**Year 4 Writing**

**Lesson 3  
LO: To describe a character’s feelings**

**Task (with links):**

Watch this video clip: <https://www.literacyshed.com/takingflight.html>

Also on: <https://www.youtube.com/watch?v=Gj6V-xZgtlQ> ‘Taking Flight’

We have chosen two images from the adventurous jungle scene that Tony and his Grandpa embark on.

Write a setting description of **one** of the images.



**Year 4 spelling words: Can you include ‘–tion’, ‘-sion’, -‘ssion’, ‘-cian’ words? *Possession, attention***

|  |  |  |  |
| --- | --- | --- | --- |
| **Fronted Adverbials** | **Adjectives** | **Nouns** | **Verbs** |
| **In the trees,  Above them,**  **Across the sky,**  **Beside the river,**  **Up in the clouds,**  **As quick as a flash,**  **In the distance,** | **tropical dense**  **tangled fearsome**  **swampy gigantic**  **desolate humid**  **green wild**  **vast exotic**  **colourful mysterious** | **Boy**  **Man**  **Grandpa**  **Tony**  **Monkey**  **River**  **Temples** | **waited hid**  **dangled paddled**  **climbed scoured**  **flew searched**  **Sailed wandered**  **drifted**  **swung** |

**Conjunctions: when, if, because, although, after, once, until, while, but, so**

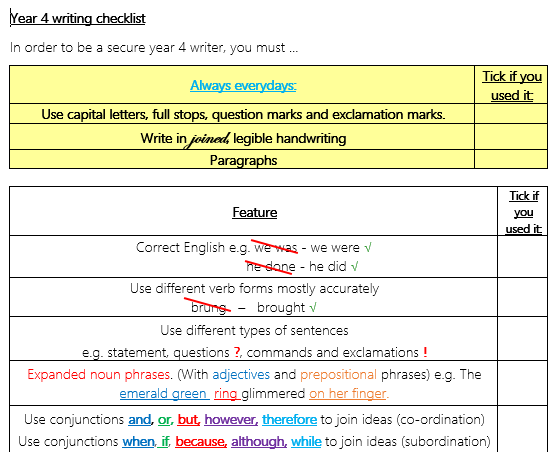
**Use the word bank in this order to create your sentences.**

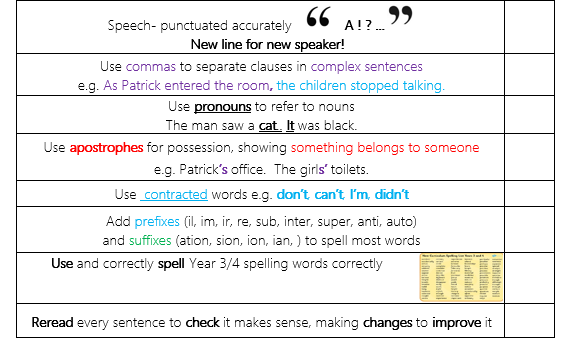
**Success Criteria:**

|  |
| --- |
| 1. Look at the picture |
| 1. Use **expanded noun phrases** |
| 1. Use **fronted adverbials** |
| 1. Use a range of sentence starters |
| 1. Use a range of conjunctions |
| 1. Look at your checklist when reading back through |

**Model:**

Above them, towering, fearsome temples swung from side to side like a skyscraper. In the trees, strong, excited monkeys dangled from the sturdy, thick trees. As quick as a flash, colourful birds shoot across the sky.

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A drawing of a person

Description automatically generated**Year 4 Writing**

**Steppingstone activity**

**Lesson 3**

**LO: To describe a character’s feelings  
Year 4 spelling words: Can you include ‘–tion’, ‘-sion’, -‘ssion’, ‘-cian’ words? *Possession, attention***

**Task (with links):**

Watch this video clip: <https://www.literacyshed.com/takingflight.html>

Also on: <https://www.youtube.com/watch?v=Gj6V-xZgtlQ> ‘Taking Flight’

We have chosen an image from the adventurous jungle scene that Tony and his Grandpa embark on. Write a setting description of **this** image.



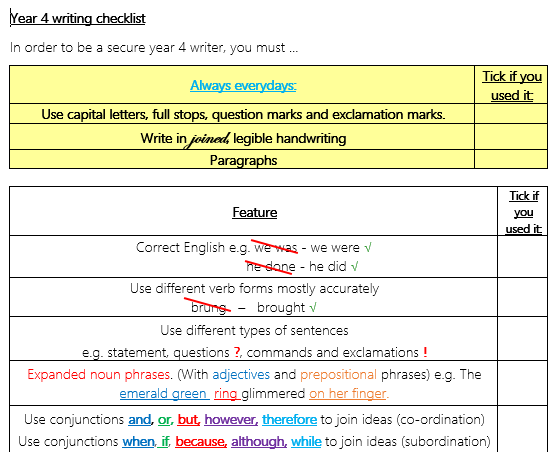
|  |  |  |  |
| --- | --- | --- | --- |
| **Nouns** | **Verbs** | **Adjectives** | **Nouns** |
| **Boy**  **Man**  **Grandpa**  **Tony**  **Monkey** | **waited hid**  **dangled paddled**  **climbed scoured**  **flew searched**  **Sailed wandered**  **drifted**  **swung** | **tropical dense**  **tangled fearsome**  **swampy gigantic**  **desolate humid**  **green wild**  **vast exotic**  **colourful mysterious** | **River**  **Trees**  **Temple**  **Canyon**  **Jungle**  **Waterfalls**  **Sky** |

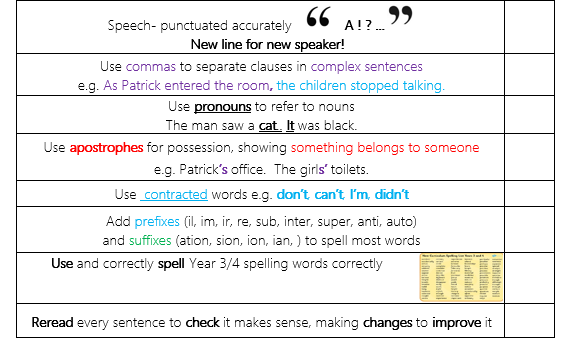
**Success Criteria:**

|  |
| --- |
| 1. Look at the picture |
| 1. Use **expanded noun phrases** |
| 1. Use your colourful semantics |
| 1. Look at your checklist when reading back through |

**Model:**

The small, young boy paddled down the meandering, powerful river. The old, aged Grandpa searched the swampy, humid jungle for somewhere to stop. There were strong, excited monkeys swinging in the trees.

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