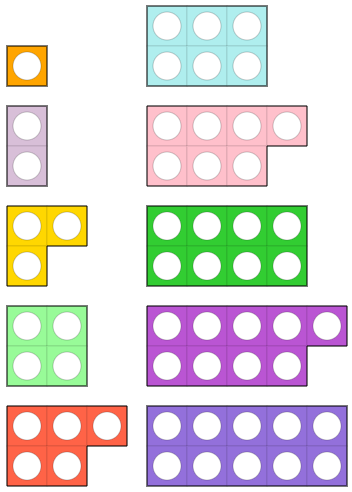
A drawing of a person

Description automatically generatedYear 2 Maths  
Steppingstone activity

Lesson 2  
LO: To represent numbers to 50  
Success Criteria:

|  |
| --- |
| 1. Draw a table with five columns. |
| 1. Write number, tens and ones, Base 10, Numicon, and words in each column. |
| 1. Fill in each column by representing the numbers given as; tens and ones, Base 10 jottings, Numicon jottings, and written as words. |
| 1. Complete the table for each number. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Number | Tens and ones | Base 10 | Numicon | Words |
| 22 | 2 tens  2 ones |  |  | twenty-two |
| 29 | \_\_ tens  \_\_ ones |  |  |  |

**Model:**

one two three four five six seven eight nine ten

twenty thirty forty fifty

Now you try…

**34 38 41 46 50**  
If you’d like to represent numbers beyond 50, feel free to come up with some of your own!

Year 2 Maths

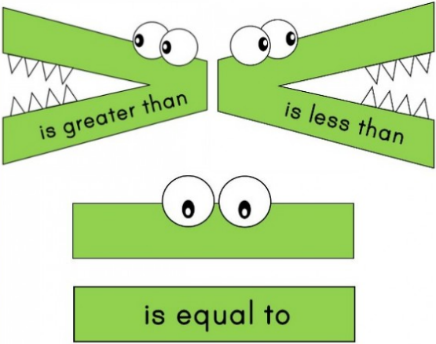
Lesson 2  
LO: To compare number sentences

Task:

You are going to be using the greater than **>**, less than **<**, and equal to **=** symbols to compare numbers

Success Criteria:

|  |
| --- |
| 1. Write the first number sentence with the answer beneath it. |
| 1. Leave a space, then write the second number sentence with the answer beneath it. |
| 1. Compare the two answers. |
| 1. Write the correct symbol (>, <, =) in the space. |

**Model:**

**Year 2 Maths  
Main activity**Complete at least 2 columns, more if you can!

**3.**

**4.**

**2.**

**1.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**  **Have a go at comparing these number sentences:**  **6 + 4 5 + 6**  **13 + 5 15 + 2**  **10 + 10 12 + 8**  **22 + 13 27 + 11**  **31 + 18 32 + 17** | **Practice**  **Have a go at comparing these number sentences:**  **13 + 6 20 - 2**  **24 - 8 30 - 10**  **32 + 8 40 - 0**  **24 + 12 46 - 14**  **21 + 17 46 - 8** | **Reasoning**  **Explain your answers.** | **Problem solving**  **Find all the possible combinations to complete the statement using up to two of these digit cards:**    **Can you create your own extended part-whole model for 76?** |