

Year 5 Maths

Steppingstone activity



Week 3 Lesson 3 – 22.04.20

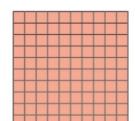
LO: To recognise decimals as fractions

**Success Criteria:** 

- 1. First write your fraction and say it aloud
- 2. Now work out how many wholes you have remember 100/100 = 1 (numerator and denominator are the same)
- 3. Next work out how many hundredths you have left write this as a decimal 0.?
- 4. Now combine your answers to write the full decimal number.

# **Model**

This grid represents 1

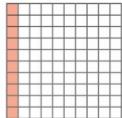


100/100

120/100 = 1.2

This grid represents 0.1 or

$$\frac{10}{100}$$
 or  $\frac{1}{10}$ 



How is the fraction  $\frac{320}{100}$  written as a decimal?

$$300 \text{ hundredths} = 3$$

$$20 \text{ hundredths} = 0.20 = 0.2$$

$$\frac{320}{100} = 3.2$$

Now you try these- Partition your number as in the second example above and write as a decimal:

120/100	
100 hundretdhs = 1	
20 hundredths = 0.2	
0 hundredths = 0	

297/100 = 2.97

$$1 \text{ hundredth} = 0.01$$



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LO: To recognise decimals as fractions

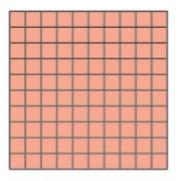
**Success Criteria:** 

- 1. First write your fraction and say it aloud
- 2. Now work out how many wholes you have remember 100/100 = 1 (numerator and denominator are the same)
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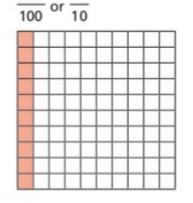
You are going to practise Decimals and Fractions!

#### Model:

This grid represents 1



This grid represents 0.1 or



How is the fraction  $\frac{320}{100}$  written as a decimal?

300 hundredths = 3

20 hundredths = 0.20 = 0.2

 $\frac{320}{100} = 3.2$ 

Where is I.I on the number line?

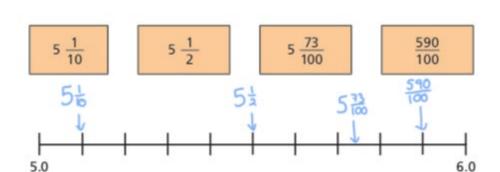
What does each interval represent?

Where is 1.57 on the number line?

### Year 5 Maths

## Main activity Week 3 Lesson 3 – 22.04.20

Decimal	Decimal (expanded form)	Fraction	Fraction (expanded form)	In words
2.13	2 + 0.1 + 0.03	2 <del>13</del> 100	$2 + \frac{1}{10} + \frac{3}{100}$	2 ones, 1 tenth and 3 hundredths
4.37	4+0-3+0-07	4 37 100	4 + 3/10 + 7/100	4 ones, 3 tenths and 7 hundred hs
5-62	5 + 0.6 + 0.02	5 62 100	5 + 6 + 2 100	5 ones, 6 tenths and 2 hundredths
8.02	8+0.03	8 300	8 + 2 100	8 ones and 2 hundredths



8 Use the digits 3, 4 and 5 to complete the decimal number.

How many different numbers can you make?

Write the decimals as fractions.

Give your answer as a mixed number.