

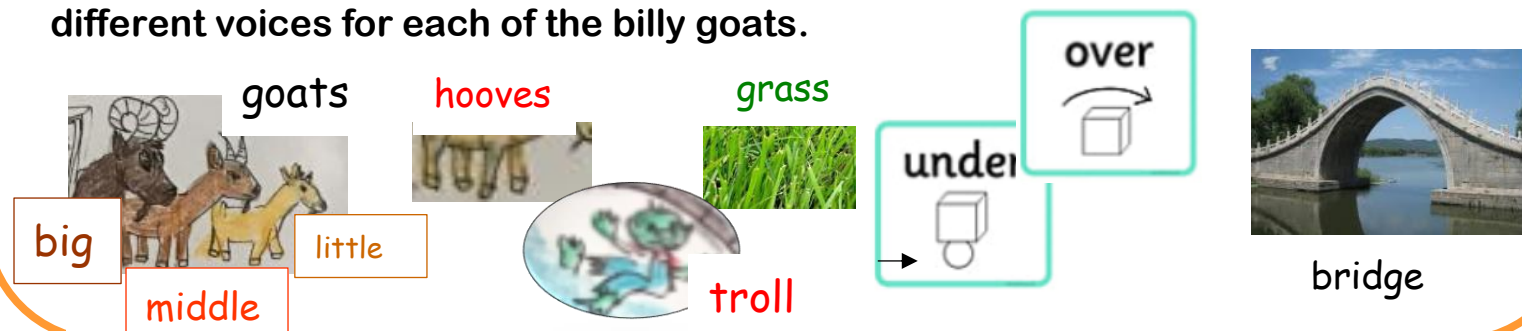
# Reception Home Learning

11.05.2020

Welcome to Week Three of Summer Term. Keep sharing your amazing activities on Tapestry. Please scroll down for all the resources!  
Remember there is more maths on [mathletics.com](https://mathletics.com).

## Literacy

1. Handwriting warm up: first give those little fingers a good stretch and a squeeze a few times then shake them out before practising forming the letters: **c a d g t b r n k**
2. This week we have a new story, one of my favourites called 'The Three Billy Goats' to practise retelling.
3. Use the story map and the actions to practise telling the story. Remember to use different voices for each of the billy goats.



## Physical:



### Walk the 'Bridge'

Use some masking tape or chalk to practice balancing on a line. You can do wavy, swirly or zig zag lines to make it more challenging. Or try hopping along on one foot or balancing a bean bag on your head to get across the river.

## Song Marching Goats



## This week's Understanding of the World: Dancing Trolls

You will need:

- clear fizzy lemonade e.g. 7-up, sprite
- raisins for trolls

1. Fill a glass with the fizzy drink.
2. Drop raisin -trolls in to the glass. What happens? Do they sink or float?

Then sit and watch what happens. You may need to be patient. It can take a minute or two for them to start moving.



What do you think is helping the raisins trolls to float to the top?

Why do they then sink back down?

Hint: what's happening to the bubbles that surround the raisins?

## Maths Money money money!



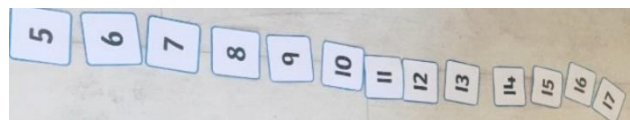
This week you are going to set up your own shop.

One of you already had the idea to charge money

for breakfast! Have a look at the photo. Use real **1p** coins or cut out the coins below. Make your own price tags copying the ones below and keep prices below **10p**. Now charge your family for their items! They must pay in **1p** coins. **How much money did you make altogether?**

Now allow them to buy 2 items. Add up the total cost. Count on to add (eg 5+3...I know this is 5, so count on: 6, 7, 8.)

### Number track to 20



Do you remember your number cards? Muddle them up then put them in order again on the floor. Recite the numbers as you look at them from **0 to 20**. Then from **20 back to 0**.

Ask an adult to pick a number – what is **one more** than that number? What is **one less**?

Challenge: what is **two more** and **two less**?



