## Canonbury Home Learning

## Year 5 Maths

Steppingstone activity
Summer week 3 Lesson 3-06.05.20
LO: complements to 1

## Success Criteria:

1. Look at your fraction
2. If it is tenths decide how many you need to add to make $10 / 10=1$
3. If it hundredths decide how many you need to ad to make $100 / 100=1$

## Model

$$
=0.20 \text { hundredths }=\frac{20}{100}=\frac{2}{10}=0.2
$$

Now complete these bar models:


Make up some of your own

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Pramern

## Year 5 Maths

## Summer week 3 Lesson 2-05.05.20

Mo has completed these calculations.

He has got them all incorrect.
What mistake has Mo made?

Complete the sentences.
a) 6 tenths + $\square$ tenths $=1$ whole
b) 23 hundredths + $\square$ hundredths = 1 whole
c) 2 tenths + tenths $=1$ whole
b) 23 hundredths $+\square$ hundredths $=1$ whole
$\square$ hundredths + $\square$
you agree with Tommy? n you explain what his mistake was?


He wants to exchange these for as many is counters as possible. How many is counters can he collect?

## Now Try this Game!

You will need a partner and a six-sided dice for this game.


Take it in turns rolling the dice twice and placing the digits in the blank spaces above. Record the number in a table.

Swap over with your partner.

Roll the dice again and add your new number to the first number. The winner is the person who after adding 4 numbers is the closest to 1.5 without going over.

