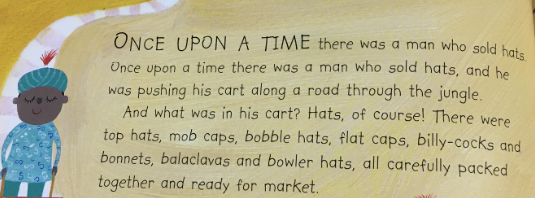
A drawing of a person

Description automatically generated**Year 2 Writing**

**Lesson 2 Steppingstone activity**

**Tuesday 24th March 2020  
LO: To create expanded noun phrases**

**Success Criteria:**

|  |
| --- |
| 1. **Look at the hat chart** |
| 1. **Write some sentences using adjectives to describe the hats** |
| 1. **Draw your hats** |

E.g. Big tall top hats.

**Word bank:**

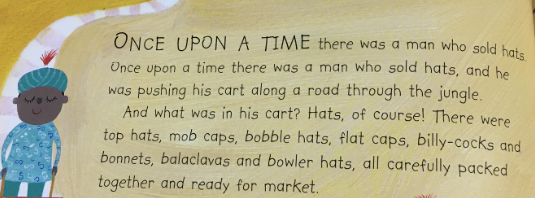
|  |  |
| --- | --- |
| **Adjectives** | **Nouns** |
| tall  black  green  big  soft  hard | top hats  mob caps  bobble hats  flat cap  bowler hats  bonnets |



**Year 2 Writing**

**Lesson 2  
Tuesday 24th March 2020**

**LO: To create descriptive sentences**



**Success Criteria:**

|  |
| --- |
| 1. **Re-read the beginning of our book ‘Monkey-See, Monkey-Do’** |
| 1. **Look at the hat chart below** |
| 1. **Write some of your own adjectives for each type of hat** |
| 1. **Draw your version of each type of hat** |

**Challenge: Turn your ideas into full sentences for each type of hat**

EG: In the man’s cart there were tall, black top hats and white floppy bonnets.

