

Reception Home Learning

04.05.2020

Welcome to week three of Summer Term. Keep sharing your amazing activities on Tapestry and checking for our posts too. All the learning on one document so that you can fit the activities in when you can. Please scroll down for all the resources.

Literacy

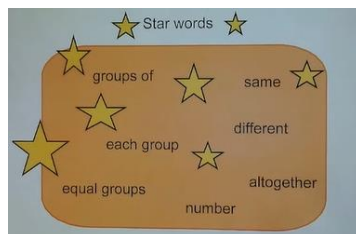
1. Handwriting warm up: first give those little fingers a good stretch and a squeeze a few times then shake them out before practising forming these letters: **k l f s e**
 2. This week we are going to make our very own story that is based on 'The Enormous Turnip' story; this could be a different plant or different characters – so start thinking of some root vegetables that need to be pulled out of the ground (see resources also). I will also post some examples of story innovations on Tapestry to help you.
 3. Practise telling your story with the inclusion of your new vegetable or characters.
 4. Finally write **4** sentences about your story. Use last week's plan to help you (scroll down).
1. Who is in the story 2. What happened first, 3 what happened next; 4 how did the story end?

Remember to use:



Maths 1. Understanding the concept of equal groups. Watch the video:

<https://www.thenational.academy/reception/maths/understanding-the-concept-of-equal-groups-reception-wk2-1>



Help Handa share the tangerines into equal groups.



2. Sharing into equal groups: <https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2> Does this remind you of something we learnt recently? Sharing equally between 2 is the same as finding half!

Find 12 objects to share between 2 of your toys. Share equally.

• 12 counting objects



• Someone to talk to, a soft toy or a doll



Keep practising at home:

What can you share equally between 2?

You could share:

• Dominoes equally between 2 and then play the game

• Snap cards equally between 2 and then play the game

• Fruit (like Handa and Akeyo) or a different snack

• Toys (like Zara and Reggie)



3. Investigate other numbers. Can you share 5 objects equally? What about 7? Try with different numbers. What do you notice? Watch:

<https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5>

Physical: Use your fine motor skills to do some leaf rubbings with crayons.



Try some Yoga moves. This one is the Tree Pose. Here's a link to Cosmic Kids Yoga:

<https://www.youtube.com/watch?v=zMH0gzFTPSg>

This week's Understanding of the World:

Become an expert tree spotter!



The trees are now laden with cooling green leaves so why not take the leaf spotter guide with you next time you go for your walk (find it in resources below)



Song

Brush your teeth



This week's Expressive Arts and Design: Exploring sound: Toilet roll shakers

Materials:

- Toilet paper roll
- Shaker material (dried beans. Popcorn, beads, small pebbles)
- Stapler or sticky tape



Method:

1. Staple or stick the bottom of the roll (fig 1)
2. Fill 1/3 with your chosen shaker material
3. Staple or stick the top closed (it's important to ensure this closure goes in the opposite direction to the other end (fig 2)).
4. Experiment with creating different rhythms.



Fig 1

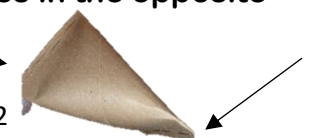


Fig 2

You can even try making different shakers with different fillings and listen to the sounds they make – group them by sound e.g. loud to soft.

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Phonics – choose one of the sounds and work through the activities in that column. Try to choose the one which is new for you unless you feel you need to practise an old one.

th – th – th



[Watch Mr Thorne](#)



The princess
in the tower
is saved by
the horse,
thank you!

- Practice writing **th**. Down the tower, across the tower, then down the horse's head to the hooves and over his back
- Make some word cards with sound buttons.



- Read the sentence and draw a picture to go with it:

A moth can be fat, but
its wings are thin.



ng – a thing on a string [Geraldine the Giraffe ng](#)



(click the link to follow)



Match the words with the pictures

king		
song		
strong		
wing		
ring		

Dictate this sentence for your child to write:
The king can sing a song

Remember:



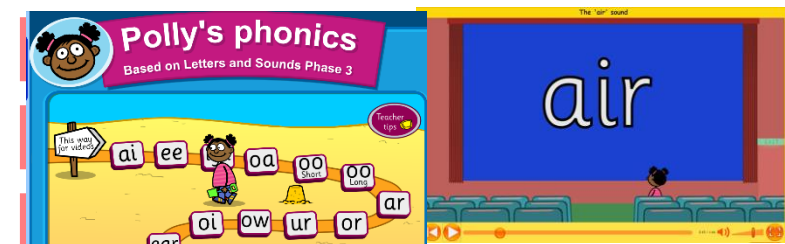
- Revise set 2 speed sounds ay ee igh ow oo oo ar or

<https://www.youtube.com/watch?v=p7hRbrpq5Bo>



air that's not fair!

