

Year 5 Maths

Steppingstone activity



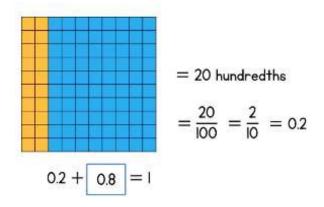
Summer week 3 Lesson 3 - 06.05.20

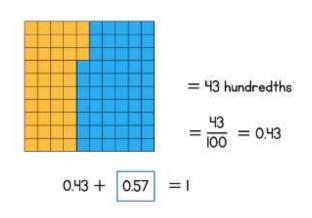
LO: complements to 1

Success Criteria:

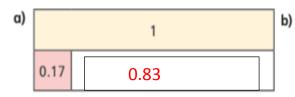
- 1. Look at your fraction
- 2. If it is tenths decide how many you need to add to make 10/10 = 1
- 3. If it hundredths decide how many you need to ad to make 100/100 = 1

<u>Model</u>

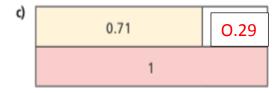


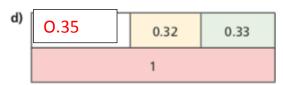


Now complete these bar models:



1	
0.49	0.51





Make up some of your own.

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Year 5 Maths

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LO: complements to 1

Success Criteria:

- 1. Look at your fraction
- 2. If it is tenths decide how many you need to add to make 10/10 = 1
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<u> Model:</u>

$$18 + 82 = 100$$
 Have a go

Use this number bond to answer:

 $8.2 + 1.8 = 10$
 $0.018 + 0.082 = 0.1$
 $1 = 0.18 + 0.82$

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Year 5 Maths

Summer week 3 Lesson 2 - 05.05.20

Mo has completed these calculations.

a)
$$0.22 + 0.88 = 1$$

b)
$$0.39 + 0.71 = 1$$

c) 0.677 + 0.433 = 1

He has got them all incorrect.

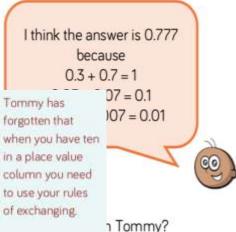
What mistake has Mo made?

He has used number bonds to 10 in every column.

Complete the sentences.

a) 6 tenths +
$$\frac{1}{4}$$
 tenths = 1 whole





1 Iom

what his mistake was?

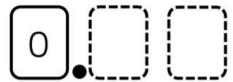
1 tenth 10 thousandths = 1 hundredth

10 tenths = 1 one 10 hundredths =

The correct answer is 0.667

Now Try this Game!

You will need a partner and a six-sided dice for this game.



Take it in turns rolling the dice twice and placing the digits in the blank spaces above. Record the number in a table.

Swap over with your partner.

Roll the dice again and add your new number to the first number. The winner is the person who after adding 4 numbers is the closest to 1.5 without going over.

Teddy has these counters.



He wants to exchange these for as many 1s counters as possible.

How many 1s counters can he collect?

