**Answers from lesson 2 (add by making 10)**

**Stepping stone activity**

**9 + 7 = 16 7 + 4 = 11 5 + 7 = 12**

**Model activity**

**10 + 3 = 13 10 + 6 = 16 10 + 1 = 11**

**Main activity**

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| **Task 1** | **Task 2** |
| **5+8 = 13**  **6+8= 14**  **9+4 = 13** | **5+8= 5+5+3=13**  **6+8 6+4+4 =14**  **9+4= 9+1+3=13** |
| **Task 3** | **Task 4** |
| They are both correct because addition is commutative and the answer to both calculations is 15.  Teddy has started with 7 and partitioned the 8 into 3 and 5 to make 10.  Eva has started with 8 and partitioned the 7 into 2 and 5 to make 10. | Dexter is wrong because the answer should be 14. He should have filled the first ten frame before starting a second one. |

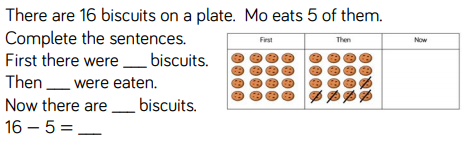
A drawing of a person

Description automatically generated**Year 1 Maths  
Steppingstone activity**

**Lesson 3  
LO: To subtract a single digit number  
Steps to success:**

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| 1. **Draw the number of biscuits there are now in the now column.** |
| 1. **Fill in the missing words in the sentences.** |
| 1. **Fill in the part whole model with the whole number at the top, the part that were eaten and the part there were left.** |
| 1. **Write the calculation.** |

**Model**



**Year 1 Maths  
Main activity**Complete at least 2 tasks, more if you can.

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| **Task 1** | **Task 2** |
| |  |  |  | | --- | --- | --- | | **First** | **Then** | **Now** |   *Draw your own objects and complete your own sentences.*  **First there were\_\_\_\_\_\_**  **Then\_\_\_\_ were \_\_\_\_\_\_(taken away)**  **Now there are\_\_\_\_\_\_** | Make up a number story of your own.  First there were\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Then\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Now there are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

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| **Task 3** | **Task 4** |
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