**Year 6 Writing**

**Lesson 3  
LO: To describe key events**

**Task (with links):**

Watch the video clip called ‘Little Freak’: <https://www.literacyshed.com/the-thinking-shed.html>

Look at the pictures you have been given.

Create 2 descriptive sentences for each one, including a subordinate clause and a main clause in every sentence. Use the word bank to help you.

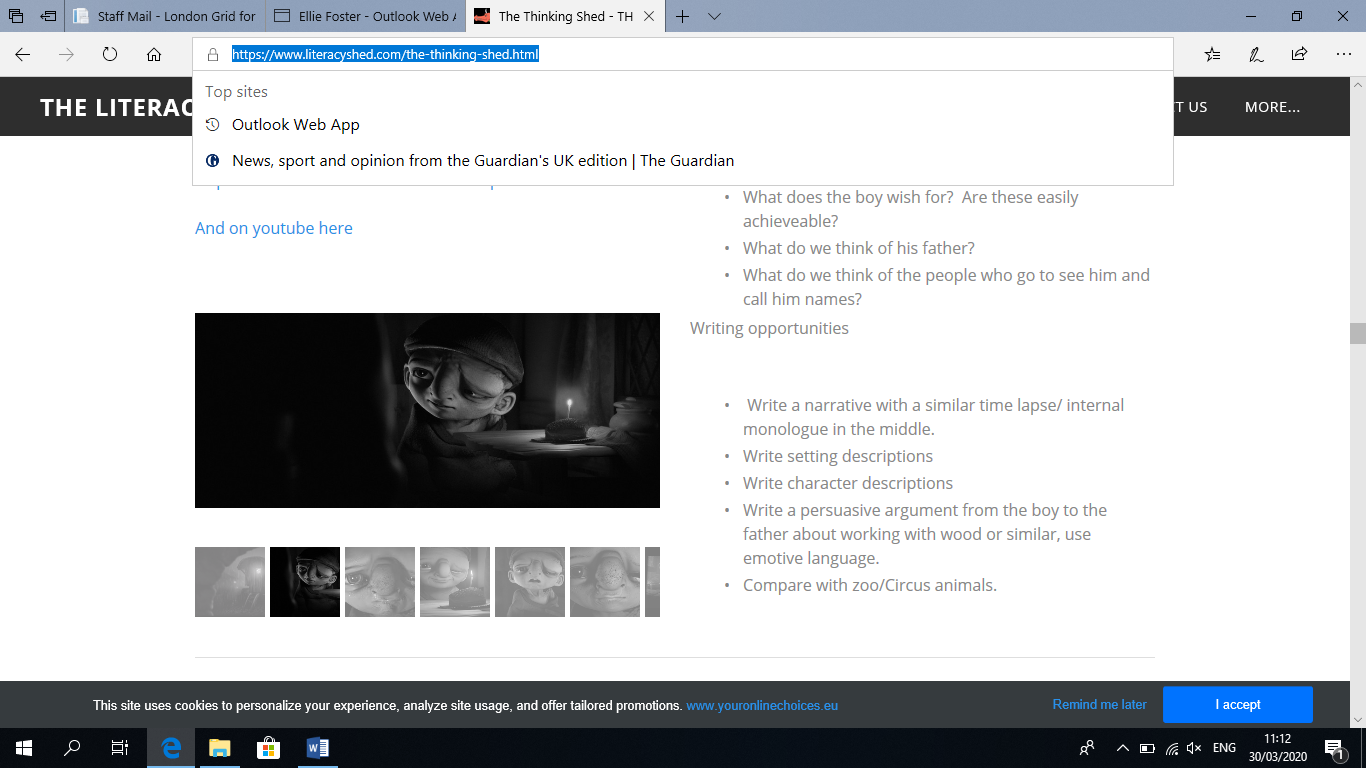
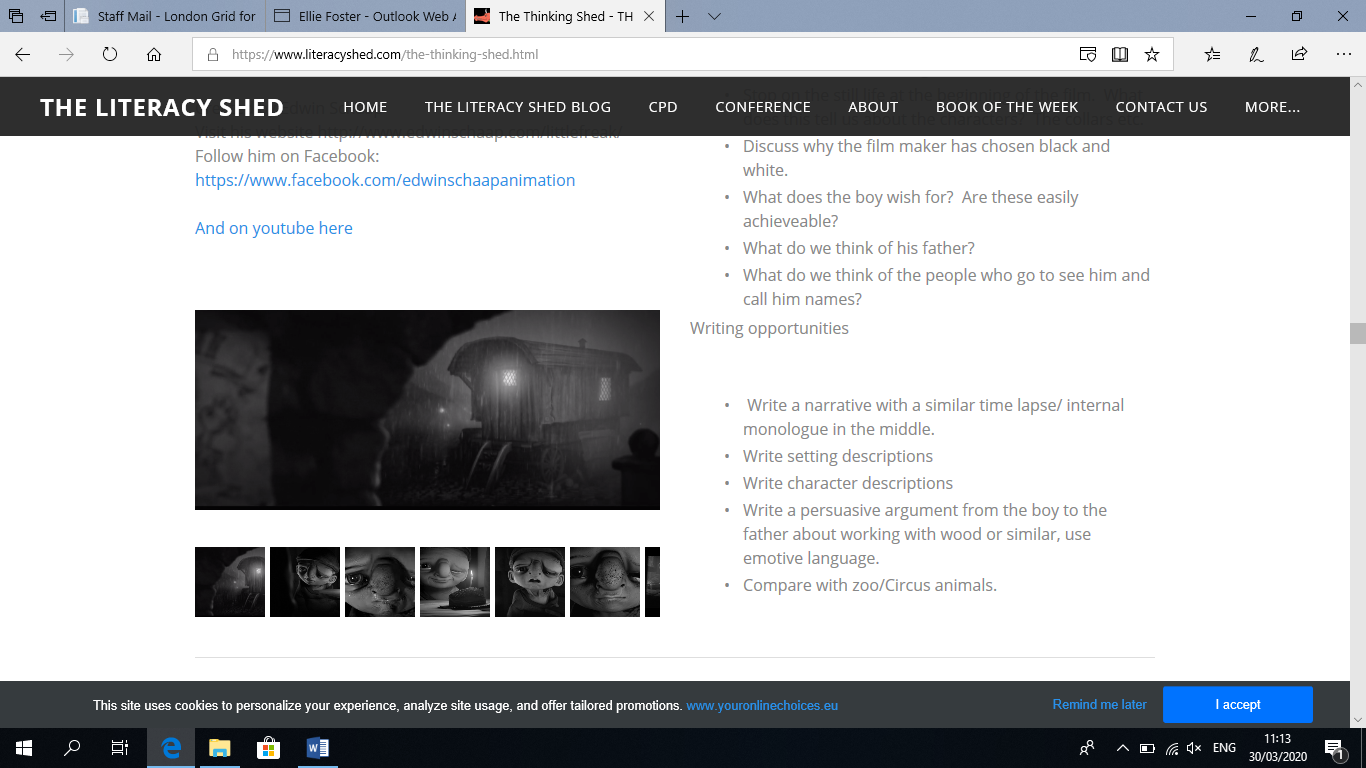
**Success Criteria:**