## This week's Expressive Arts and Design: Joining materials: how to make a troll puppet

<https://www.youtube.com/watch?v=IOeDnG1eQM>

You will need:

- A rectangle of fabric from an old t-shirt or other scrap fabric
- Glue or sticky tape
- Some scrunched up old newspaper
- Googly eyes or circles of white paper for the eyes
- A pom pom or a button for the nose
- An elastic band
- Scraps of wool or fabric for the troll's hair

Method:

1. Lay your fabric on the table
2. Scrunch up the newspaper and put it on the long side of the fabric; wrap it over and fasten it loosely with the elastic band.
3. Tie a knot on each corner of your fabric for the arms and legs
4. Decorate your troll's head with eyes and a nose
5. Create your own troll hairstyle

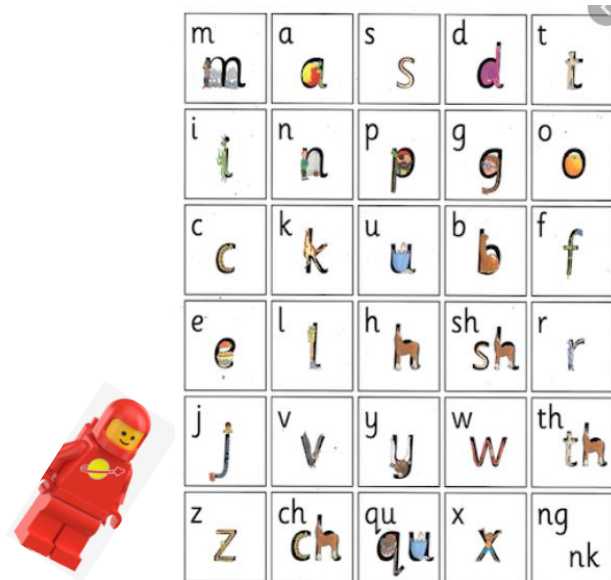


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## Phonics –

choose one of the sounds and work through the activities in that column. Try to choose the one which is new for you unless you feel you need to practise an old one.

Revise all phonemes. Use your favourite small figure to jump on your phonics mat that we printed out for you. Use a timer to see how fast you can remember them. Parents, make a note of any that need more practice.



Practise writing words in a shallow dish of salt, dry lentils, flour or anything else you might have.



Say the word out loud for you child and use phoneme fingers to segment. Here are some examples of words to spell:

can ten din job hug  
gap peg hip fog fun

- **nk** – 'I think I stink'
- **Handwrite:** 'n down nobby, up and over his net; k down the kangaroo's body, draw a belly button, then a tail and leg'.



Geraldine is in a cheeky mood as she learns the nk phoneme

(click the link above to follow)

Dictate these words for your child to write:

wink pink  
bank link  
sink think  
honk bunk bed

Then, choose one of these **nk** words; think of one idea about it and write it in a sentence.



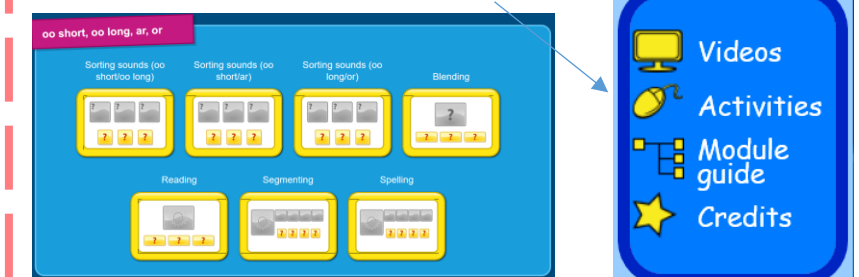
Finally, practise reading the **nk** sound in the story about a pink pig, below

1. Revise set 2 speed sounds  
ay ee igh ow oo oo ar or air



<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

2. Do the activities to revise.

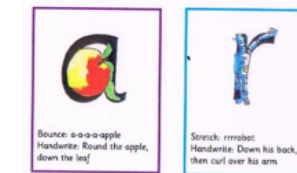


<https://www.discoveryeducation.co.uk/free-resources>

3. Put the **ar** words in the piggy bank.



4. Write the **ar** words out with correct letter formation:  
arm, farm, farmer, car, shark, harp



5. Write a sentence with at least one **ar** word in it.

Remember





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Practise reading the **nk** sound in the story about this **pink** pig



The pink pig is in the junk yard.  
The pink pig think junk is fun.



