## Canonbury Home Learning

## Year 6 Maths

Developing/ Expected/ Greater depth activity
Lesson 3
LO: TBAT apply my knowledge of perimeter to complete measurements.
Iask: From this week your tasks will be different. We are now introducing a
project which needs to be completed alongside arithmetic and reasoning problems.

## Success Criteria:

1. Complete the addition reasoning problems.
2. Recap arithmetic methods.
3. Apply your knowledge of perimeter to complete measurements.

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## Main activity


2. Here are five digit cards.


Use each card once to make these calculations correct.

$0.7 \times$

$=28$

|  | Task 2 | Task 3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic |  | Project |  |  |  |  |
| 15 | $\frac{2}{5} \text { of } 30=$ $\frac{1}{6}=\frac{?}{30}$ | Building <br> Find the of wall Copy th $\Rightarrow$ $\Rightarrow$ $\Rightarrow$ $\Rightarrow$ $\Rightarrow$ | Mr and Mrs <br> erimeter o vering to able in your asic paint uxury paint ling costs asic wallpa uxury wallp | mith's Hous <br> ach room <br> ook to hel <br> ts $£ 2.50$ p <br> sts £3.75 <br> 75 per 1 m <br> costs $£ 4$ <br> er costs $£$ | decid <br> you. <br> 1 m <br> 1m <br> per 1 m <br> 0 per 1 m | on the type |
| 17 | $70 \%$ of $80=$ $7 \longdiv { 3 4 5 6 } =$ | Room | Perimeter | Wall covering Type | Wall covering cost per 1m | Wall covering cost for the room |
|  |  | Total: |  |  |  |  |
| 20 | $2.97 \times 4=$ |  |  |  |  |  |
| 21 | $9.78 \times 1000=$ |  |  |  |  |  |


3. Write the missing fractions.
$\frac{3}{4}$

$=\frac{9}{20}$
$\frac{3}{4} \times \square$

$$
=\quad \frac{1}{4}
$$

4. Ellie had a piece of ribbon that was $\frac{3}{4} m$ long.

She cut it and gave half to Grace.
What fraction of a metre did she give to Grace?