<https://www.discoveryeducation.co.uk/free-resources>



- Write the **air** words and do the sound buttons and lines, eg hair.
- Read about Clair at the Funfair (below).



- Write a caption for this picture and underline the sound buttons. (Idea – I can see 2 pairs of boots on the stairs).

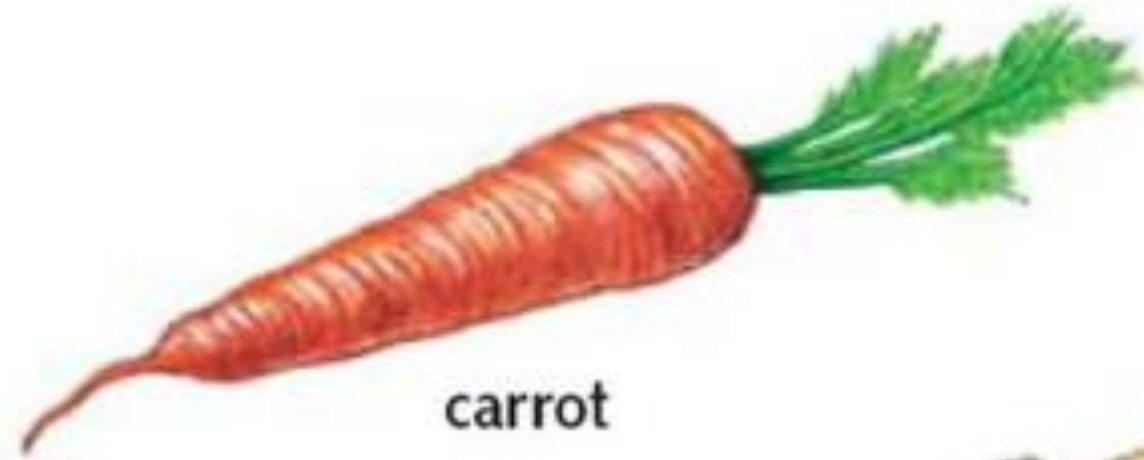
Remember



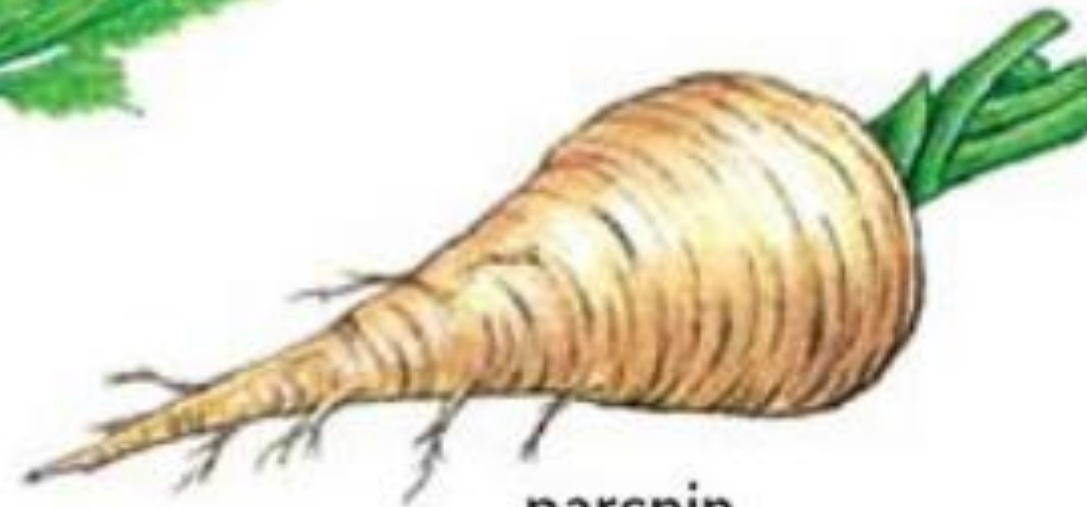
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Literacy: Root vegetable suggestions you could use in your own version of *'The Enormous Turnip'*



carrot



parsnip



beet



rutabaga

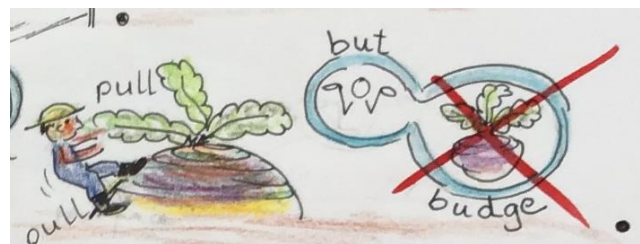


turnip

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Use these pictures to help you structure your own version of the story. Remember to use



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Understanding of the World

Tree leaf spotter guide

SPOTTER GUIDE

Learn to identify the trees in your local area from looking at the leaves.