The pink pig jumps in the junk and  
the mud. The pink pig sinks into  
the mud.



The pink pig starts to blink.  
The pink pig is sinking.



The dog sees the pink pig sinking  
into the mud. Quick, help the  
pink pig!



The kind dog helps the pink pig.  
The dog gets the pig a drink.  
"Thank you," said the pink pig.

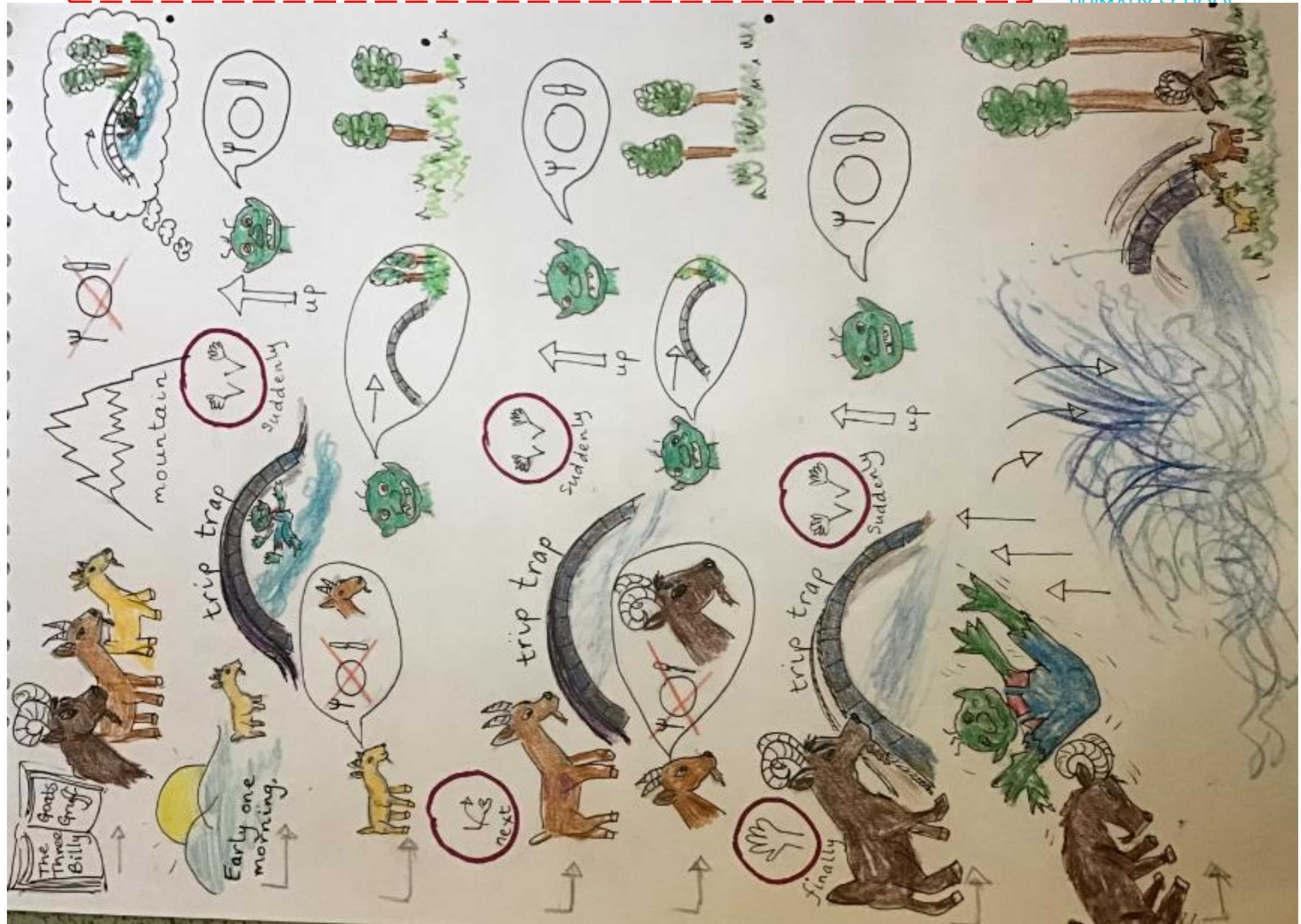


The dog sniffs the pink pig and  
said with a wink, "I think you  
stink!"

