## Week 3 Lesson 3-22.04.20

## LO: To recognise decimals as fractions

## Success Criteria:

## 1. First write your fraction and say it aloud

2. Now work out how many wholes you have - remember $100 / 100=1$ (numerator and denominator are the same)
3. Next work out how many hundredths you have left - write this as a decimal - 0. ?
4. Now combine your answers to write the full decimal number.

## Model

This grid represents 1
This grid represents 0.1 or


How is the fraction $\frac{320}{100}$ written as a decimal?

300 hundredths $=3$

20 hundredths $=0.20=0.2$

$$
\frac{320}{100}=3.2
$$

Now you try these- Partition your number as in the second example above and write as a decimal:

| $120 / 100$ | $456 / 100$ | $297 / 100$ | $562 / 100$ | $301 / 100$ |
| :--- | :--- | :--- | :--- | :--- |
| 100 hundretdhs =1 | 400 hundredths $=4$ | 200 hundredths $=2$ | 500 hundrtdths $=5$ | 300 hundreths $=3$ |
| 20 hundredths $=0.2$ | 50 hundredths $=0.5$ | 90 hundreths $=0.9$ | 60 hundredths $=0.6$ | 0 hundredths $=0$ |
| 0 hundredths $=0$ | 6 hundredths $=0.06$ | 7 hundredths $=0.07$ | 2 hundredths $=0.02$ | 1 hundredth $=0.01$ |
| $120 / 100=1.2$ | $456 / 100=4.56$ | $297 / 100=2.97$ | $562 / 100=5.62$ | $301 / 100=3.01$ |

## Year 5 Maths

## Week 3 Lesson 3-22.04.20

## LO: To recognise decimals as fractions

## Success Criteria:

1. First write your fraction and say it aloud
2. Now work out how many wholes you have - remember $100 / 100=1$ (numerator and denominator are the same)
3. Next work out how many hundredths you have left - write this as a decimal - 0. ?
4. Now combine your answers to write the full decimal number.

You are going to practise Decimals and Fractions!
Model:

This grid represents 1


This grid represents 0.1 or $\frac{10}{100}$ or $\frac{1}{10}$



How is the fraction $\frac{320}{100}$ written as a decimal?

300 hundredths $=3$

20 hundredths $=0.20=0.2$

Where is II on the number line?

$$
\frac{320}{100}=3.2
$$

Where is $L .57$ on the number line?

## Canonbury Home Learning

## Year 5 Maths

## Main activity Week 3 Lesson 3-22.04.20

| Decimal | Decimal <br> expanded <br> form) | Fraction | Fraction <br> (expanded <br> form) | In words |
| :---: | :---: | :---: | :---: | :---: |
| 2.13 | $2+0.1+0.03$ | $2 \frac{13}{100}$ | $2+\frac{1}{10}+\frac{3}{100}$ | 2 ones, 1 tenth <br> and 3 hundredths |
| 4.37 | $4+0.3+0.07$ | $4 \frac{37}{100}$ | $4+\frac{3}{10}+\frac{7}{100}$ | 4 ones, 3 tenths <br> and 7 hundedhs |
| 5.62 | $5+0.6+0.02$ | $5 \frac{62}{100}$ | $5+\frac{6}{10}+\frac{2}{100}$ | 5 ones, 6 tenths <br> and 2 hundredths |
| 8.02 | $8+0.02$ | $8 \frac{3}{100}$ | $8+\frac{2}{100}$ | 8 ones and <br> 2 hundredths |



8 Use the digits 3,4 and 5 to complete the decimal number.
e.g. $\square$
$\square$
$\square$
$\square$

How many different numbers can you make?

Write the decimals as fractions.
Give your answer as a mixed number.
a) $32.6=32 \frac{6}{10}$
c) $13.08=13 \frac{8}{100}$
b) $2.03=2$
$\frac{3}{100}$
d) $3.98=$
 $\frac{98}{100}$