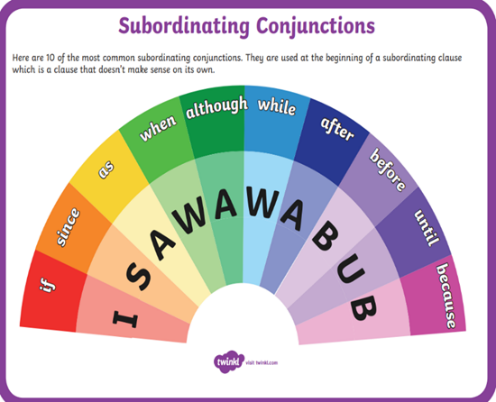
|  |
| --- |
| 1. **Look at the picture** |
| 1. **Choose a subordinate clause or create your own** |
| 1. **Choose a noun or use your own** |
| 1. **Choose 2 adjectives or use your own** |
| 1. **Choose a verb or use your own** |
| 1. **Create your sentence. Make sure you read it back to check it makes sense!** |

**Word bank:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subordinate clauses** | **Adjectives** | **Nouns** | **Verbs** |
| **While the storm rumbled outside my caravan,**  **Before I could finish my carving,**  **Until the tiny candle lit up my room,**  **After my dad handed me the tiny slither of cake,** | **gloomy**  **dimly-lit**  **rickety**  **dusty**  **delicate**  **gooey**  **miserable**  **desperate** | **caravan**  **poster**  **carving**  **candle**  **agent**  **tear**  **storm**  **father** | **carved**  **rattled**  **appeared**  **imprisoned**  **forced**  **smiled**  **imagined** |

**E.g. Until the tiny candle lit up my room, I’d been struggling to see my delicate creation.**



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