|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year**  **3** | **Topic** | Meet The Flintstones | | The Rainforest (Mexicans and the Mayans) | | | Tomb Raiders | |
| **English Texts** | **Text:** Stone Age Boy  Information (various)  **Outcomes:**  Innovation on text (narrative) | | **Text:** Where the Forest Meets The Sea (POR)  Orangutan Iceland advert  **Outcomes:**  Persuasive writing- opinion about urbanisation of Daintree Rainforest  Persuasive writing -letter  Non chronological report-orangutans | | | **Text:** Information(various)  **Outcomes:**  Instructions for mummification  Information text-Egyptian homes  Recount- Howard Carter’s discovery | |
| **Science** | Rocks | Light and dark | Parts of Plants: Flowers | Forces: Magnets and Springs | | Humans and other animals: Skeletons and Muscles | |
| **PSHE** | Keeping safe and managing risk:  Bullying – see it, say it, stop it | Mental health and emotional wellbeing: Strengths and challenges | Drug, alcohol and tobacco education: Tobacco is a drug | | Identity, society and equality:  Celebrating difference | Careers, financial capability and economic wellbeing: Saving, spending and budgeting | Physical health and wellbeing:  What helps me choose? |
| **PE** | TKS – Invasion Games  CT – Swimming | TKS – Athletics  CT – Swimming | TKS – Invasion Games  CT – Swimming | | TKS – Dance  CT – Swimming | TKS – Tennis  CT – Swimming | TKS – Striking and Fielding  CT – Swimming |
| **Art** | Stone Age To Iron Age - Cave paintings using natural paints, design and make Skara Brae-style clay pot | | Lizard drawings with painted paper leaf collage (**Henri Rousseu**) and rainsticks | | | Ancient Egyptians - Recreating image of Tutankhamun, cartouche necklaces with hieroglyphs and canopic glass jars | |
| **Spanish** | geo & hist, Greetings, pronouns, phonics, wellbeing: very good, awful, ok…, numbers 1-20 Classroom communication, wellbeing-feelings, nums.  20-31, 10-100 in tens, maths | | Revision, the age, months, days of the week, the date, My birthday, phonics  Classroom communication, the alphabet, colours, verbs –ar: present tense 1p + what are you doing? | | | Revision, verb to be, body parts + determiners: descriptions,Classrrom communication, likes/dislikes, connectors, my family + determiners (posesives), pets-animals | |
| **Religious Studies** | What do different people believe about God?  (Reading sacred texts)  Why is the Bible important to Christians today? | | Why do people pray?  Why are festivals important to religious communities? | | | What does it mean to be a Christian in Britain today? | |
| **Computing** | Housekeeping: Logging onto computers/devices  Programming – Computer Science  E–Safety – Digital Literacy | Communication and Collaboration  E–Safety – Digital Literacy | Communication and Collaboration – Touch Typing  E–Safety – Digital Literacy | | Programming – Computer Science  E–Safety – Digital Literacy | Databases – Data  Programming – Computer Science  E–Safety – Digital Literacy | Databases – Data  Communication and Collaboration  E–Safety – Digital Literacy |
| **Enrichment Experience** | Celtic Harmony Camp |  |  | | Kew Gardens – Glasshouse workshop | Horniman museum- Egyptian artefacts workshop | |

**[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjjuM_R85jjAhVOyYUKHaoDBSIQjRx6BAgBEAU&url=https://www.edarabia.com/canonbury-primary-school-islington-london/&psig=AOvVaw2VwvwaNznS7HRW0HdLtqko&ust=1562248584014433)**

**Year 3 Curriculum Over**