Canonbury Home Learning
Year 4/5 Writing

## Summer 2-Week 5-Lesson 5

LO: To describe the struggle (film stimulus)

## Task 1:

EVERYONE CAN DO THIS PART.
Watch the Varmints film from 12:30-18:30
https://www.youtube.com/watch?v=YxD02c2pls|
Think about the changes that rapidly occurred during this point in the film.
Write a set of notes to remind you of the journey and the struggle that Varmint went through to try and reach the enlarged white seed. Use the pictures to guide you or rewatch the video clip.


Look at the example below to see how you can organise your work.

Seed of hope was expanding/ growing. Everyone was getting sucked into the change and the darkness.
Air was becoming more polluted.



Task 2:
Now that you have seen more of the film and have been able to see a swift change of events, you are going to describe what the struggle was like for the Varmint during the last few as he tried to reach the seed of hope.

## SUCCESS CRITERIA:

1. Write in the first person - (you are the Varmint)
2. Describe the events from when Varmint returned from visiting the tree Use your journey map to help you.
3. Organise your writing in paragraphs to signal change in person, place, time or topic.
4. Include co-ordinating and subordinating conjunctions within your writing
5. Include examples of subordinate clauses in your writing
6. Read and check through your work to ensure you have used the above

YR 5 ONLY Use adverbials for time and manner
YR 5 ONLY Use show not tell sentences

WORD BANK:

| Adverbials of time | Verbs | Adjectives | Nouns |
| :---: | :---: | :---: | :---: |
| After a while, In the blink of an eye, Just then, <br> Eventually, <br> Immediately, <br> Soon after, <br> Before long, <br> All of a sudden, | hurried <br> squeezed <br> shuffled <br> nurtured <br> gazed <br> watched <br> looked on <br> carried <br> clambered <br> sped <br> enlarge | mountainous immense exhausted worn out chaotic polluted congested misty blinding immense | roads <br> building <br> the others <br> rubble (fragments <br> of rock, stone) <br> debris <br> wreckage <br> noise <br> smoke <br> elevator <br> stairs |
| Adverbials of manner |  |  |  |
| Frantically <br> Carefully, <br> Rapidly, <br> As fast as he could, <br> Suddenly, <br> Slowly, <br> Without a sound, |  |  |  |

Canonbury Home Learning EXAMPLE:

## Task 2:

Now that you have seen more of the film and have been able to see a swift change of events, you are going to describe what the struggle was like for the Varmint during the last few as he tried to reach the seed of hope.

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| Adverbials of manner | Co-ordinating conjunctions for and nor but or yet so |  |  |
| Frantically <br> Carefully, <br> Rapidly, <br> As fast as he could, <br> Suddenly, <br> Slowly, <br> Without a sound, | Subordinating con If since as after before | nctions <br> when although until because | while |

