## Canonbury Home Learning

#### Year 5 Maths

## Steppingstone activity



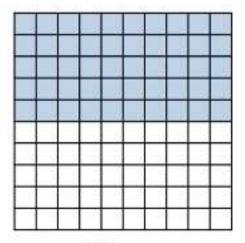
<u>Summer week 2 Lesson 4 – 30.04.20</u>

LO: understanding percentages as fractions and decimals.

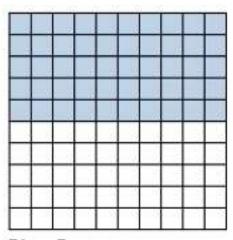
**Success Criteria:** 

- 1. Look at the hundred square how many are shaded? Write this as a fraction with the denominator 100.
- 2. Convert the fraction into 10th's by dividing the numerator and denominator by 10 write as a decimal.
- 3. Now convert this to a percentage.

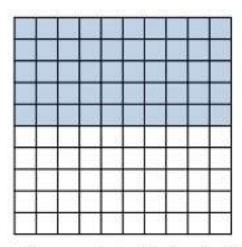
#### **Model**



Which is 
$$\frac{50}{100}$$
 as a fraction.

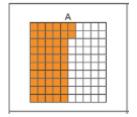


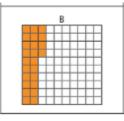
$$\frac{50}{100} = \frac{5}{10}$$
 or 0.5 as a decimal.

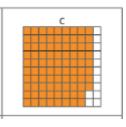


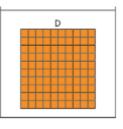
Percent means 'out of a hundred' so 50 out of 100 is 50%.

# Now complete this table:









#### Complete the table.

Hundred square	Percentage	Fraction	Decimal
А	52 %	<u>52</u> 100	0.52
В	24°/.	100	0.24
С	88.1.	100	0.88
D	100.10	100	l

## Canonbury Home Learning



#### Year 5 Maths

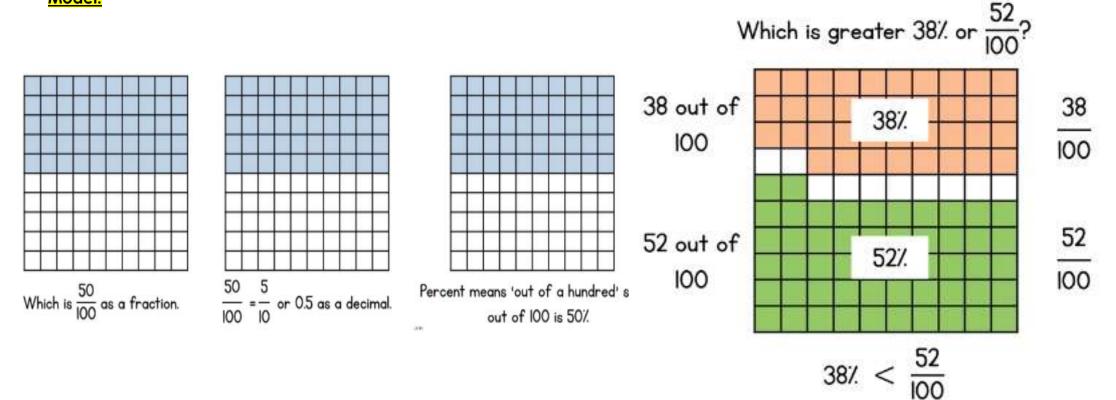
Summer week 2 Lesson 4 – 30.04.20

LO: understanding percentages

**Success Criteria:** 

- 1. Look at the hundred square how many are shaded? Write this as a fraction with the denominator 100.
- 2. Convert the fraction into 10th's by dividing the numerator and denominator by 10 write as a decimal.
- 3. Now convert this to a percentage.

## <u> Model:</u>



#### Year 5 Maths

## Main activity Week 3 Lesson 1 - 20.04.20

Complete at least 2 columns, more if you can!

Task 1



# Practice Now try these:

Complete the fraction, decimal and percentage equivalents.

a) 
$$32\% = \frac{32}{100} = 0.32$$

c) 
$$0.29 = \boxed{29}\% = \frac{29}{100}$$

b) 
$$\frac{17}{100} = \boxed{\phantom{0}}\% = \boxed{\phantom{0}}\% = \boxed{\phantom{0}}$$

$$\frac{9}{100} = \boxed{9} \% = \boxed{0.09}$$

Circle all the fractions that are greater than or equal to 50%.

<u>10</u> 50



50 100

<u>30</u> 80



70 140 Write <, > or = to complete the statements.

a) 50% (



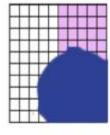
50 100

c) 14% 
$$\frac{41}{100}$$

e) 1

Task 2

Oh no! Dexter has spilt ink on his hundred square.



Complete the sentence stems to describe what percentage is shade

It could be ...

It must be...

It can't be ...

Some possible answers:

It could be 25%

It must be less than 70%

It can't be 100%

Have a go at these problems

Task 3

Jack and Dora go shopping with the same amount of money. Jack spends  $\frac{1}{3}$  of his money.

Dora spends 30% of her money.

Use fraction and percentage equivalence to explain your answer.

$$\frac{1}{3} = \frac{10}{30}$$

Mo, Annie and Tommy all did a test with 100 questions. Tommy got 6 fewer questions correct than Mo.

Name	Score	Percentage
Мо	56 out of 100	56%
Annie	65 out of 100	65%
Tommy	50 out of 100	50%

Complete the table.

How many more marks did each child need to score 100%?

Mo needs 44 Annie needs 35 Tommy needs 50

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