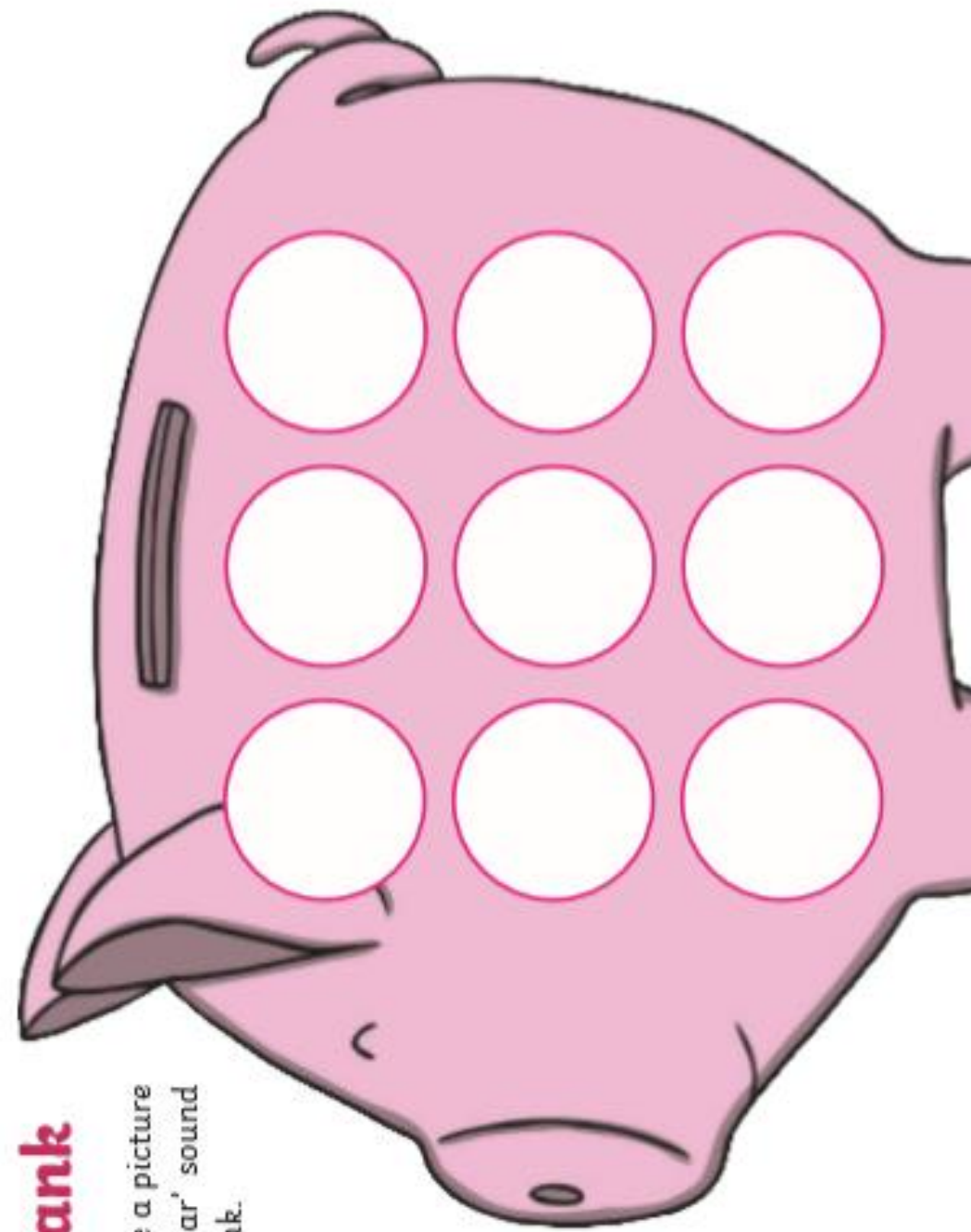


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## The Three Billy Goats Gruff story map







## 'ar' Piggy Bank

Put the coins which have a picture of something with the 'ar' sound in them in the piggy bank.

