A drawing of a person

Description automatically generated**Year 5 Maths  
Steppingstone activity**

**Week 3 Lesson 1 – 20.04.20  
LO: To recognise decimals up to 2 decimal places  
Success Criteria:**

|  |
| --- |
| 1. **First draw your place value grid including the decimal point** |
| 1. **Then draw the ‘one (1)’ counters in the grid.** |
| 1. **Next draw the ‘Tenths (0.1)’ counters** |
| 1. **Lastly, draw the ‘Hundredths (0.01)’ counters and write the sentences underneath.** |

![A screenshot of a cell phone

Description automatically generated]()**Model** The decimal point separates the whole numbers from the decimals or parts of the number.

**Now you try drawing a grid as above for these numbers and partitioning as above:**

**1.23 5.67 3.89 16.08 25.09**

**Then, come up with some of your own!   
  
Year 5 Maths**

**Week 3 Lesson 1 – 20.04.20  
LO: To recognise decimals up to 2 decimal places  
Success Criteria:**

You are going to practise Decimals!

**Success Criteria:**

|  |
| --- |
| 1. **First draw your place value grid including the decimal point** |
| 1. **Then draw the ‘one (1)’ counters in the grid.** |
| 1. **Next draw the ‘Tenths (0.1)’ counters** |
| 1. **Lastly, draw the ‘Hundredths (0.01)’ counters and write the sentences underneath.** |

**![A close up of a logo

Description automatically generated]()**![A screenshot of a cell phone

Description automatically generated]()**Model:**

![A screenshot of a cell phone

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**Year 5 Maths  
Main activity Week 3 Lesson 1 – 20.04.20**Complete at least 2 columns, more if you can!

|  |  |  |
| --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** |
| **Practice**  **represent each of these numbers in a place value chart and complete the sentences** | **Now try these:** | **Have a go at these problems:** |