**Year 5 Reading**

**Week 2: Day 2.**

**LO: To understand words in context.**

**Starter:** Read from page 50-52, from chapter 6 -We go to the Eye. Aim to answer the following 5 questions within 60 seconds.

1. What material are the pods made from?
2. What time was the boarding ticket for?
3. Why was Ted’s hand shaking?
4. What reason did Kat give for agreeing to take the ticket?
5. Did Ted fly the Eye that day?

**Main Task:** Look at the following expressions and phrases. Reread it in the sentence that it is written in and write what you think it means.

**Success Criteria.**

**Example:**

1. ‘Then he **snapped** everything in sight, including one of Kat.’

**Answer:** ‘Snapped’ is referring to Salim taking pictures on his camera of everything that he can see.

1. ‘Thanks a million’.
2. ‘The edges of his lips nearly reached his ears’.
3. ‘Advancing up’.
4. ‘Weighing things in the balance’.
5. ‘His **silhouette** gave us a wave’.
6. Then he hurried along with **several** others.

**Possible sentence starters:**

* I think this means…
* This suggests…
* It may mean…
* Perhaps it is referring to…

**Extension: If you were in Ted’s situation, what would you do and why?**

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| 1. **Find each example on the pages 49-52** |
| 1. **Read each example in the sentence that it is written in.** |
| 1. **Write what you think is meant by each example.** |

**Year 5 Reading**

**Week 2: Day 2.**

**LO: To understand words in context.**

**Starter:** Read from page 50-52, from chapter 6 -We go to the Eye. Aim to answer the following within 60 seconds.

1. What material are the pods made from?
2. What time was the boarding ticket for?
3. Why was Ted’s hand shaking?
4. What reason did Kat give for agreeing to take the ticket?
5. Did Ted fly the Eye that day?

**Main Task:** Look at the following expressions and phrases. Reread it in the sentence that it is written in and write what you think it means.

**Success Criteria.**

Gangplank

1. ‘The edges of his lips nearly reached his ears’.
2. ‘**Advancing** up the gangplank’.
3. ‘His silhouette gave us a wave’.
4. Then he hurried on with **several** others.

**Extension: If you were in Ted’s situation, what would you do and why?**

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| 1. **Find each example on the pages 49-52** |
| 1. **Read each example in the sentence that it is written in.** |
| 1. **Draw an image to match what you think is being described.** |