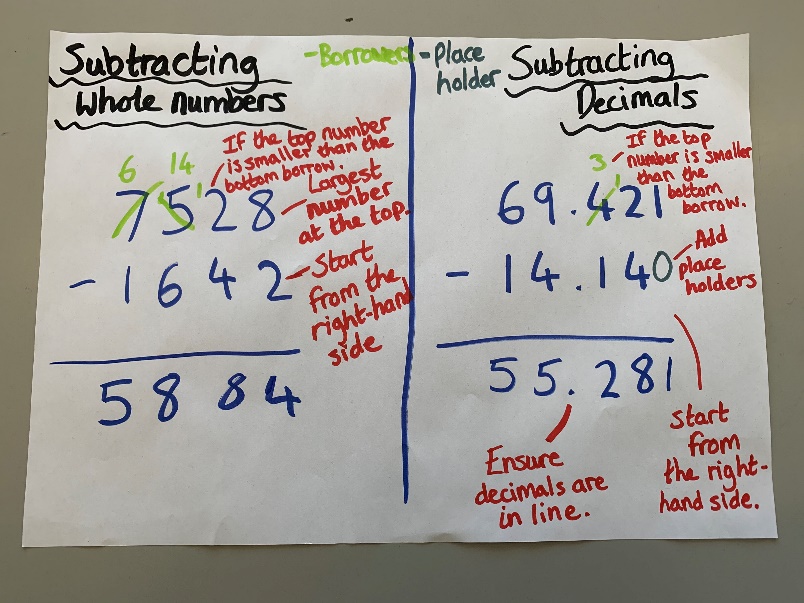
**Year 6 Maths  
Developing activity**

**Lesson 2  
LO: TBAT subtract numbers.  
Success Criteria:**

|  |
| --- |
| 1. **Write out the subtraction (one number under the other) with a totals line.** |
| 1. **Start taking away the digits from the right hand side.** |
| 1. **Do not remember to carry if the total is more then 1- digit.** |
| 1. **Remember to borrow if the number at the top is smaller than the bottom number.** |
| 1. **Check your answer.** |

**Model**



**Now you try…  
65,042 – 4,327 = 57,135 – 3,493 = 23,055 – 2,289 = 79,588 – 28,846 = 67,014 – 53,198 =**

**72,743 – 65,339 =   
Then, create 3 of your own!   
  
Year 6 Maths   
Expected/ Greater depth activity  
  
Lesson 2  
LO: TBAT use subtraction in a range of contexts.**

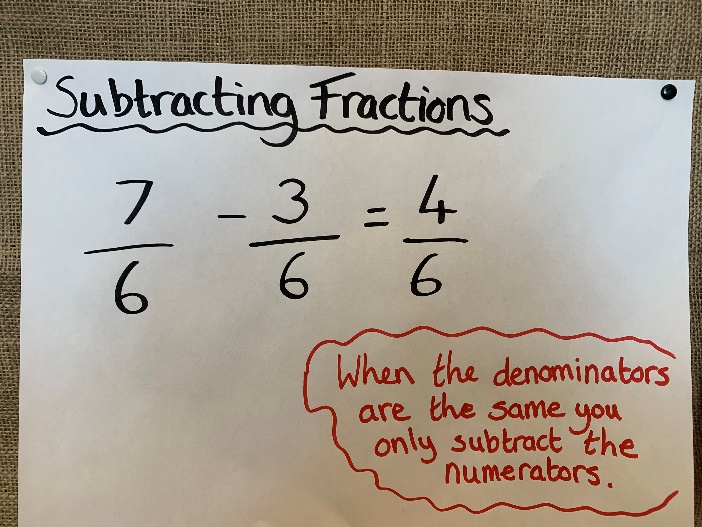
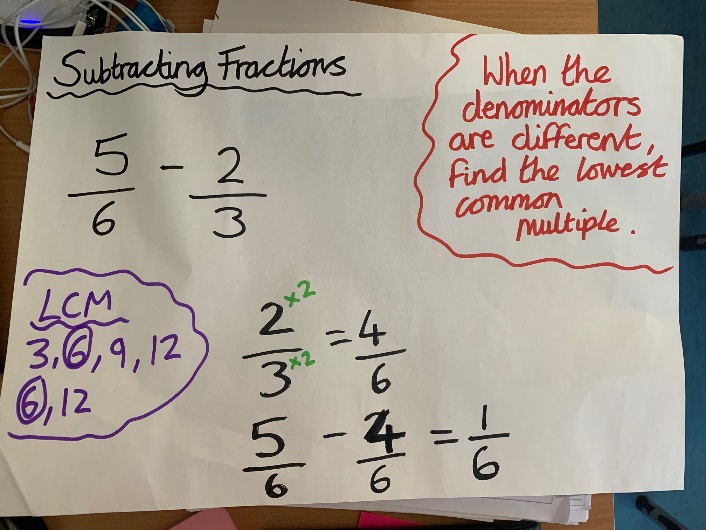
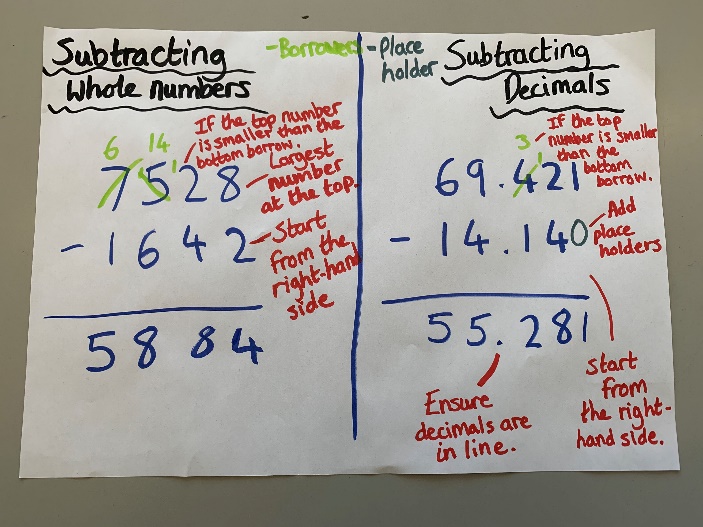
**Task:**

You are going apply your knowledge of subtraction to solve several problems.

**Success Criteria:**

|  |
| --- |
| 1. **For written methods ensure your place value columns are lined up correctly.** |
| 1. **When subtracting decimals ensure decimals are in line.** |
| 1. **Find the lowest common multiple before subtracting fractions.** |
| 1. **Using the inverse can help check your answers.** |

**Recap:**

****   **Year 6 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**  **Have a go at these subtractions. Use the written method:** | **Arithmetic**  **Have a go at these subtractions.** | **Reasoning**  **Task 1**  **Explain your answers.**    **Task 2** | **Problem solving**  **Task 1**    **Task 2** |