

Canonbury Home Learning

Year 6 Maths

Developing activity

Lesson 5

LO: TBAT compare and convert different capacities.

Success Criteria:

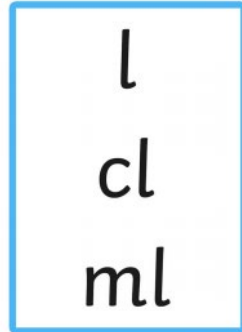
1. Read the question.
2. Read the measurement.
3. Use the conversion chart to help you convert the question to a different measurement.

Model

Capacity

1 litre = 1000 millilitres

1 centilitre = 10 millilitres



Now you try...

Match each container to its most likely capacity.

1		a	30 ml
2		b	150 l
3		c	10 ml
4		d	2 l
5		e	300 ml
6		f	10 l

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Expected/ Greater depth activity

Lesson 5

LO: TBAT solve problems including converting between different capacities.

Task:

You are going to apply your knowledge to solve several problems including converting between capacities.

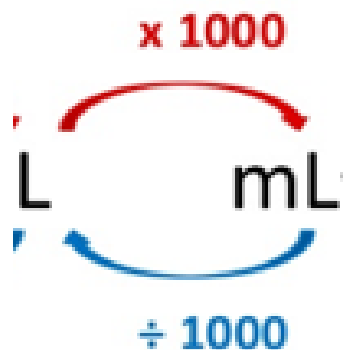
Success Criteria:

- | |
|--|
| 1. Read the question. |
| 2. Read the measurement. |
| 3. Use the conversion chart to help you convert the question to a different measurement. |
| 4. For some questions you may have to use one of the 4 operations (+, -, x or ÷) |

Recap:

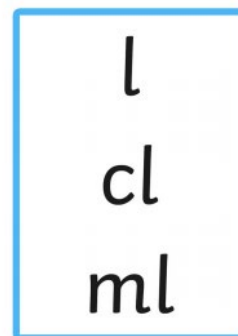
Capacity

Capacity:



1 litre = 1000 millilitres

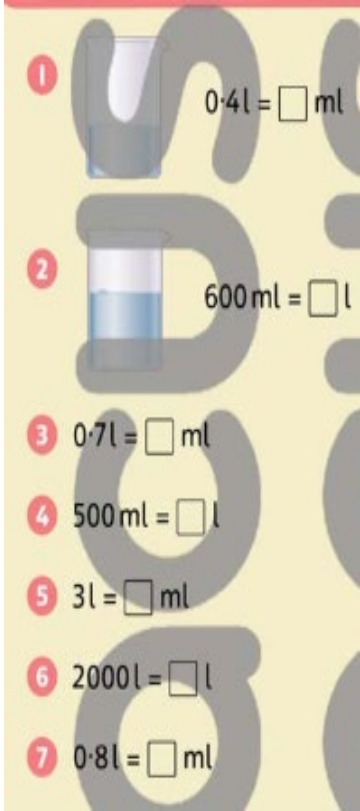

1 centilitre = 10 millilitres



Year 6 Maths

Main activity

Complete at least 2 columns, more if you can!

Task 1	Task 2	Task 3	Task 4
<p>Practice Write each amount as a different measurement.</p>  <p>1 $0.4\text{ l} = \square\text{ ml}$</p> <p>2 $600\text{ ml} = \square\text{ l}$</p> <p>3 $0.7\text{ l} = \square\text{ ml}$</p> <p>4 $500\text{ ml} = \square\text{ l}$</p> <p>5 $3\text{ l} = \square\text{ ml}$</p> <p>6 $2000\text{ l} = \square\text{ l}$</p> <p>7 $0.8\text{ l} = \square\text{ ml}$</p>	<p>Arithmetic</p> <p>1 $540 - 1 =$</p> <p>2 $342 + 56 =$</p> <p>3 $16 \times 0 =$</p> <p>4 $34 + 56 + 72 =$</p> <p>5 $1357 \div 1 =$</p> <p>6 $3 \times 7 =$</p> <p>7 $2923 + 100 =$</p>	<p>Problem Solving</p> <p>Task 1 A machine pours 250 millilitres of juice every 4 seconds.</p> <p>How many litres of juice does the machine pour every minute?</p> <p>Task 2</p>  <p>A bottle holds 1 litre of lemonade.</p> <p>Rachel fills 5 glasses with lemonade.</p> <p>She puts 150 millilitres in each glass.</p> <p>How much lemonade is left in the bottle?</p>	<p>Reasoning</p> <p>Task 1 Put these capacities in order, starting with the smallest.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 5px;">3 litres</div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 5px;">3,500 ml</div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 5px;">0.4 litres</div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 5px;">0.035 litres</div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 5px;">450 ml</div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 5px;">330 ml</div> </div> <p>Task 2 A shop sells one-litre bottles of water for 99p each.</p> <p>300 ml bottles of water are on offer at 8 bottles for £2</p> <p>Whitney wants to buy 12 litres of water. Find the cheapest way she can do this.</p> <p>Task 3</p>

Task 3



- 2.5 millilitres
- 25 millilitres
- 250 millilitres
- 2.5 litres
- 25 litres
- 250 litres

Sarah is cooking.

Tick (✓) the most likely capacity of the pan.

60 gallons of water are drunk at a sports day.

Each child drank 3 pints.

How many children were at the sports day?