**Year 5 Writing**

**Lesson 3  
LO: To create opening sentences**

In the previous lessons you have watched a video link and created a plan for a narrative about Alma.

**Task:**

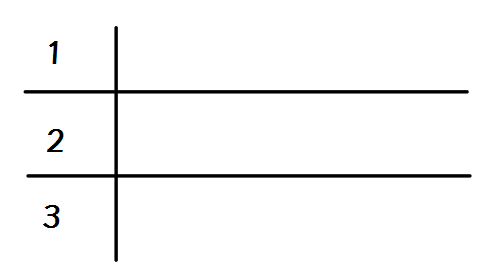
Continuing with your narrative, plan a range of sentence openers that you can use for each paragraph of Alma’s story. A minimum of 2 sentence openers per paragraph.

***Eg.***

***With thoughts of nothing but snow and fun racing through her mind,***

***Noticing a chalk-board,***

Organise your writing in rows



|  |
| --- |
| Main Idea for the Paragraph |
| 1 |
|
| 2 |
|
| 3 |
|
| 4 |
|
| 5 |
|
| 6 |

A drawing of a person

Description automatically generated**Year 5 Writing**

**Steppingstone activity**

**Lesson 3**

**E.g. Peeking through the window,**

**Without giving it much thought,**

**In the distance,**

|  |
| --- |
| Main Idea for the Paragraph |
| Eg. |
| 1 |
|
| 2 |
|
| 3 |
|
| 4 |
|
| 5 |
|
| 6 |

**Task:**

Continuing with your narrative, plan a range of sentence openers that you can use for each paragraph of Alma’s story. A minimum of 2 per paragraphs for each.

***Eg.***

***With thoughts of nothing but snow and fun racing through her mind,***

***Noticing a chalk-board,***

Use some of these key words to help you.

