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| **Topic** | The Victorians | | Ancient Greece | | Extreme Earth | |
| **English** | **Text:** Street Child  **Outcomes:** Narrative  Description of a workhouse | **Text:** Cogheart  **Outcomes:** Newspaper article  Red card letter | **Text:** Ice Trap  **Outcomes:** Non-chronological report | **Text:** Odysseus  **Outcomes:**  Narrative  Balanced arguement | **Text:** Hunger Games  **Outcomes:**  Recount narrative | **Text:** Hunger Games  **Outcomes:**  Flashback |
| **Science** | Light | Electricity | Animals including humans | | Evolution and inheritance | Living Things and their Habitat |
| **PSHE** | Mental Health and emotional wellbeing: Healthy Minds | Drug, alcohol and tobacco education | Keeping safe and managing risk | Identity, society and equality | Sex and relationship education | Sex and relationship education |
| **PE** | TKS: Invasion Games  CT: Dance | TKS: Athletics  CT: Gym | TKS: Games  CT: Badminton | TKS: Striking and Fielding  CT: Netball | TKS: Multi Sports  CT: Indoor Games | TKS: Track and Field  CT: Rounders |
| **Art** | Victorian house drawings  **William Morris** – life of artist, looking at his prints, creating own block prints inspired by WM | | Observational sketches of Greek pots and completing Greek pot halves, and designing and making own Greek pot with clay, sketching olympic atheletes? | | Designing and making cushions for School Journey  **Margaret Godfrey** – tissue paper and paint volcano picture | Memory scrapbooks |
| **RE** | Is it better to express belief in art or charity? | | What does religion say to us when life gets hard? | | What matters most to Christians and Humanists? | |
| **Spanish** | Geography & Spanish, pronouns, question words, ¿dónde está?, ¿De dónde?, ser/estar  Classroom communication, nationalities, the alphabet: spelling, Christmas | | Classroom communication, Transports: verb ir + preps. en & a, the alphabet: spelling  Classroom communication, the alphabet: spelling, grammar patterns, world book day | | Classroom communication, negative sentence, Food & drinks, Online resources, present tence  Food & drinks, the weather, likes ladder, presentation about themselves | |
| **Computing** | **Housekeeping: Logging onto computers/devices**  **Programming –** Computer Science  **E-Safety** – Digital Literacy | **Blogging** - Communication and Collaboration  **E-Safety** – Digital Literacy | **Spreadsheets -** Data  **E-Safety** – Digital Literacy | **Programming –** Computer Science  **E-Safety** – Digital Literacy | **Networking –** Communication and Collaboration  **E-Safety** – Digital Literacy | **Programming –** Computer Science  **E-Safety** – Digital Literacy |
| **Enrichment Experience** | Pizza E-xpress 25.9.19 | Ragged School | Badminton –Sobell Centre | Chessington World of Adventures | Residential | |

**[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjjuM_R85jjAhVOyYUKHaoDBSIQjRx6BAgBEAU&url=https://www.edarabia.com/canonbury-primary-school-islington-london/&psig=AOvVaw2VwvwaNznS7HRW0HdLtqko&ust=1562248584014433)**

**Year 6 Curriculum Overview**