**[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjjuM_R85jjAhVOyYUKHaoDBSIQjRx6BAgBEAU&url=https://www.edarabia.com/canonbury-primary-school-islington-london/&psig=AOvVaw2VwvwaNznS7HRW0HdLtqko&ust=1562248584014433)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year**  **1** | **Topic** | Me, Myself and I | Toys | Get Out Of My Swamp | Poles Apart | Flight | | School Days |
| **English Texts** | **Text:** Beegu, Mr Underbed  **Outcomes:**  Retelling a narrative, Letter, character description | **Text:** The Nutcracker, The Jolly Christmas Postman  **Outcomes:**  Recount, Letter, Retelling narrative | **Text:** Peter Pan The Gingerbread Man  **Outcomes:**  Retelling a narrative, Information Text, Recount, Letter | **Text:** The Emperor’s Egg  **Outcomes:**  Recount, Information Text | **Text:** Long Way Home, Two Little Birds  **Outcomes:**  Retellling a narrative, Letter | | **Text:** Peter Rabbit  **Outcomes:**  Retelling a narrative |
| **Science** | Animals Including Humans | | Plants and Seasonal Changes | | Everyday Materials | | |
| **PSHE** | Identity, society and equality:  Me and others | Physical health and wellbeing:  Fun times | Keeping safe and managing risk:  Feeling safe | Drug, alcohol and tobacco education:  What do we put into and on to bodies? | Mental health and emotional wellbeing: Feelings  SUN SAFETY | | Careers, financial capability and economic wellbeing: My money |
| **PE** | TKS – Multi-Skills  CT – Games Activities 1 | | TKS – Games  CT – Gymnastics 1 | | TKS – Athletics  CT – Dance | | |
| **Art** | Finger-painting names  **Pablo Picasso** – work of artist and abstract self-portraits | Making paper toys (rockets, kites, spinners etc.) | Drawing frogs and painting swamp scene | Polar bear drawings and Northern Lights picture | Designing and making papier mache hot-air ballons and Drawing rockets | Design ideal school  **LS Lowry** – work of artist and study of Coming Out Of School (recreate?) | |
| **Religious Studies** | Who is a Christian?  What do they believe? | | What makes some places sacred? | | What does it mean to belong to a faith community? | | |
| **Computing** | **Housekeeping: Logging onto computers/devices (Particular focus)**  **Programming – Computer Science**  **E–Safety – Digital Literacy** | **Programming – Computer Science**  **Digital Media**  **E–Safety – Digital Literacy** | **Programming – Computer Science**  **E–Safety – Digital Literacy** | **Programming – Computer Science**    **E–Safety – Digital Literacy** | **Programming – Computer Science**  **E–Safety – Digital Literacy** | **Databases – Data**  **Networking - Communication and Collaboration**  **E–Safety – Digital Literacy** | |
| **Enrichment Experience** | Christchurch Highbury | Museum of Childhood  Little Angel Theatre | Wetlands - Tottenham |  | London City Aiport |  | |

**Year 1 Curriculum Overview**