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| **Year****5** | **Topic** | Invaders – Anglo Saxons | Walls and Baracades | The Home Front (WW2) |
| **English Texts** | **Text:** *Beowulf/ Non -Fiction***Outcomes:** Narrative/ Non-Chronological report | Boy in the Girls BathroomNarrative | Treginnis/Journey to Jo’burgInformation leaflet | Jouney to Jo’burg Adventure narrative | Goodnight Mr TomNarrative | Goodnight Mr TomNon-fiction |
| **Science**  | Properties of materials | Forces | The Earth and Beyond | Animals including Humans | Living things and their habitats |
| **PSHE** | Physical health and wellbeing in the media | Identity, society and equality | Keeping safe and managing risk | Mental health and emotional wellbeing | Drug, alcohol and tobacco education: Different influences | Careers, financial capability and economic wellbeing |
| **PE** | TKS - Invasion Games (O)CT - Dance | TKS - AthleticsCT- Netball | TKS – CT - Net and Wall | TKS – GamesCT – Handball | TKS – Multi-sportsCT - Rounders | TKS – Outdoor gamesCT – Orienteering  |
| **Art** | Anglo Saxon brooches (sketching, designing and making) and seascape collages | Graffiti-style names and class graffiti motto banner | Propoganda poster, still life (apple), make-do-and-mend craft project**Laura Knight** – WW2 artist |
| **Spanish** | Revision Year 4; Spanish phonics, Geography & History; Food & drinks; determiners, but, and, negative sentences; I like/I don’t like; because + to be + adjectives Classroom communication, , Christmas | Transports: verb ir + preps. en & a, the alphabet: Spelling/ Classroom communication, the alphabet: spelling, the weather  | Classroom communication, the weather, the seasons, intensifiers, negative sentence Foof & drinks, likes/dislikes… but/and, presentation |
| **Religious Studies** | Why do some people believe that God exists? | Why do people go to a place of worship if God is everywhere? | Muslims in Britain today? |
| **Computing** | **Housekeeping: Logging onto computers/devices** **Programming – Computer Science****E–Safety – Digital Literacy**  | **Spreadsheets - Data****E–Safety – Digital Literacy** | **Programming – Computer Science****E–Safety – Digital Literacy**  | **Communication and Collaboration****E–Safety – Digital Literacy -**  | **Databases – Data****E–Safety – Digital Literacy**  | **Programming – Computer Science****E-Safety – Digital Literacy** |
| **Enrichment Experience** | History off the page – Anglo-SaxonsAnglo-Saxon market place | Treginnis | Chislehurst CavesHMS Belfast |

** Year 5 Curriculum Overview**