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| **Year** **1** | **Topic** | Me, Myself and I | Toys | Get Out Of My Swamp | Poles Apart | Flight | School Days |
| **English Texts** | **Text:** Beegu, Mr Underbed **Outcomes:**Retelling a narrative, Letter, character description | **Text:** The Nutcracker, The Jolly Christmas Postman **Outcomes:**Recount, Letter, Retelling narrative | **Text:** Peter Pan The Gingerbread Man **Outcomes:**Retelling a narrative, Information Text, Recount, Letter | **Text:** The Emperor’s Egg **Outcomes:**Recount, Information Text | **Text:** Long Way Home, Two Little Birds **Outcomes:**Retellling a narrative, Letter | **Text:** Peter Rabbit **Outcomes:**Retelling a narrative |
| **Science**  | Animals Including Humans | Plants and Seasonal Changes | Everyday Materials |
| **PSHE** | Identity, society and equality: Me and others | Physical health and wellbeing: Fun times | Keeping safe and managing risk: Feeling safe | Drug, alcohol and tobacco education: What do we put into and on to bodies? | Mental health and emotional wellbeing: FeelingsSUN SAFETY | Careers, financial capability and economic wellbeing: My money |
| **PE** | TKS – Multi-SkillsCT – Games Activities 1 | TKS – GamesCT – Gymnastics 1 | TKS – AthleticsCT – Dance  |
| **Art** | Finger-painting names **Pablo Picasso** – work of artist and abstract self-portraits | Making paper toys (rockets, kites, spinners etc.)  | Drawing frogs and painting swamp scene | Polar bear drawings and Northern Lights picture | Designing and making papier mache hot-air ballons and Drawing rockets | Design ideal school**LS Lowry** – work of artist and study of Coming Out Of School (recreate?) |
| **Religious Studies** | Who is a Christian?What do they believe? | What makes some places sacred? | What does it mean to belong to a faith community? |
| **Computing** | **Housekeeping: Logging onto computers/devices (Particular focus)****Programming – Computer Science****E–Safety – Digital Literacy** | **Programming – Computer Science****Digital Media****E–Safety – Digital Literacy**  | **Programming – Computer Science****E–Safety – Digital Literacy**  | **Programming – Computer Science** **E–Safety – Digital Literacy**  | **Programming – Computer Science****E–Safety – Digital Literacy**  | **Databases – Data****Networking - Communication and Collaboration****E–Safety – Digital Literacy**  |
| **Enrichment Experience** | Christchurch Highbury | Museum of ChildhoodLittle Angel Theatre | Wetlands - Tottenham |  | London City Aiport |  |

  **Year 1 Curriculum Overview**