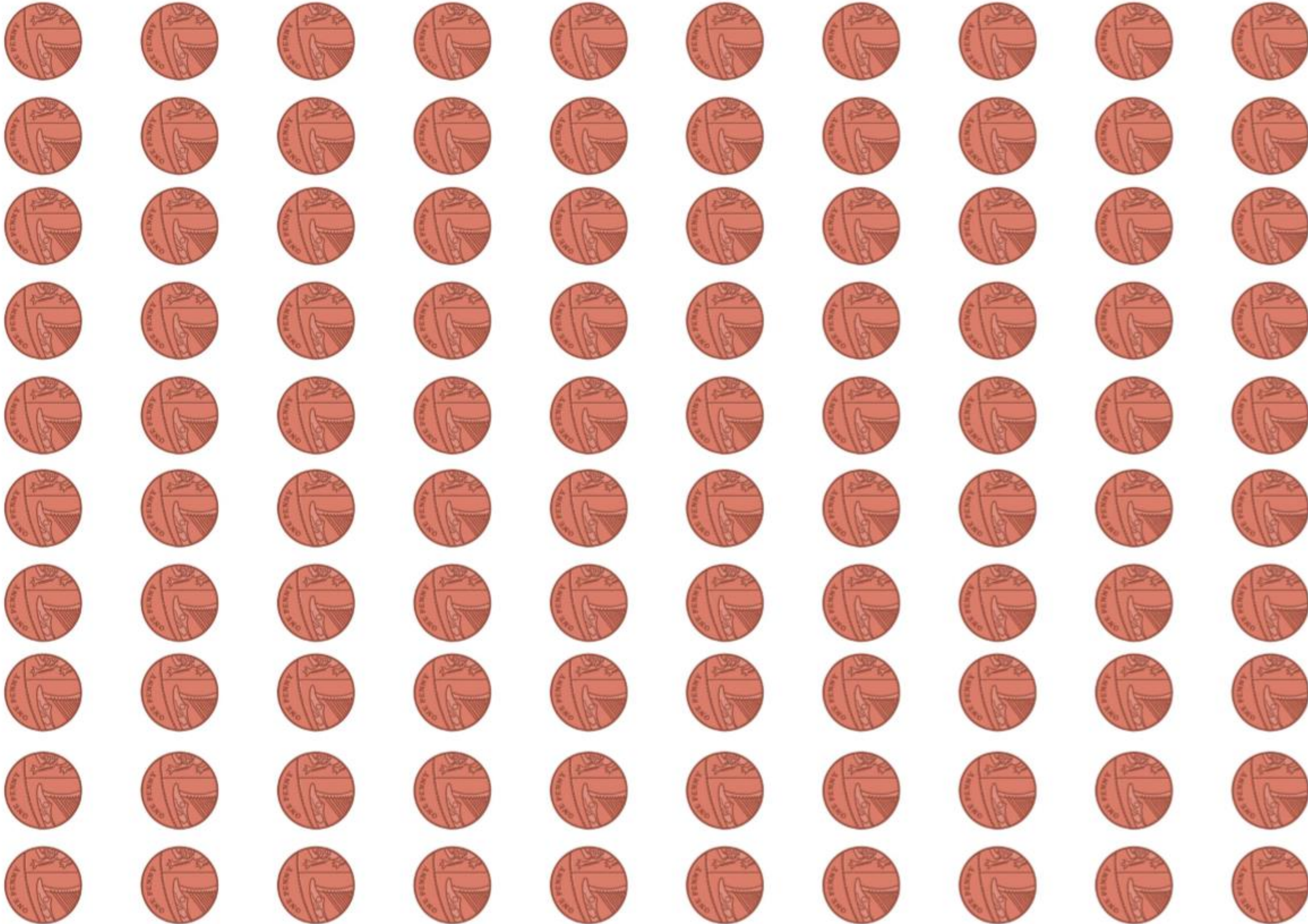
## 'ar' Piggy Bank: Coins





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**1p**

2p

**3p**

**7p**

8p

9p

4p

**5p**

**6p**

**10p**

