














Year 6

Last week – Day 1

LO – TBAT use BIDMAS to solve a murder mystery.

Task 1	Task 2																																													
<p>Arithmetic</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">1</td> <td>$444,444 - 10,000 - 10,000 =$</td> </tr> <tr> <td style="text-align: center;">2</td> <td>$40,915 + 8,998 =$</td> </tr> <tr> <td style="text-align: center;">3</td> <td>$? + 20,002 = 33,333$</td> </tr> <tr> <td style="text-align: center;">4</td> <td>$-25 + 46 =$</td> </tr> <tr> <td style="text-align: center;">5</td> <td> $\begin{array}{r} 6,973 \\ \times \quad 3 \\ \hline \end{array}$ </td> </tr> <tr> <td style="text-align: center;">6</td> <td> $\begin{array}{r} 900,202 \\ - 88,890 \\ \hline \end{array}$ </td> </tr> <tr> <td style="text-align: center;">7</td> <td>$6,280 \div 9 =$</td> </tr> <tr> <td style="text-align: center;">8</td> <td>$90 \times 90 =$</td> </tr> </table>	1	$444,444 - 10,000 - 10,000 =$	2	$40,915 + 8,998 =$	3	$? + 20,002 = 33,333$	4	$-25 + 46 =$	5	$\begin{array}{r} 6,973 \\ \times \quad 3 \\ \hline \end{array}$	6	$\begin{array}{r} 900,202 \\ - 88,890 \\ \hline \end{array}$	7	$6,280 \div 9 =$	8	$90 \times 90 =$	<p style="text-align: center;">Use BIDMAS to comete the following murder mystery.</p> <div style="text-align: center;">  <h2 style="margin: 0;">Who, where and when?</h2> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Who? One of the following four people has committed a crime. The criminal made 2 errors, the victim has made 1 error and the other two suspects have made 0 errors.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>The ICT teacher made the following statements:</p> <ul style="list-style-type: none"> $(3 + 3) \times 4 = 24$ $4 \times 2 - 5 = 3$ $(21 \times 1) - 2 = 19$ $2 \times 1 \times 4 = 8$  </td> <td style="width: 50%; padding: 5px;"> <p>The history teacher made the following statements:</p> <ul style="list-style-type: none"> $(5 + 7) \div 6 = 2$ $(5 \times 4) + 2 = 22$ $5 \times 3 + 5 = 20$ $10 - 3 \times 3 = 21$  </td> </tr> <tr> <td style="padding: 5px;">  <p>The maths teacher made the following statements:</p> <ul style="list-style-type: none"> $(9 - 4) + 5 = 10$ $5 \times (2 + 3) = 25$ $20 \div 4 + 1 = 6$ $20 \div (4 + 1) = 4$ </td> <td style="padding: 5px;"> <p>The English teacher made the following statements</p> <ul style="list-style-type: none"> $2 \times (15 - 2) = 26$ $7 - (4 + 2) = 5$ $14 + 6 \times 3 = 60$ $24 \div 6 - 2 = 2$  </td> </tr> </table> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Where? The murder was committed at one of the locations below, but which one? It happened where ALL the calculations are correct.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">The maths classroom</td> <td> $(2 + 3)^2 \div \sqrt{25} = 5$ $3^2 + 4^2 = 25$ $3 \times 4^2 + 3 \times 5^2 = 219$ </td> </tr> <tr> <td style="text-align: center;">The dining hall</td> <td> $7 \times (4 \div 2) \div (3 \times 5 - 1) = 1$ $3 \times \sqrt{25} + 2 \times 3^2 = 153$ $5 \times 2 + 3 = 13$ </td> </tr> <tr> <td style="text-align: center;">The gym</td> <td> $25 - 5 \times 4 + 3 = 83$ $6 + 3 \times 5 - 12 \div 2 = 15$ $15 - 5 \times 4 = 40$ </td> </tr> <tr> <td style="text-align: center;">The playing fields</td> <td> $(3 + 4)^2 = 49$ $(2^3 + 6^2) \div (\sqrt{25} + 2 \times 3) = 4$ $2 \times (4 + 2)^2 = 72$ </td> </tr> </table> <p>When? 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