Canonbury Home Learning
Year 6 Maths
Developing activity
Lesson 5
LO: TBAT apply my knowledge of the 24 hour clock to solve problems.

## Success Criteria:

1. Look at the analogue or digital time.
2. Look at the picture bedside the clock or the am/pm to find what time of day it is.
3. Convert to the 24 hour

## Model

Watch the 24 hour clock rap http://mathsraps.lgfl.org.uk/

| 12-hour time | 24-hour time |
| :---: | :---: |
| 12 a.m. (midnight) | 00:00 |
| 1 a.m. | 01:00 |
| 2 am . | 02:00 |
| 3 am . | 03:00 |
| 4 am . | 04:00 |
| $5 \mathrm{cm}$. . | 05:00 |
| 6 am . | 06:00 |
| 7 a.m. | 07:00 |
| 8 a.m. | 08:00 |
| 9 am. | 09:00 |
| 10 a.m. | 10:00 |
| 11 am. | 11:00 |
| 12 p.m. (noon) | 12:00 |
| 1 p.m. | 13:00 |
| 2 p.m. | 14:00 |
| 3 p.m. | 15:00 |
| 4 p.m. | 16:00 |
| 5 p.m. | 17:00 |
| 6 p.m. | 18:00 |
| 7 p.m. | 19:00 |
| 8 p.m. | 20:00 |
| $9 \mathrm{p.m}$. | 21:00 |
| 10 p.m. | 22:00 |
| 11 p.m. | 23:00 |

## Now try...



## Year 6 Maths

## Expected/Greater depth activity

## Lesson 5

## LO: TBAT solve problems involving time.

## Task:

You are going apply your knowledge of time to solve several problems.

## Success Criteria:

1. Read the time and then convert to $\mathbf{1 2}$ hour clock (am/ pm)
2. Recap your knowledge of different time intervals (months in a year, days in a week, etc.)
3. Use a counting up number line to work out time intervals.

## Recap:

Watch the 24 hour clock rap http://mathsraps.lgfl.org.uk/



## Canonbury Home Learning

## Year 6 Maths

## Main activity

Complete at least 2 columns, more if you can!


