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 **Year 2 Curriculum Overview**

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| **Year** **2** | **Topic** | Wonder Women | Indian Spice | London’s Burning | A Journey Through Europe |
| **English Texts** | **Text:** The Snail and The Whale - *recount*Room On The Broom – *innovated narrative* | Pattan’s Pumpkin – *innovated narrative*I is for India – *information text* | The Hodgeheg – *innovated narrative*Toby and The Great Fire of London – *narrative*  | The Great Fire of London – *newspaper report* | World’s Worst Children – *narrative* | Olivia Goes To Venice – *postcards/letters* |
| **Science**  | Plants | Animals Including Humans | Uses of Everyday Materials | Living Things and Their Habitats |
| **PSHE** | Physical health and wellbeing: What keeps me healthy? | Mental health and emotional wellbeing: Friendship | Sex and relationship education: Boys and girls, families | Keeping safe and managing risk | Drug, alcohol and tobacco education: Medicines and me |
| **PE** | TKS – Multi-SkillsCT – Games Activities 2 | TKS – GamesCT – Gymnastics | TKS – AthleticsCT – Dance  |
| **Spanish**  | Greetings, introducing ourselves, feelings, chico/a/os/as, classroom communication, numbers 1-31, classroom items, months, age, birthdays | Days of the week, animals + colours: descriptionsFast/slow, action verbs, body parts | I like + fruits, I am hungry & I am thirsty +food & drinks Family members, the seasons, the summer: Ice creams |
| **Art** | **Bridget Riley** – ‘Op Art’Julia Donaldson – story character puppets and whale drawings | Diwali – diva lampsPumpkin drawingIndian Elephants | Observational sketches using GFoL artwork (half-picture), silhouette and fire pictures, glass jar lanterns and Tudor houses | **Claude Monet** –life of artist and recreating the Waterlily Pond using his style**Henri Matisse** –life of artist and creating our own paper cut-out collageComparing Monet and Matisse |
| **Religious Studies** | Who is a Muslim?What do they believe? | Who is Jewish?What do they believe? | How and why do people celebrate sacred and religious times? | How should we care for others and the world? Why does it matter? |
| **Computing** | **Housekeeping: Logging onto computers/devices****Programming – Computer Science****E–Safety – Digital Literacy**  | **Programming – Computer Science****Programming – Computer Science****E–Safety – Digital Literacy**  | **Communication and Collaboration****E–Safety – Digital Literacy**  | **Digital Media****E–Safety – Digital Literacy** | **Communication and Collaboration****E-safety – Digital Literacy** | **Digital Media****Programming – Computer Science****E–Safety – Digital Literacy**  |
| **Enrichment Experience** | Discover Centre, Stratford – story telling | Little Angel Theatre | The London Fire Brigade Museum | Little Angel TheatreRE/Science Trip? |