

Year 6 Writing Lesson 3 LO: TBAT include description of action and character in a narrative

Task (with links): Watch this video clip:

https://www.literacyshed.com/uploads/1/2/5/7/12572836/seeking_refuge_julianes_story_-_video_society_guardian.co.uk_488.mp4

1) Using your work from yesterday, write a 3rd person recount of Julianne’s journey. You can use the model below to begin your writing.

Adverbials you could use:

Without warning, With a million questions racing through her mind,
 With a nervous smile, Trembling uncontrollably Heart racing,

Verbs you could use:

rushed whizzed cared leapt stepped stayed infested
 forced rescued caught spotted noticed helped trusted

Success Criteria

1	Include a range of sentence starters including adverbials
2	Include powerful verbs to describe the action
3	Include show not tell to describe Julianne’s feelings
4	Describe Julianne’s hope, fears and concerns
5	Write at least 4 paragraphs
6	Include a range of punctuation ; “” , ! ?

Model

With a lump in her throat, Julianne said goodbye to her mother and walked slowly towards the church, her new home, every shaky step was harder than the last. Julianne’s tiny feet seemed to be carrying her towards the towering building but her heart begged them to take her back to her mother. The grown-ups tried to look after Julianne but there was lots of other children, who were noisy and played rough games. They all seemed so much bigger than Julianne; it was hard for her to get the food she needed because they were supposed to share. The bigger children would say, “You’re only little, you don’t need as much as us!” and snatch the fruit out of her hands.

