**Year 6 Maths
Developing activity**

**Lesson 2
LO: TBAT subtract numbers.
Success Criteria:**

|  |
| --- |
| 1. **Write out the subtraction (one number under the other) with a totals line.**
 |
| 1. **Start taking away the digits from the right hand side.**
 |
| 1. **Do not remember to carry if the total is more then 1- digit.**
 |
| 1. **Remember to borrow if the number at the top is smaller than the bottom number.**
 |
| 1. **Check your answer.**
 |

**Model**



**Now you try…
65,042 – 4,327 = 57,135 – 3,493 = 23,055 – 2,289 = 79,588 – 28,846 = 67,014 – 53,198 =**

**72,743 – 65,339 =
Then, create 3 of your own!

Year 6 Maths
Expected/ Greater depth activity

Lesson 2
LO: TBAT use subtraction in a range of contexts.**

**Task:**

You are going apply your knowledge of subtraction to solve several problems.

**Success Criteria:**

|  |
| --- |
| 1. **For written methods ensure your place value columns are lined up correctly.**
 |
| 1. **When subtracting decimals ensure decimals are in line.**
 |
| 1. **Find the lowest common multiple before subtracting fractions.**
 |
| 1. **Using the inverse can help check your answers.**
 |

**Recap:**

 ****   **Year 6 Maths
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice****Have a go at these subtractions. Use the written method:** | **Arithmetic****Have a go at these subtractions.**  | **Reasoning****Task 1****Explain your answers.****Task 2** | **Problem solving****Task 1****Task 2** |