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| **Topic** | The Victorians | Ancient Greece | Extreme Earth |
| **English**  | **Text:** Street Child**Outcomes:** NarrativeDescription of a workhouse | **Text:** Cogheart**Outcomes:** Newspaper articleRed card letter | **Text:** Ice Trap**Outcomes:** Non-chronological report | **Text:** Odysseus**Outcomes:** NarrativeBalanced arguement | **Text:** Hunger Games**Outcomes:** Recount narrative | **Text:** Hunger Games**Outcomes:**Flashback |
| **Science**  | Light  | Electricity | Animals including humans | Evolution and inheritance | Living Things and their Habitat  |
| **PSHE** | Mental Health and emotional wellbeing: Healthy Minds | Drug, alcohol and tobacco education | Keeping safe and managing risk | Identity, society and equality | Sex and relationship education | Sex and relationship education |
| **PE** | TKS: Invasion GamesCT: Dance | TKS: AthleticsCT: Gym | TKS: GamesCT: Badminton | TKS: Striking and Fielding CT: Netball | TKS: Multi SportsCT: Indoor Games | TKS: Track and FieldCT: Rounders |
| **Art** | Victorian house drawings**William Morris** – life of artist, looking at his prints, creating own block prints inspired by WM | Observational sketches of Greek pots and completing Greek pot halves, and designing and making own Greek pot with clay, sketching olympic atheletes? | Designing and making cushions for School Journey**Margaret Godfrey** – tissue paper and paint volcano picture | Memory scrapbooks |
| **RE** | Is it better to express belief in art or charity?  | What does religion say to us when life gets hard?  | What matters most to Christians and Humanists?  |
| **Spanish**  | Geography & Spanish, pronouns, question words, ¿dónde está?, ¿De dónde?, ser/estarClassroom communication, nationalities, the alphabet: spelling, Christmas | Classroom communication, Transports: verb ir + preps. en & a, the alphabet: spellingClassroom communication, the alphabet: spelling, grammar patterns, world book day | Classroom communication, negative sentence, Food & drinks, Online resources, present tence Food & drinks, the weather, likes ladder, presentation about themselves |
| **Computing** | **Housekeeping: Logging onto computers/devices****Programming –** Computer Science**E-Safety** – Digital Literacy | **Blogging** - Communication and Collaboration**E-Safety** – Digital Literacy | **Spreadsheets -** Data**E-Safety** – Digital Literacy | **Programming –** Computer Science**E-Safety** – Digital Literacy | **Networking –** Communication and Collaboration**E-Safety** – Digital Literacy | **Programming –** Computer Science**E-Safety** – Digital Literacy |
| **Enrichment Experience** | Pizza E-xpress 25.9.19  | Ragged School | Badminton –Sobell Centre | Chessington World of Adventures | Residential |

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**Year 6 Curriculum Overview**