

**Answers for yesterday's main activities**

<p><b>Task 1</b></p> <p><b>Various answers, for example: 6, 7, 8</b></p>	<p><b>Task 2</b></p> <p><b>Whitney is wrong. (Good try Whitney) Both toys are 4 units long, but the rubber and the cubes are different lengths so the toys are not the same length.</b></p>
<p><b>Task 3</b></p> <p><b>The order from shortest to tallest: Bird, monkey, panda, elephant and giraffe.</b></p>	<p><b>Task 4</b></p> <p><b>Various answers, for example: 5, 6, 7</b></p>

Canonbury Home Learning  
**Year 1 Maths**  
**Steppingstone activity**



**Lesson 14**

**Date: 23.4.2020**

**LO: To use non-standard units and apply this to measuring using a ruler.**

**Success Criteria:**

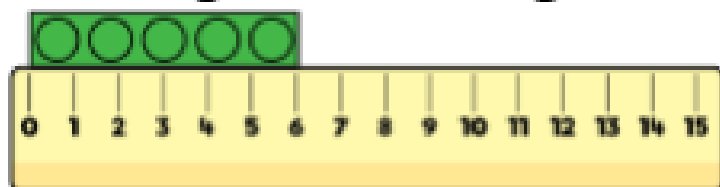
1. Find a ruler or tape measure
2. Find an object
3. Measure with your ruler or tape measure
4. Record your measurements

**Model**

What do the numbers on the ruler mean? (1 cm etc.) Where should we place the object to start measuring it?

**Choose other objects and use a ruler or measuring tape.**

How long is the building block?



The building block is  cm.

Year 1 Maths

Lesson 14

LO: To build on prior knowledge of measuring length and height using non-standard units and apply this to measuring using a ruler.

Success Criteria:

1. Find a ruler or tape measure
2. Find an object
3. Measure with your ruler or tape measure
4. Record your measurements

**Model:**

What do the numbers on the ruler mean? (1 cm etc.) Where should we place the object to start measuring it?

**Choose other objects and use a ruler or measuring tape.**

What is the length of the chocolate bar?



The chocolate bar is  cm.

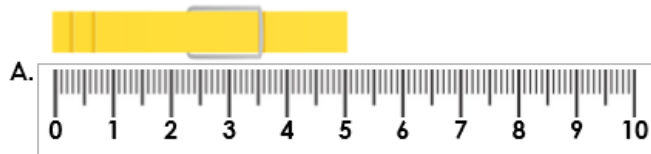
**Year 1 Maths**

**Main activity** Complete at least 2 tasks, more if you can.

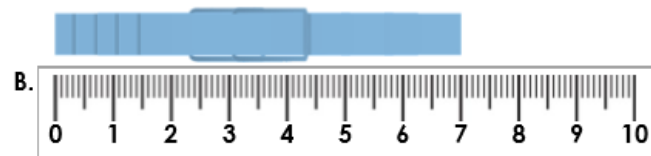
**Task 1**

**Choose your own objects to measure with a ruler or a tape measure and write their measurements .**

Match each peg to the correct measurement.



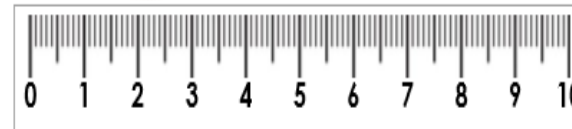
7cm



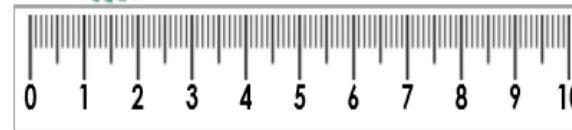
5cm

**Task 2**

5. Use the measurements to complete the sentences below.



A. The twig measures \_\_\_\_ cm.

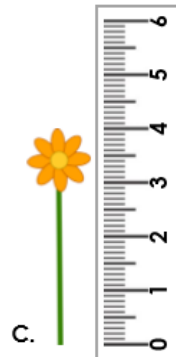
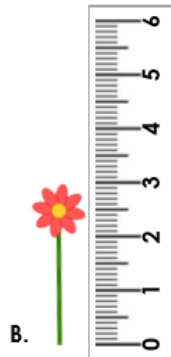
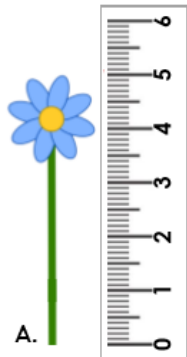


B. The leaf measures \_\_\_\_ cm.

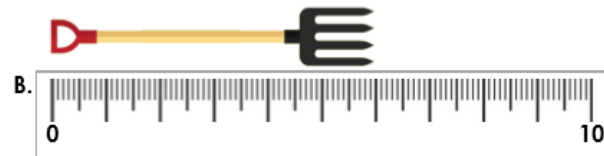
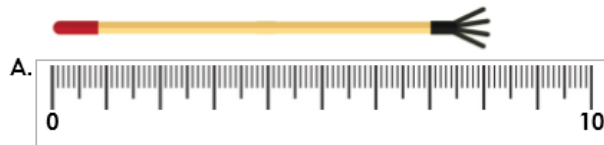
C. The \_\_\_\_\_ is longer than the \_\_\_\_\_.

**Task 3**

6. Measure the flowers below and order them by height.



7. Match each gardening tool to the correct measurement.

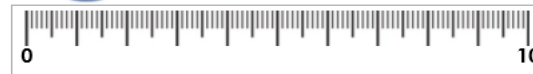


6cm

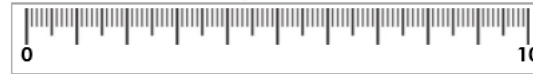
8cm

**Task 4**

8. Use the measurements to complete the sentences below.



A. The shell measures \_\_\_\_ cm.



B. The twig measures \_\_\_\_ cm.

C. The \_\_\_\_\_ is longer than the \_\_\_\_\_.

9. Measure each cactus below and order them by height.

