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| **Year** **3** | **Topic** | Meet The Flintstones | The Rainforest (Mexicans and the Mayans) | Tomb Raiders |
| **English Texts** | **Text:** Stone Age BoyInformation (various)**Outcomes:**Innovation on text (narrative) | **Text:** Where the Forest Meets The Sea (POR)Orangutan Iceland advert**Outcomes:**Persuasive writing- opinion about urbanisation of Daintree RainforestPersuasive writing -letterNon chronological report-orangutans  | **Text:** Information(various)**Outcomes:** Instructions for mummificationInformation text-Egyptian homesRecount- Howard Carter’s discovery |
| **Science**  | Rocks  | Light and dark  | Parts of Plants: Flowers | Forces: Magnets and Springs | Humans and other animals: Skeletons and Muscles |
| **PSHE** | Keeping safe and managing risk: Bullying – see it, say it, stop it | Mental health and emotional wellbeing: Strengths and challenges | Drug, alcohol and tobacco education: Tobacco is a drug | Identity, society and equality: Celebrating difference | Careers, financial capability and economic wellbeing: Saving, spending and budgeting | Physical health and wellbeing: What helps me choose? |
| **PE** | TKS – Invasion GamesCT – Swimming | TKS – AthleticsCT – Swimming | TKS – Invasion Games CT – Swimming | TKS – DanceCT – Swimming | TKS – TennisCT – Swimming  | TKS – Striking and Fielding CT – Swimming |
| **Art** | Stone Age To Iron Age - Cave paintings using natural paints, design and make Skara Brae-style clay pot  | Lizard drawings with painted paper leaf collage (**Henri Rousseu**) and rainsticks | Ancient Egyptians - Recreating image of Tutankhamun, cartouche necklaces with hieroglyphs and canopic glass jars |
| **Spanish**  | geo & hist, Greetings, pronouns, phonics, wellbeing: very good, awful, ok…, numbers 1-20 Classroom communication, wellbeing-feelings, nums. 20-31, 10-100 in tens, maths  | Revision, the age, months, days of the week, the date, My birthday, phonicsClassroom communication, the alphabet, colours, verbs –ar: present tense 1p + what are you doing? | Revision, verb to be, body parts + determiners: descriptions,Classrrom communication, likes/dislikes, connectors, my family + determiners (posesives), pets-animals |
| **Religious Studies** | What do different people believe about God? (Reading sacred texts)Why is the Bible important to Christians today?  | Why do people pray?Why are festivals important to religious communities? | What does it mean to be a Christian in Britain today? |
| **Computing** | Housekeeping: Logging onto computers/devices Programming – Computer ScienceE–Safety – Digital Literacy  | Communication and CollaborationE–Safety – Digital Literacy  | Communication and Collaboration – Touch TypingE–Safety – Digital Literacy  | Programming – Computer ScienceE–Safety – Digital Literacy  | Databases – DataProgramming – Computer ScienceE–Safety – Digital Literacy  | Databases – DataCommunication and CollaborationE–Safety – Digital Literacy  |
| **Enrichment Experience** | Celtic Harmony Camp |  |  | Kew Gardens – Glasshouse workshop | Horniman museum- Egyptian artefacts workshop |

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**Year 3 Curriculum Over**