## Canonbury Home Learning

Year 5 Maths

Steppingstone activity





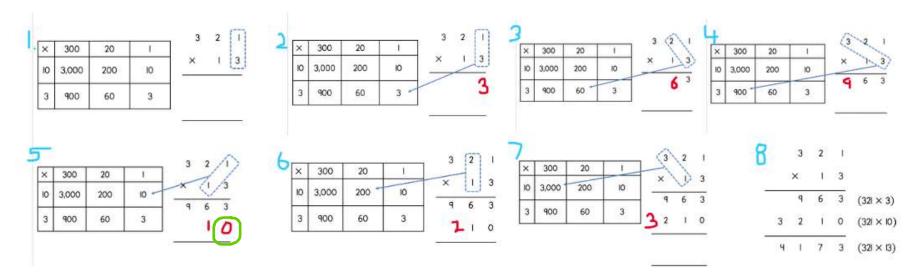
#### **Summer week 4 Lesson 1 – 11.05.20**

LO: To multiply 4 digit by 2 digit numbers

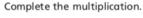
#### Success Criteria:

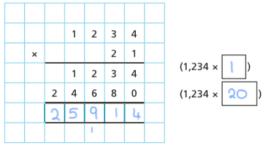
- 1. Follow the instructions below
- 2. Remember to line up your digits correctly
- 3. When x by the 10's don't forget a '0' as a place holder (see step 5)
- 4. Finally add the results using column addition methods.

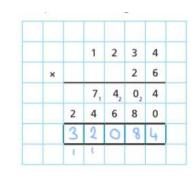
### <mark>Model</mark>



# Now complete these calculations:









Now make up some of your own

## <u>Summer week 4 Lesson 1 – 11.05.20</u>



<u>Task 1</u>	<u>Task 2</u>	<u>Task 3</u>
Try these multiplications:  1656 x 15 = 24,840	Rosie is calculating 2,541 × 42  Here is Rosie's working.  2 5 4 1  × 4 2  4, 0 8 2 (2,541 × 2)  8, 0, 6 4  1, 2 1, 4 6  a) Rosie has made two mistakes. What are they?	1 2 3 4 5 6
5642 x 45 = 253,890	She has multiplied by 4 not 40	Using all the digit cards, create 4 different calculations and work out the answer to each.
2390 x 36 = 86,040	A machine makes 2,734 boxes every hour.  The machine works for 3 hours each day.  a) How many boxes will it make in 12 days?	Amir scores 4,680 points in a computer game for 12 games in a row.  Whitney scores 2,512 points every game for 24 games.
5301 x 67 = 355,167	98,424	Who scores more points?  Amir: 56,160  Whitney: 60,286
8721 x 32 =279,072		How many more?

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