|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year**  **5** | **Topic** | Invaders – Anglo Saxons | | Walls and Baracades | | The Home Front (WW2) | | |
| **English Texts** | **Text:** *Beowulf/ Non -Fiction*  **Outcomes:** Narrative/ Non-Chronological report | Boy in the Girls Bathroom  Narrative | Treginnis/Journey to Jo’burg  Information leaflet | Jouney to Jo’burg Adventure narrative | Goodnight Mr Tom  Narrative | | Goodnight Mr Tom  Non-fiction |
| **Science** | Properties of materials | Forces | The Earth and Beyond | Animals including Humans | Living things and their habitats | | |
| **PSHE** | Physical health and wellbeing in the media | Identity, society and equality | Keeping safe and managing risk | Mental health and emotional wellbeing | Drug, alcohol and tobacco education: Different influences | | Careers, financial capability and economic wellbeing |
| **PE** | TKS - Invasion Games (O)  CT - Dance | TKS - Athletics  CT- Netball | TKS –  CT - Net and Wall | TKS – Games  CT – Handball | TKS – Multi-sports  CT - Rounders | | TKS – Outdoor games  CT – Orienteering |
| **Art** | Anglo Saxon brooches (sketching, designing and making) and seascape collages | | Graffiti-style names and class graffiti motto banner | | Propoganda poster, still life (apple), make-do-and-mend craft project  **Laura Knight** – WW2 artist | | |
| **Spanish** | Revision Year 4; Spanish phonics, Geography & History; Food & drinks; determiners, but, and, negative sentences; I like/I don’t like; because + to be + adjectives Classroom communication, , Christmas | | Transports: verb ir + preps. en & a, the alphabet:  Spelling/ Classroom communication, the alphabet: spelling, the weather | | Classroom communication, the weather, the seasons, intensifiers, negative sentence  Foof & drinks, likes/dislikes… but/and, presentation | | |
| **Religious Studies** | Why do some people believe that God exists? | | Why do people go to a place of worship if God is everywhere? | | Muslims in Britain today? | | |
| **Computing** | **Housekeeping: Logging onto computers/devices**  **Programming – Computer Science**  **E–Safety – Digital Literacy** | **Spreadsheets - Data**  **E–Safety – Digital Literacy** | **Programming – Computer Science**  **E–Safety – Digital Literacy** | **Communication and Collaboration**  **E–Safety – Digital Literacy -** | **Databases – Data**  **E–Safety – Digital Literacy** | **Programming – Computer Science**  **E-Safety – Digital Literacy** | |
| **Enrichment Experience** | History off the page – Anglo-Saxons  Anglo-Saxon market place | | Treginnis | | Chislehurst Caves  HMS Belfast | | |

**[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjjuM_R85jjAhVOyYUKHaoDBSIQjRx6BAgBEAU&url=https://www.edarabia.com/canonbury-primary-school-islington-london/&psig=AOvVaw2VwvwaNznS7HRW0HdLtqko&ust=1562248584014433) Year 5 Curriculum Overview**