### Canonbury Home Learning

#### Year 5 Writing

#### Lesson 4

#### LO: To write in the role as a character (part 1)



Goodnight Mister Tom

We will be reading our way through different chapters of this book and you can access a copy of the book via this link:

http://www.e4thai.com/e4e/images/pdf2/Top100novels/GoodnightMisterTom.pdf

Audio link: <a href="https://www.youtube.com/watch?v=89zcxZqLPE">https://www.youtube.com/watch?v=89zcxZqLPE</a>

### **Grammar starter: Sentence level work**

Complete this refresher on improving your sentences. Sentences should include nouns, verbs, adjectives, adverbs, conjunctions, and fronted adverbials.

A sentence requires the above elements to make it a **'sick sentence'**. See if you can improve the sentence below.

He arrived at Tom's house.				
Verb/s used:				
Add/ improve adverbs to describe the verb/s:				
Add a conjunction and extend the sentence:				
Add a fronted adverbial:				
Write an improved version of the sentence:				

Now have a go of completing these sentences using the similar steps as above.

- Willie sat down in front of the fire
- He gripped the stick in his hand

# Canonbury Home Learning

### Task (with links):



You will be using yesterday's plan to write a diary entry from a specific character's perspective. **RED HOT:** Tom's diary **MILD and SPICY:** William's diary

You are writing up until section 5 and 6 of your plan.

# **SUCCESS CRITERIA:**

Example:

1)	First person
2)	Describe events, thoughts and feelings
3)	Include adverbials of time, place and manner
4)	Extend some sentences using conjunctions
5)	Informal grammar and vocabulary

Example.			
After the	journey on the train, I arrived at the		
house in the cou	intryside. The old man, Mr Ton	n, seemed	
but	I knew that I had to be	no matter what	
When we got	he told me to draw (	a mark on the wall!	
Why would he w	ant me to do that? I was so		