Year 2 Maths
Steppingstone activity

Lesson 2
LO: To represent numbers to 50
Success Criteria:

|  |
| --- |
| 1. Draw a table with five columns.
 |
| 1. Write number, tens and ones, Base 10, Numicon, and words in each column.
 |
| 1. Fill in each column by representing the numbers given as; tens and ones, Base 10 jottings, Numicon jottings, and written as words.
 |
| 1. Complete the table for each number.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Number | Tens and ones | Base 10 | Numicon | Words  |
| 22 | 2 tens2 ones |   |   | twenty-two |
| 29 | \_\_ tens\_\_ ones |  |  |  |

**Model:**

one two three four five six seven eight nine ten

twenty thirty forty fifty

Now you try…

**34 38 41 46 50**
If you’d like to represent numbers beyond 50, feel free to come up with some of your own!

Year 2 Maths

Lesson 2
LO: To compare number sentences

Task:

You are going to be using the greater than **>**, less than **<**, and equal to **=** symbols to compare numbers

Success Criteria:

|  |
| --- |
| 1. Write the first number sentence with the answer beneath it.
 |
| 1. Leave a space, then write the second number sentence with the answer beneath it.
 |
| 1. Compare the two answers.
 |
| 1. Write the correct symbol (>, <, =) in the space.
 |

**Model:**

**Year 2 Maths
Main activity**Complete at least 2 columns, more if you can!

**3.**

**4.**

**2.**

**1.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice****Have a go at comparing these number sentences:****6 + 4 5 + 6****13 + 5 15 + 2****10 + 10 12 + 8****22 + 13 27 + 11** **31 + 18 32 + 17**  | **Practice****Have a go at comparing these number sentences:****13 + 6 20 - 2****24 - 8 30 - 10****32 + 8 40 - 0****24 + 12 46 - 14****21 + 17 46 - 8** | **Reasoning****Explain your answers.**   | **Problem solving****Find all the possible combinations to complete the statement using up to two of these digit cards:****Can you create your own extended part-whole model for 76?** |