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 **Year 4 Curriculum Overview**

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| **Year** **4** | **Topic** | Mexico and the Mayans | Wild Waters | Fashion |
| **English Texts** | **Text:** Leon and the Place Between / La Mariposa (POR)**Outcomes:** Adventure Narrative and TBC  | **Text:** I was a Rat?? And ???**Outcomes:** Persuasive letter and Playscript | **Text:** Edward Tulane (POR)**Outcomes:** Three part story of a different journey  |
| **Science**  | Electricity  | Animals including Humans | Sound  | States of matter | Living things and their habitats |
| **PSHE** | Identity, society and equality: Democracy | Drug, alcohol and tobacco education: Making choices | Physical health and wellbeing: What is important to me? | Keeping safe and managing risk: Playing safe | Sex and relationship education: Growing up and changing |
| **PE** | TKS- Football CT - Dance | TKS- Sports HallCT - Badminton | TKS – GymnasticsCT – Invasion games | TKS –GamesCT -Rounders | TKS – TennisCT - Gymnastics | TKS –Circuit trainingCT – outdoor games |
| **Art** | **Frida Kahlo** – life of artist and create portraits in style of FKMayan myths/legend on a paper/clay plate and *Mexican/Mayan craft?* | Photographs (*taken on river/canal field trip*?) - children use pencils, inks and watercolours to create observational pictures/extedn picture/complete picture**Hokusai** – life of artist and recreate Great Wave of Kanagawa | Block-printing paper outfits, tie-dying t-shirts for fashion show, drawing a Hibiscus flower to create a floral print and create a washing line of paper clothes with this |
| **Religious Studies** | Why is Jesus inspiring to some people?  | Why do some people think life is like a journey? | What does it mean to be a Hindu in Britain? |
| **Computing** | **Housekeeping: Logging onto computers/devices (Particular focus)****Programming – Computer Science****E–Safety – Digital Literacy**  | **E-safety – Digital Literacy****Communication and Collaboration****E–Safety – Digital Literacy**  | **Programming – Computer Science****Communication and Collaboration****E–Safety – Digital Literacy**  | **Communication and Collaboration****E–Safety – Digital Literacy**  | **Programming – Computer Science****E–Safety – Digital Literacy**  | **Programming – Computer Science****E–Safety – Digital Literacy**  |
| **Enrichment Experience** | Trip to Centre for Circus Arts | Little Angel Theatre | Thames Explorer trip | Tate Britain | Fashion show Workshop with TradeTrip to Hindu Temple |