearest 10,100 , $1000,10,000$ or 100,000 .

I can solve number and practical problems that involve ordering and comparing numbers up to 1,000,000, counting forwards or backwards in steps, using negative numbers, and rounding

I can read Roman numerals up to 1000 and recognise years written in them.

## Addition and Subtraction

I can add and subtract numbers with more than 4 digits using written methods.
I can add and subtract 2 and 3 digit numbers in my head.
I can use rounding to check answers to calculations and determine levels of accuracy.

I can solve addition and subtraction problems needing more than one step and can work out which operation and method is the most suitable.

## Multiplication and Division

I can find multiples and factors of a number and can identify factors common to 2 different numbers.

I can use vocabulary relating to prime numbers, prime factors and composite numbers.

I can work out if any given number up to 100 is a prime number and can recall prime numbers up to 19.

I can multiply numbers with up to 4 digits by a 1 or 2 digit number using formal written methods.

I can mentally multiply and divide numbers using the times tables.

I can divide numbers with up to 4 digits by a 1 digit number, using formal written methods, and can explain remainders.

I can multiply and divide whole and decimal numbers by 10, 100 and 1000.

I can identify and use square numbers and their notation.
I can identify and use cube numbers and their notation.
I can solve problems involving multiplication and division, including using factors and multiples, squares and cubes.

I can solve problems involving addition, subtraction,
multiplication and division, and a combination of these, including understanding the meaning of the equals sign.

##  involving simple rates.

## Fractions

I can compare and order fractions whose denominators are all multiples of the same number.

I can find and name equivalent fractions of a given fraction, including tenths and hundredths.

I can write equivalent fractions of a given fraction, including tenths and hundredths.

I can identify mixed numbers and improper fractions and convert from one to another such as $2 / 5+4 / 5=6 / 5=$ $11 / 5$.

I can add and subtract fractions whose denominators are all multiples of the same number.

I can multiply fractions by whole numbers using objects and
pictures.
I can read and write decimal numbers as fractions such as $0.71=71 / 100$.

I can identify and use thousandths and can explain how they relate to tenths and hundredths and their decimal equivalents. I can round numbers with two decimal places.

I can read, write, order and compare numbers with up to three decimal places.

I can solve problems involving numbers with up to three
decimalplaces.
I can identify the percent symbol (\%) and how it relates to parts per hundred, hundredths and decimals.

I can solve problems which require knowing percentage nose fractions equivalents of $1 / 2,1 / 4$, 1/5, 2/5ultipl of 10 ore fractions with a denominator of a muti or 25.

