**[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjjuM_R85jjAhVOyYUKHaoDBSIQjRx6BAgBEAU&url=https://www.edarabia.com/canonbury-primary-school-islington-london/&psig=AOvVaw2VwvwaNznS7HRW0HdLtqko&ust=1562248584014433)**

**Year 4 Curriculum Overview**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year**  **4** | **Topic** | Mexico and the Mayans | | Wild Waters | | Fashion | |
| **English Texts** | **Text:** Leon and the Place Between / La Mariposa (POR)  **Outcomes:** Adventure Narrative and TBC | | **Text:** I was a Rat?? And ???  **Outcomes:** Persuasive letter and Playscript | | **Text:** Edward Tulane (POR)  **Outcomes:** Three part story of a different journey | |
| **Science** | Electricity | Animals including Humans | Sound | States of matter | Living things and their habitats | |
| **PSHE** | Identity, society and equality:  Democracy | Drug, alcohol and tobacco education:  Making choices | Physical health and wellbeing:  What is important to me? | Keeping safe and managing risk:  Playing safe | Sex and relationship education:  Growing up and changing | |
| **PE** | TKS- Football  CT - Dance | TKS- Sports Hall  CT - Badminton | TKS – Gymnastics  CT – Invasion games | TKS –Games  CT -Rounders | TKS – Tennis  CT - Gymnastics | TKS –Circuit training  CT – outdoor games |
| **Art** | **Frida Kahlo** – life of artist and create portraits in style of FK  Mayan myths/legend on a paper/clay plate and *Mexican/Mayan craft?* | | Photographs (*taken on river/canal field trip*?) - children use pencils, inks and watercolours to create observational pictures/extedn picture/complete picture  **Hokusai** – life of artist and recreate Great Wave of Kanagawa | | Block-printing paper outfits, tie-dying t-shirts for fashion show, drawing a Hibiscus flower to create a floral print and create a washing line of paper clothes with this | |
| **Religious Studies** | Why is Jesus inspiring to some people? | | Why do some people think life is like a journey? | | What does it mean to be a Hindu in Britain? | |
| **Computing** | **Housekeeping: Logging onto computers/devices (Particular focus)**  **Programming – Computer Science**  **E–Safety – Digital Literacy** | **E-safety – Digital Literacy**  **Communication and Collaboration**  **E–Safety – Digital Literacy** | **Programming – Computer Science**  **Communication and Collaboration**  **E–Safety – Digital Literacy** | **Communication and Collaboration**  **E–Safety – Digital Literacy** | **Programming – Computer Science**  **E–Safety – Digital Literacy** | **Programming – Computer Science**  **E–Safety – Digital Literacy** |
| **Enrichment Experience** | Trip to Centre for Circus Arts | Little Angel Theatre | Thames Explorer trip | Tate Britain | Fashion show  Workshop with Trade  Trip to Hindu Temple | |