Or to access this resource online whilst out and about simply follow this link:

<https://schoolgardening.rhs.org.uk/Resources/Spotter-Guide/Tree-leaf-spotter-guide>

Learning objectives

- ✓ Explore nature in the local environment
- ✓ Identify and name common trees



☐ Oak



☐ Horse Chestnut



☐ Birch



☐ Hawthorn



☐ Willow



☐ Black Poplar



☐ Yew



☐ Scotts Pine



☐ Lime



☐ Sweet Chestnut



☐ Field Maple



☐ Hazel



☐ Lime



☐ Sweet Chestnut



☐ Field Maple



☐ Hazel

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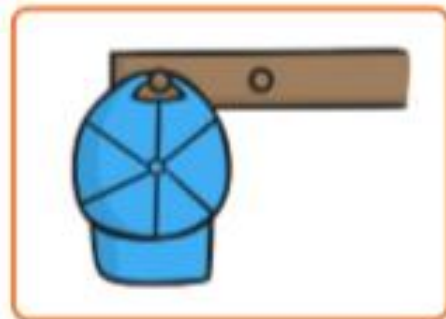
socks on
a mat



a cap on
a peg



a run in
the sun

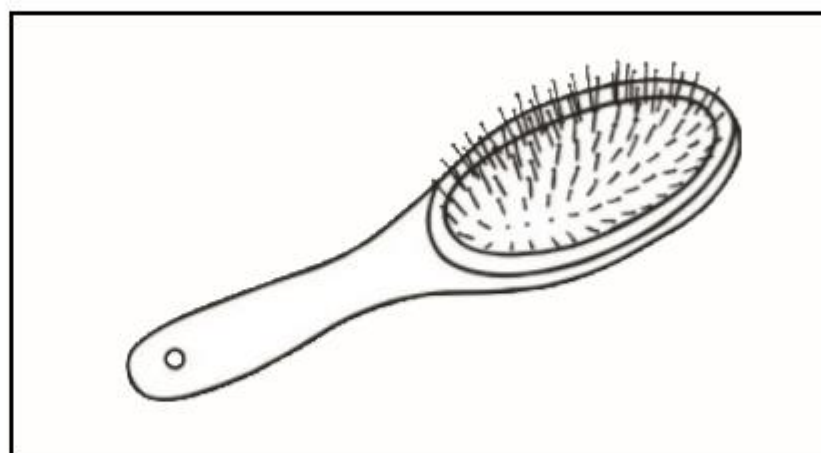


rats on
a sack

Clair at the Funfair



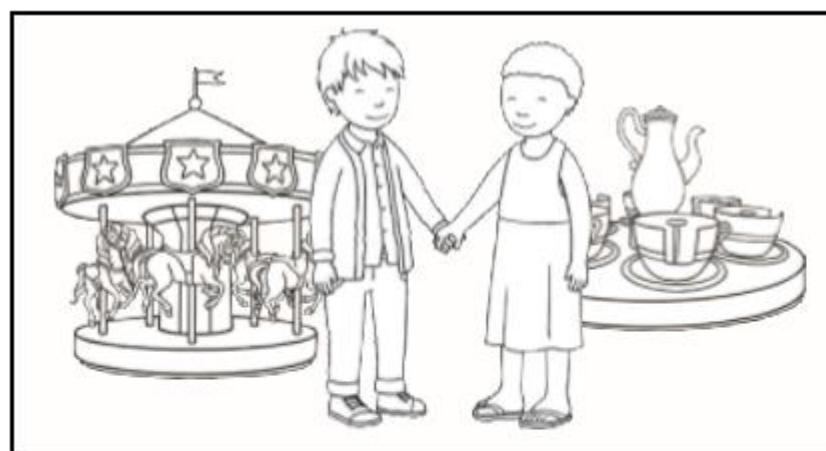
It was hot. Clair sat on a chair to put on a pair of red flip-flops.



