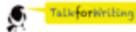


Reception Home Learning 01.06.2020

Welcome back after the half term. Keep sharing your amazing activities on Tapestry. Please scroll down for all the resources!

Literacy

1. Handwriting warm up: first give those little fingers a good stretch and a squeeze a few times then shake them out before practising forming the letters: **d e a r w**
2. This week's story is about a dog called Max who loves sticks. Listen to the audio story here: <https://soundcloud.com/talkforwriting/max/s-FEjkqo3nza0> . 

You can also read the whole story in the resources below.

The Amazing Adventures of Max
by Sue Cove

Practise telling the story
yourself.



In this adventure, I
go on a long walk and
find some sticks.

★ As you are listening to the story, think about
where I go and what sort of sticks, I find.

Physical:



Give your fingers a
workout! Draw numbers
on some clothes pegs
and practice putting
them in order.

Song

Heads, Shoulders,
Knees and Toes



Understanding of the World:

Time to stop and reflect and think about what
makes you special

[All about me!](#)
(Click the link above)

Maths Calendar and Time

Try and do a lesson a day from this website. Each one has a video and then

[Next Activity >](#)

<https://www.thenational.academy/online-classroom/reception/maths#subjects>

<p>Talking about your daily routine</p> <p>Lesson 1</p> <p>Start lesson</p>	<p>Exploring and discussing the days of the week</p> <p>Lesson 2</p> <p>Start lesson</p>
<p>Exploring time and the seasons</p> <p>Lesson 3</p> <p>Start lesson</p>	<p>Measuring short periods of time in simple ways</p> <p>Lesson 4</p> <p>Start lesson</p>



Monday	Friday
Tuesday	Saturday
Wednesday	Sunday
Thursday	

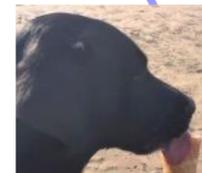
Lesson 1 – draw pictures to show what order you do things in each day.

Lesson 2 – make your own calendar from a box, paper and a pen.

Lesson 3 – look at the seasons pictures (scroll down) and decide which season they are.

Lesson 4 – use a timer (phones have one) to see how many jumps you do in 15 seconds. Try 30 seconds.

[Start Lesson](#)



This week's Expressive Arts and Design:

Play 'Cross the Golden River'

Max is having a lick of his ice cream. On his walk he found a stick.
What do you notice about these two words: lick and stick?

Yes, the end of the words sound the same, which means they rhyme. In this game, if you think the words rhyme, then jump across the river.

How to play the game:

You'll need a piece of fabric or a skipping rope to be a 'Golden River'.
Place the 'golden river' across the floor (outdoors if possible).

- Ask your child to say: "Farmer, farmer may I cross your Golden River?"
- You select one word from the choices below (e.g. stick) and say: "Not unless your word rhymes with 'stick'."
- Your child then says their word and, if it rhymes with stick, you let them jump the water.
- Then it's your turn to jump across so help your child choose a word you have to find a rhyme for. Don't forget, it's the sound of the word not the spelling that matters.

stick luck peck tack clock cool light air sea blue

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Review these digraphs:



The horse sneezes when the caterpillars hairs get up his nose
ch-ch-choo



Thing on a string



sh says the horse to the hissing snake



The queen never goes out without her umbrella



The princess in the tower is saved by the horse, thank you!

Play the game below to practice reading words with these digraphs (either photocopy or make your own).

Watch:

<https://www.youtube.com/watch?v=Q1rXsF-mXvM>

Challenge: Can you make up some silly sentences using the words from the game?



i.e. **This fish is rich.**



- ay - "may I play?"
- **Handwrite:** 'a around the apple up and down the leaf; y down a horn up a horn and under his head.



[Click here to watch Geraldine learns ay](#)
(click the link above to follow)



Dictate these words for your child to write:

day play

may say

lay pay

spray play

Then, choose *three* of these ay words and write them in sentences – maybe you can think of a super sentence that has all three of your words in it.



1. Revise set 2 speed sounds
ay ee igh ow oo oo ar or air



<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

2. Read the story to search for words with igh.



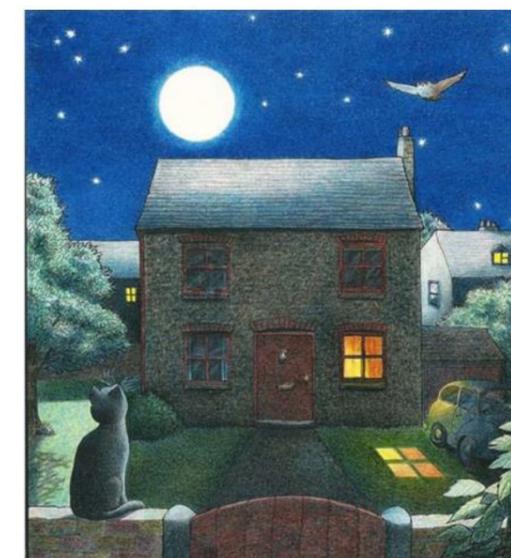
3. Circle the correct word to match the picture.

Circle That Word!
Circle the word that matches the picture.

	cheen	shain
	chin	chain
	sid	sheed
	seed	shaid
	night	neet
	nait	might

4. Use this picture to write your own sentence about the night.

At night...



