Canonbury Home Learning

Year 1 Maths

Steppingstone activity



Lesson 12

LO: To use and understand the language of height

Success Criteria:

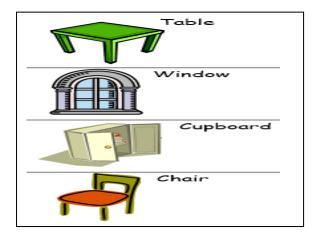
- 1. Use non-standard resources to measure
- 2. Find a group of objects or things to use for your non-standard measuring resources (eg hands or wooden blocks)
- 3. Choose some objects to measure, eg a table
- 4. You are going to find out how many hands or use other non-standard resources to measure the height of the objects.

Model

Children will understand that height is a type of length.

Use the non-standard units to measure each item that you choose.





The _____ is ___ hand spans.



Year 1 Maths

Lesson 11

LO: To use and understand the language of height

Success Criteria:

- 1. Use non-standard resources to measure
- 2. Find a group of objects or things to use for your non-standard measuring resources (eg hands or wooden blocks)
- 3. Choose some objects to measure, eg a table
- 4. You are going to find out how many hands or use other non-standard resources to measure the height of the objects.

Model:

Children will understand that height is a type of length. They should also be exposed to lengths that are equal to one another.

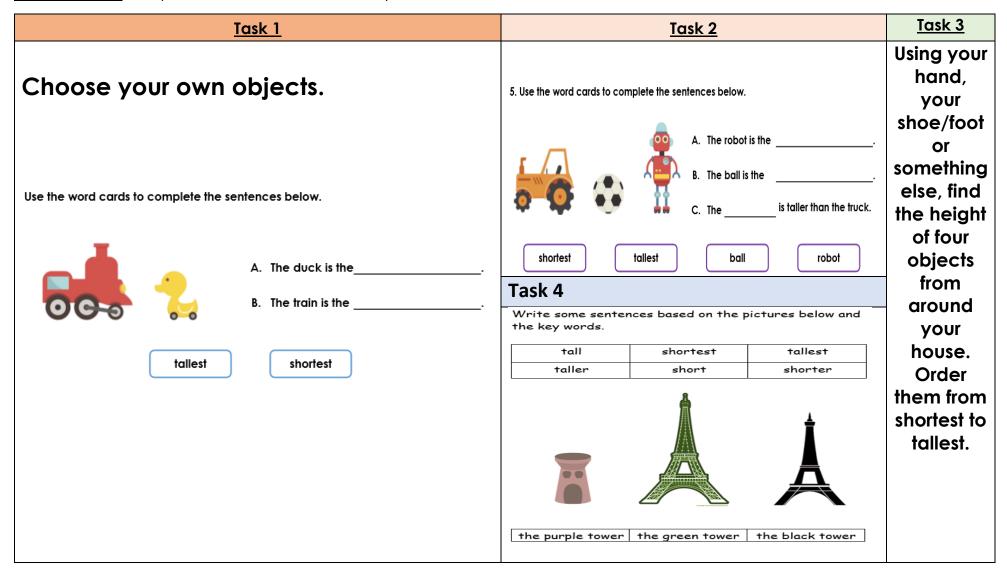
Choose objects to measure and choose non-standard resources to measure its height. Compare using the language taller, shorter.

Use the words taller and shorter in the sentence stems to		
compare the heigh	t of the man and the boy.	60
The man is	than the boy.	
The boy is	than the man.	A T



Year 1 Maths

Main activity Complete at least 2 tasks, more if you can.



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