Canonbury Home Learning Year 5 Maths Steppingstone activity





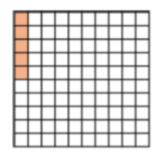
<u>Summer week 2 Lesson 3 – 29.04.20</u>

LO: understanding percentages

Success Criteria:

- 1. Look at the 100 square
- 2. Decide how many parts of 100 are shaded
- 3. That is your %

<u>Model</u>



There are 5 parts of 100 shaded.

This is 5 %.

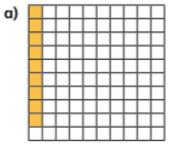


Has 6% of the bar model been shaded? Discuss.

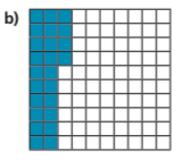
6 out of 10 pieces shaded = $\frac{6}{10}$ $\frac{6}{10} = \frac{60}{100} = 60$ out of 100 = 60%

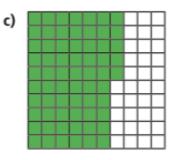
Now have a go at this:





IN MARKED AND A VESSION OF THE





Canonbury Home Learning **Year 5 Maths**

<u>Summer week 2 Lesson 3 – 29.04.20</u>

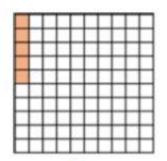
LO: understanding percentages

Success Criteria:

 Look at the 100 square or bar model

- 2. Decide how many parts of 100 are shaded
- 3. That is your %

Model:

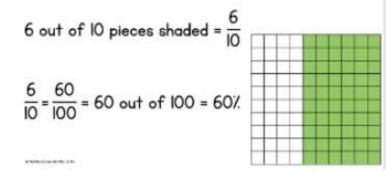


There are 5 parts of 100 shaded.

This is 5 %.



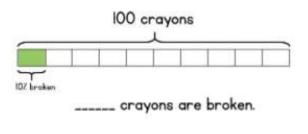
Has 6% of the bar model been shaded? Discuss.





a statistic statistic stati

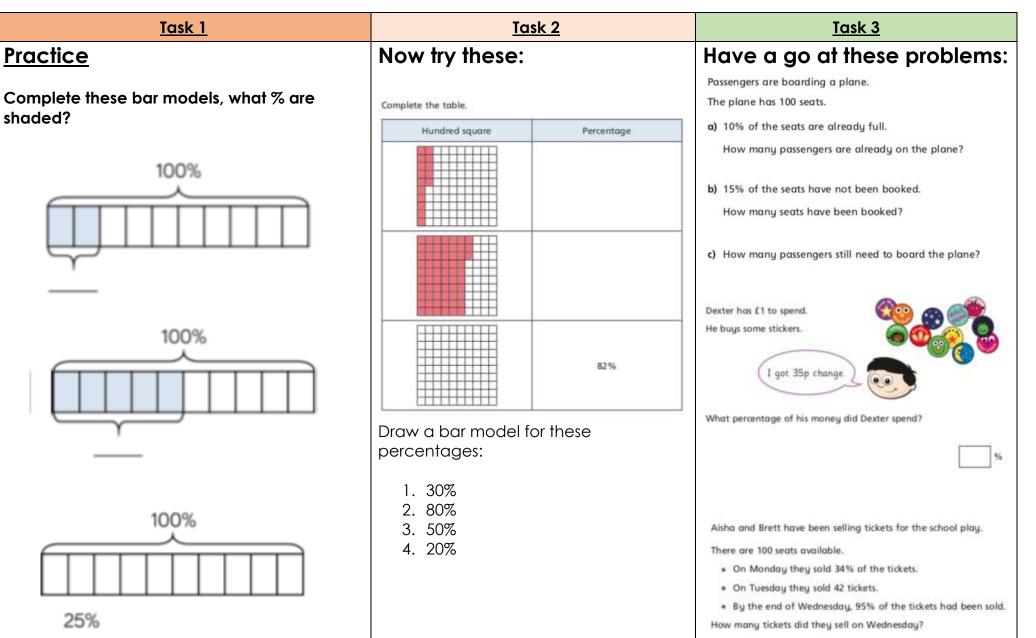
There are 100 crayons in a box. 10% are broken. How many are broken?





Canonbury Home Learning <u>Year 5 Maths</u> Main activity Week 3 Lesson 1 – 20.04.20

Complete at least 2 columns, more if you can!





Canonbury Home Learning

