**[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjjuM_R85jjAhVOyYUKHaoDBSIQjRx6BAgBEAU&url=https://www.edarabia.com/canonbury-primary-school-islington-london/&psig=AOvVaw2VwvwaNznS7HRW0HdLtqko&ust=1562248584014433)**

**Year 2 Curriculum Overview**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year**  **2** | **Topic** | Wonder Women | Indian Spice | London’s Burning | | | A Journey Through Europe | | |
| **English Texts** | **Text:** The Snail and The Whale - *recount*  Room On The Broom – *innovated narrative* | Pattan’s Pumpkin – *innovated narrative*  I is for India – *information text* | The Hodgeheg – *innovated narrative*  Toby and The Great Fire of London – *narrative* | | The Great Fire of London – *newspaper report* | World’s Worst Children – *narrative* | | Olivia Goes To Venice – *postcards/letters* |
| **Science** | Plants | Animals Including Humans | Uses of Everyday Materials | | | Living Things and Their Habitats | | |
| **PSHE** | Physical health and wellbeing:  What keeps me healthy? | Mental health and emotional wellbeing: Friendship | Sex and relationship education:  Boys and girls, families | | | Keeping safe and managing risk | | Drug, alcohol and tobacco education: Medicines and me |
| **PE** | TKS – Multi-Skills  CT – Games Activities 2 | | TKS – Games  CT – Gymnastics | | | TKS – Athletics  CT – Dance | | |
| **Spanish** | Greetings, introducing ourselves, feelings, chico/a/os/as, classroom communication, numbers 1-31, classroom items, months, age, birthdays | | Days of the week, animals + colours: descriptions  Fast/slow, action verbs, body parts | | | I like + fruits, I am hungry & I am thirsty +  food & drinks Family members, the seasons, the summer: Ice creams | | |
| **Art** | **Bridget Riley** – ‘Op Art’  Julia Donaldson – story character puppets and whale drawings | Diwali – diva lamps  Pumpkin drawing  Indian Elephants | Observational sketches using GFoL artwork (half-picture), silhouette and fire pictures, glass jar lanterns and Tudor houses | | | **Claude Monet** –life of artist and recreating the Waterlily Pond using his style  **Henri Matisse** –life of artist and creating our own paper cut-out collage  Comparing Monet and Matisse | | |
| **Religious Studies** | Who is a Muslim?  What do they believe? | | Who is Jewish?  What do they believe? | How and why do people celebrate sacred and religious times? | | How should we care for others and the world? Why does it matter? | | |
| **Computing** | **Housekeeping: Logging onto computers/devices**  **Programming – Computer Science**  **E–Safety – Digital Literacy** | **Programming – Computer Science**  **Programming – Computer Science**  **E–Safety – Digital Literacy** | **Communication and Collaboration**  **E–Safety – Digital Literacy** | | **Digital Media**  **E–Safety – Digital Literacy** | **Communication and Collaboration**  **E-safety – Digital Literacy** | **Digital Media**  **Programming – Computer Science**  **E–Safety – Digital Literacy** | |
| **Enrichment Experience** | Discover Centre, Stratford – story telling | Little Angel Theatre | The London Fire Brigade Museum | | | Little Angel Theatre  RE/Science Trip? | | |