A drawing of a person

Description automatically generated**Year 3 Maths  
Steppingstone activity**

**Lesson 3  
LO: To tell the time (half past and o’clock)  
Success Criteria:**

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| --- |
| 1. **Look at the long minute hand (straight up say *o’clock*, straight down say *half past*)** |
| 1. **Look at the short hour hand say the number it points to (or has just gone past)** |
| 1. **Put the words together e.g. *five o’clock* or *half past nine*** |
| 1. **Keep an eye on the clock at home to see when it shows o’clock or half past each hour.** |

**Model**

Now you try: What times do these clocks show?



When the long hand (minute hand) is pointing straight upwards to the 12, this is called **o’clock.**

The short hand (hour hand) **tells us what hour** of the day it is.

We say them together, like this:

**5** (where the short hour hand is pointing) **o’clock** (the long minute hand is pointing straight up to the top) so, **five o’clock.**



When the long hand (minute hand) is pointing straight down to the 6, this is called **half-past.**

The short hand (hour hand) **tells us what hour** of the day it has just gone past.

We say them together, like this:

**Half past** (the long minute hand is pointing straight down to the bottom) **9** (where the short hour hand has gone past) so, **half past nine.**

Now you try: What times do these clocks show?  

**Year 3 Maths**

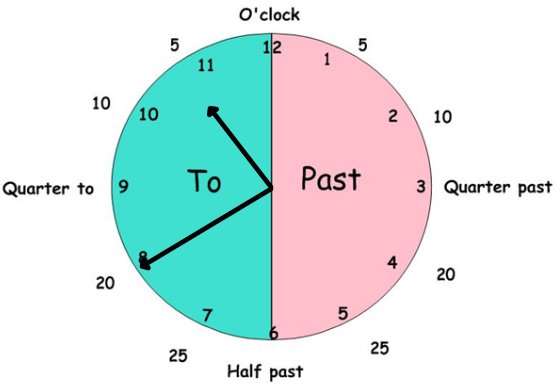
**Lesson 3  
LO: To tell the time to the nearest 5 minutes**

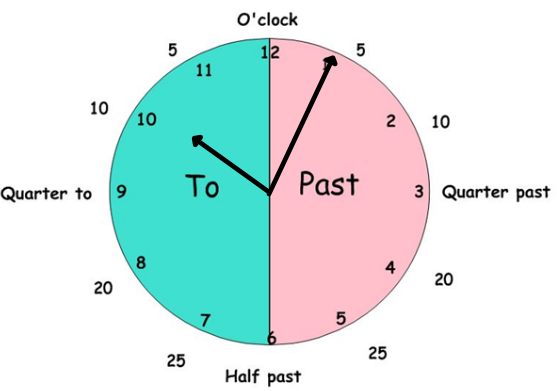
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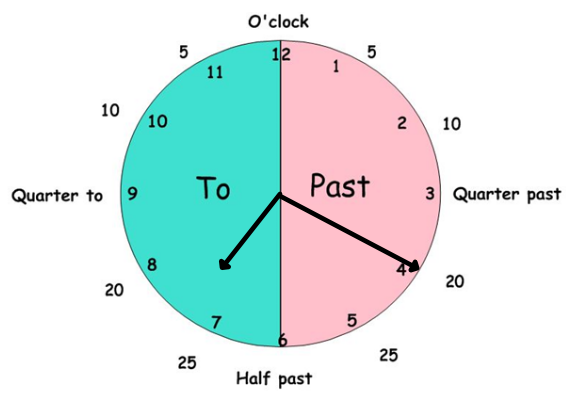
|  |
| --- |
| 1. **Look at which side of the clock the long minute hand is on (To or Past)** |
| 1. **Use the clock below or count round in 5s to see how many minutes To or Past** |
| 1. **Look at which number the short hour hand is closest to** |
| 1. **Read them together** |

**Model**

Now you try:

What times do these clocks show? 





The long minute hand is on the **PAST** side of the clock.

It is **20 minutes past** o’clock (use the minutes written on the outside of the clock to help).

The short hour hand is **closest to 7.**

We call the time: **twenty minutes past seven.**



The long minute hand is on the **TO** side of the clock.

It is **5 minutes away** from o’clock (use the minutes written on the outside of the clock to help).

The short hour hand is **closest to 2.**

We call the time: **five minutes to two.**

**Year 3 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**  **What’s the time?** | **Practice** | **Reasoning**  **Explain your answers.**    **Who do you agree with? Explain your reason.**  **Chase and Leah are drawing twenty minutes to nine on a clock.**    **Who is correct? Explain why** | **Problem solving** |