

### Task 1 (with links):

## Watch Aysha read a snippet of the Varmint. (Daily video)

# Look at the two different illustrations from the text. Add your annotations to the images to identify the contrast (differences) between each of them.

Use these questions to guide you when annotating the images:

- What do the images symbolise and show? (Think about setting and the mood it creates)
- How does the writer's language contribute to the image?
- What does it make you think of or feel?

## <u>Task 2:</u>

For this part of the task you will need an adult to help you for a few minutes.

Watch this video clip of Varmints, stopping at 5:25 minutes. (DO NOT GO BEYOND THIS POINT) https://www.youtube.com/watch?v=YxD02c2plsl

On your sheet, add your annotations about how the mood has shifted now that you have seen the video clip. Was this different from the story? How? What did the film director do to change or enhance the mood shift?

# EXAMPLE:

Picture 2 They scrapped away the wiry grass. The low murmuring of moles went unheard. Tall building SCRATCHED the sky where the	<ul> <li>No longer a calm place.</li> <li>Setting has changed to a dark environment.</li> </ul>
birds once sang.	<ul> <li>Writer's language 'scrapped' makes it feel like something joyful has been pulled away</li> </ul>
	Video clip annotation:
	• The mood is no longer joyful
	<ul> <li>The rumbling sounds add on to the mood – maybe something bad</li> </ul>
	may occur
	<ul> <li>The word 'SCRATCHED' indicates how the sky is being removed.</li> </ul>



Snippets of the text	Your annotations
Received are wound the large of them for one prove and two locals.	
<b>Picture 1:</b> It touched and warmed the hearts of those few who paused and cared to listen Then one day OTHERS came, and the sound of bees was lost.	<u>Video clip annotation:</u>
Present ang the are year. Present ang the are year. Present ang the are year. Present ang the are year.	
<b>Picture 2:</b> They scrapped away the wiry grass. The low murmuring of moles went unheard. Tall building SCRATCHED the sky where the birds once sang.	<u>Video clip annotation:</u>





## <u>Task 1 (with links):</u>

Watch Aysha read a snippet of the Varmint. (Daily video)

Look at the two different illustrations from the text. Add your annotations to the images to identify the difference between each of them. (For this part of the activity only write in the red front box)

Use these questions to guide you when annotating the images:

- What do the images show? (Think about setting and the mood it creates)
- How does the writer's language help with the image?
- What does it make you think of or feel?

#### <u>Task 2:</u>

For this part of the task you will need an adult to help you for a few minutes.

Watch this video clip of Varmints, STOPPING at 5:25 minutes. (DO NOT GO BEYOND THIS POINT) <u>https://www.youtube.com/watch?v=YxD02c2pIsI</u>

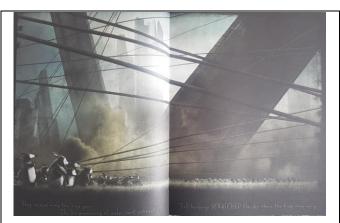
On your sheet, answer the questions for each of the sections about how the mood has shifted now that you have seen the video clip. Answer the questions that are in <u>blue</u>.



Snippets of the text	Your annotations
Hended are writed the local of them for- also graved and tweed to local.	What does the image show? The image shows
The read of DTEEK trans- on the read of being on the	The video clip shows
Diatura 1.	How does the language help with the image?
<b>Picture 1:</b> It touched and warmed the hearts of those few who paused and cared to listen Then one day OTHERS came, and the sound of bees was lost.	The language helps because
	The actions used in video clip helps
	How does it make you think or feel?
	(Remember to add your explanation with
	<b>because</b> ) It makes me think
	It makes me feel
	The video clip makes me think
	The video clip makes me feel
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## Canonbury Home Learning





What does the image show? The image shows...

The video clip shows...

## Picture 2:

They scrapped away the wiry grass. The low murmuring of moles went unheard. Tall building SCRATCHED the sky where the birds once sang. How does the language help with the image? The language helps because...

The actions used in video clip helps...

How does it make you think or feel? (Remember to add your explanation with **because**) It makes me think....

It makes me feel...

The video clip makes me think....

The video clip makes me feel...