## Canonbury Home Learning

## Year 5 Maths

## Steppingstone activity

Summer week 4 Lesson 1-11.05.20

## LO: To multiply 4 digit by 2 digit numbers

## Success Criteria:

1. Follow the instructions below
2. Remember to line up your digits correctly
3. When $x$ by the 10 's - don't forget a ' 0 ' as a place holder (see step 5)
4. Finally add the results using column addition methods.

Model


## Now complete these calculations:



## Now make up some of your own

| Task 1 | Task 2 | Task 3 |
| :---: | :---: | :---: |
| Try these multiplications: | - |  |
| $1656 \times 15=24,840$ | Rosie is cokulating $2,541 \times 42$ <br> Here is Rosies's working.  4 4 2  <br>   0 8 2 $(2,541 \times 2)$ <br> 8 0 6 4 $(2,541 \times 40)$  <br> 1, 2 1, 4 6  | 1 <br> 2 <br> 3 <br> 4 <br> 5 <br> 6 <br> x |
| $5642 \times 45=253,890$ | a) Rosie has made two mistakes. What are they? <br> She hasn't correctly exchanged <br> She has mulbiplied by hy not 1.0 | a) Using all the digit cards, create 4 different calculations and work out the answer to each. |
|  | A machine makes 2,734 boxes every hour. | $106,722$ |
| $2390 \times 36=86,040$ | The machine works for 3 hours each day. <br> a) How many boxes will it make in 12 days? | Amir scores 4,680 points in a computer game for 12 games in a row. Whitney scores 2,512 points every game for 24 games. |
|  |  | Who scores more points? Whatruy |
| $5301 \times 67=355,167$ | $98,424$ | Amis: 56,160 Whitney: 60,285 |
| $8721 \times 32=279,072$ |  | How many more? |

