Year 2 Maths
Steppingstone activity

Lesson 5
LO: To order numbers to 50
Success Criteria:

|  |
| --- |
| 1. Look at the representations
 |
| 1. Complete the statements in your exercise books
 |

|  |  |  |
| --- | --- | --- |
| 1. Use the images to complete the statement: | 2. Use the images to complete the statement: | 3. Complete the sentences below:The group with **the most** has \_\_\_\_\_.The group with **the least** has \_\_\_\_\_. |
| 4. Use the groups to complete the statement: | 5. Use the digit cards to complete the statement below: | 6. Use the digit cards to complete the statement below: |

Year 2 Maths

Lesson 5
LO: To subtract two 2-digit numbers

Task:

You are going to be using partitioning and number lines for subtraction with exchange

Success Criteria:

|  |
| --- |
| 1. Write the number sentence, leaving the answer blank e.g. **24 - 16 =**
 |
| 1. Partition the number that you are subtracting (e.g. 24 - **16** =) into tens and ones
 |
| 1. Start a number line from the first number (e.g. **24** - 16 =)
 |
| 1. Make your tens jumps (e.g. 24 - **1**6 = one jump of ten from 24) and mark the numbers on the number line
 |
| 1. Make your ones jumps (e.g. 24 - 1**6** = six jumps of one from 14) and mark the number on the number line
 |
| 1. Write the final answer after your number sentence e.g. 24 - 16 = **8**
 |

**Model:**

**2.**

**3.**

**1.**





**6.**

**4.**



**5.**



**Year 2 Maths
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice****Use a number line to subtract these** **2-digit numbers:****26 - 17 =****24 - 15 =****31 - 23 =****44 - 26 =****62 - 39 =** | **Practice****Use a number line to subtract these** **2-digit numbers:****25 - 19 =****56 - 37 =****74 - 26 =****98 - 39 =****107 - 48 =****151 - 56 =** | **Reasoning****Explain your answers.**  | **Problem solving** |