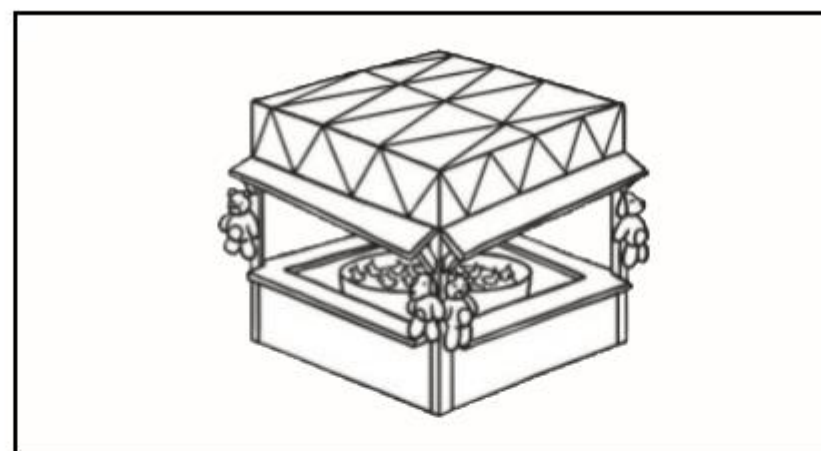
Then, she brushed her short hair and put in a clip.



After that, she set off to the park. Clair went to the funfair at the park. The fair was fun.



At the park, she met Gair. They went to get a ticket together. The fair ticket was silver.



Clair and Gair had lots of fun. Clair went to the hook-a-duck. She got a duck and then a doll.



Gair had to finish at the fair, as his mum was waiting. He felt it was unfair, as Clair was still at the park. He might go back again the next day.

How to do wildlife yoga

wildlife
watch



You will need

- Some indoor or outdoor space
- A yoga mat (ideally)

What to do

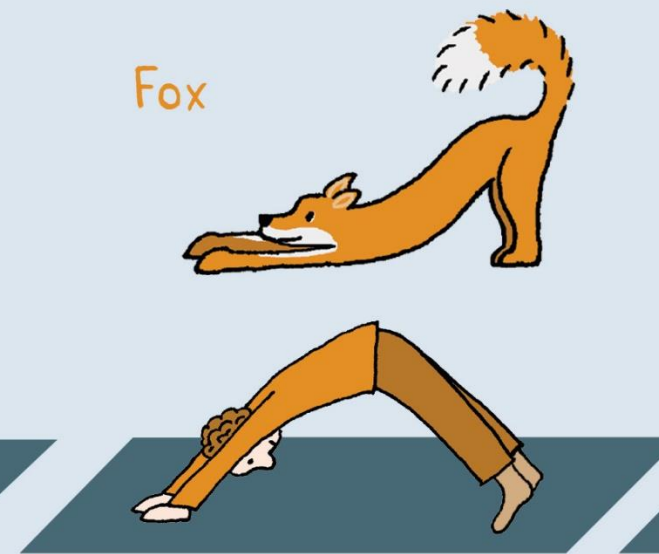
You can make your yoga session a bit more 'wild' by trying out some of our wildlife poses!

Make sure to warm up and stretch properly when starting yoga, and always be careful to give yourself plenty of space.

Butterfly



Fox



Pine marten



Frog



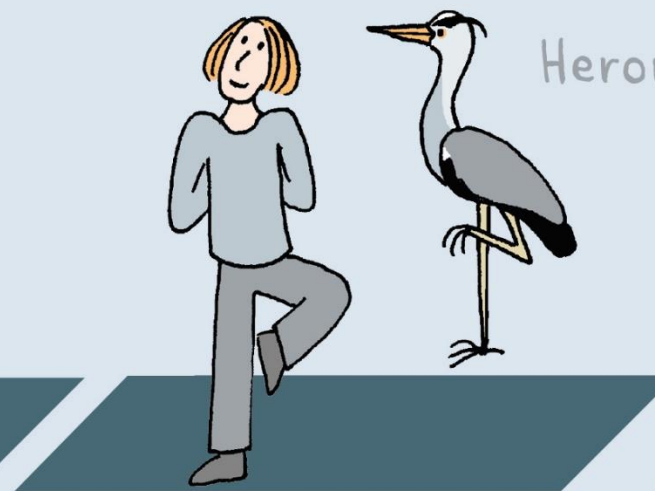
Snail



Starfish



Heron



Adder

