**Year 2 Writing**

**Lesson 5 Steppingstone activity**

|  |
| --- |
| What like?**adjective** |
| **brown****big****cheeky****soft****fluffy** |

**Friday 27th March 2020
LO: To use adjectives to describe**





The monkeys.

**Success Criteria:**

|  |
| --- |
| 1. **Say the sentence (EG: The brown monkeys.)**
 |
| 1. **Write your sentence in your book.**
 |
| 1. **Draw a picture of the monkeys that you have described.**
 |

**Challenge: Include verbs in your sentence.**

|  |
| --- |
| **Verbs** |
| **swinging, playing, talking, jumping, running** |



**Year 2 Writing**

**Lesson 5
Friday 27th March 2020**

**LO: To use adjectives to describe**





**Success Criteria:**

|  |
| --- |
| 1. **Write sentences to describe the monkeys using adjectives.**
 |
| 1. **Draw pictures of the monkeys you have described.**
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Adjectives** | **Nouns** | **Verbs** | **Adverbs** |
| **brown, cheeky, fluffy, furry, cute, beige, black, smiley, playful, naughty**  | **monkey, man, tree, hats, branch, ground** | **swinging, laughing, teasing, pointing, shouting, playing, grabbed, eating, smiling, took** | **energetically, quickly, loudly, cheekily, swiftly, smoothly, carelessly**  |

**Challenge: Include verbs and adverbs in your sentences to add more detail to your writing!**

EG: The **brown, cheeky** monkeys were **swinging energetically** on the flaky branches. They **quickly grabbed** hats from the ground and **teased** the poor man by **laughing loudly and pointing.**