Max's Morning Walk

Once upon a time, there was a black Labrador called Max **who** lived on the edge of a small town with his family.

Early one Spring morning, Max woke up and thought to himself, "I'd like to go for a walk and collect some sticks." So, he barked and he barked and he barked until he had woken everyone in the house!

As soon as Max had his harness fastened, his family opened the door, stepped outside and set off on their walk. The sun shone down from a bright, blue sky and birds sang up above in the trees. Max's nose twitched with excitement as he sniffed the fresh air.

First, Max walked on a path near a canal. As he was walking, he saw a brown stick. Not too big, not too small but just right! "This looks a good stick," thought Max. **So**, he picked it up and continued on his way.

Next, Max walked along beside the canal until he came to a stone bridge. Max walked under the bridge where he found another stick. Not too heavy, not too light but just right! "This looks a grand stick," thought Max. **So**, he picked it up and continued on his way.

After that, Max walked on and on until he came to a deep, dark wood. There he found another stick that was not too tickly, not too prickly. **Unfortunately**, it was an extremely long stick! **Luckily**, the path was very wide. 'This looks a fun stick', thought Max so he picked it up and continued on his way.

Finally, Max arrived at the beach where noisy seagulls swooped. He was feeling so hot that he jumped into the sea to cool down. Splash! Max swam round and round and round until he found another stick, floating in the sea. Not too straight, not too bendy but just right! "This looks an unusual stick," thought Max so he grabbed it and swam to the shore.

At last, Max and his family returned home. What a very long walk I've had, thought Max and look how many sticks I found! Max yawned. He curled up in his bed, closed his eyes and fell fast asleep dreaming of his next adventure.



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Warming up the words



Woof! Here are some words from my story for you to talk about and explore. They might be new words or ones that you already know.



harness

Max is wearing a **harness**. A **harness** helps to control animals or people like little children.

You need to fasten the **harness** on your car seat.

What other animals might wear a harness?



extremely

Max found an **extremely** long stick.

If something is extremely long then it is not just very long but really, really, really long!

An elephant is extremely heavy. A giraffe's neck is extremely long. Would a giant be extremely small?



unusual

Max found an **unusual** stick.

If something is unusual, it isn't what you would expect. You wouldn't see it every day. It's strange or odd. What makes this stick unusual?

It would be unusual to wear a swimming costume to school.

Can you think of anything unusual? There are lots of unusual things now.

Read the story with your child. Talk to them about the story. If you're unsure of where to start, Book Trust has many useful tips on sharing books with children: <https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

Choose a few questions to ask about the story like the ones below but don't ask too many!

Model answering the questions, for example, 'I like the part when Max went to the beach because he goes swimming. Which part do you like?' Encourage your child to respond in full sentences e.g.

'I like the part when.....because.....'

Now have a go at writing this sentence.



- ★ *Where did Max go on his walk?*
- ★ *Have you ever been on a walk? Where did you go?*
- ★ *What sounds did Max hear at the beach? I wonder why he swam round and round?*
- ★ *How many sticks did Max find?*
- ★ *What were they like? Tell me, do you think Max had a favourite stick?*
- ★ *Tell me how Max felt when he got home?*
- ★ *How do you know?*
- ★ *Do you know any other stories where someone goes for a walk?*

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Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

'igh' Phoneme Spotter Story

The Light in the Night

It was night and the long path was lit up. As Tom ran to the end of the path, there was a sight of a light in the night.

"What is that light?" Tom said to his dog, Midnight.

High up on a hill, a light lit up the dark night. Tom and Midnight ran up the hill but the light was much higher in the night.

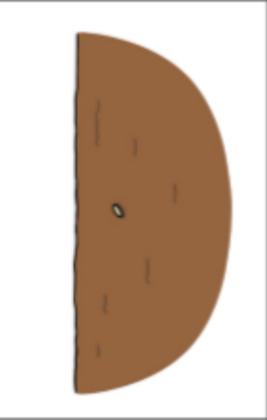
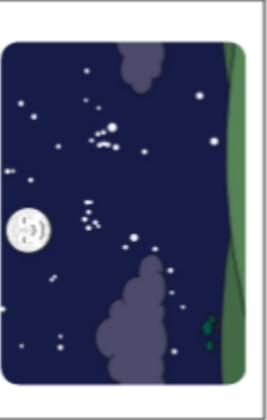
"Where are you light?" Tom said to the light in the night.

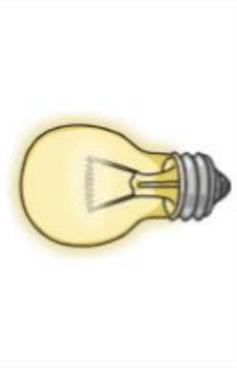
The light was high in the night. It was the moonlight.



Circle That Word!

Circle the word that matches the picture.

	cheen chin	shain chain
	sid seed	sheed shaid
	night nait	neet might

	chain treen	train tran
	trai three	tree thrih
	lait leet	light lit
	peent paint	pant pint

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Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Which season can you see?

- Look at the pictures and decide which season each picture shows.
- How do you know it's that season?

