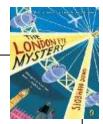
Canonbury Home Learning

Year 5 Writing

Lesson 5

LO: To write a narrative using dialogue between characters





Task:

Focus: Chapter 7- dialogue between Kat and Ted.

Yesterday you wrote an exchange of dialogue between Kat and Ted whilst Salim was in the London Eye pod. Using the dialogue you created write a narrative about what happened leading up to discovering that Salim was missing.

Ext: Create a missing poster for Salim. Remember a missing poster is informative and helps people identify a missing person. This should include contact information, description and image of the person missing.

Tick if

Success Criteria:

- 1. Write in the third person (he, she, it, they)
- 2. Write in the past tense
- 3. Events in chronological order
- 4. Use a range of time connectives to move the narrative on
- 5. Dialogue should show correct speech punctuation
- 6. Use synonyms for said

Year 5 writing checklist

In order to be a secure year 5 writer, you must have...

Always everydays:	you used it
Use capital letters, full stops, question marks and exclamation marks.	402412
Joined legible handwriting	
Paragraphs	
<u>Feature</u>	Tick if you used it:
Match vocabulary and grammar to the audience and genre you are writing in	
e.g. persuasive words and phrases, emotive language, rhetorical questions	
Use relative clauses beginning with <u>relative pronouns</u> (who, where, when, which,	
whose, that) e.g. Patrick, who was the head teacher, entered the room.	
Use some dialogue to show thoughts and feelings and to advance the action	
Use a range of sentence structures and openers e.g. While the children worked, the teacher took the register. The teacher took the register, while the children worked.	
Use conjunctions and, or, but, however, therefore to join ideas (co-ordination)	
Use conjunctions when, if, because, although, while to join ideas (subordination)	
Use adverbs and modal verbs e.g. must, should, would, could, ought	
Use different verb forms mostly accurately orung – brought √	
Speech- punctuated accurately 66 A!? 99	
New line for new speaker!	
Use brackets, commas and dashes for parenthesis () ,, e.g. the girl (whose eyes were blue) walked through the door.	
Use commas for clarity e.g. Let's eat Grandma! ✓ Let's eat, Grandma! ✓	
Use adverbials of time, place and number to link ideas within and across paragraphs e.g. later, nearby, secondly	
Add prefixes (dis, de, mis, over, re) and suffixes (cious, tious, cial, ant, ance, able, ible) to spell most words	
Spell most Year 3/4 spelling words correctly Use and correctly spell some Year 5/6 spelling words correctly	
Reread your work to check it makes sense, making changes to improve it	



Self edit your writing using your Y5 writing checklist. If you need to make any changes remember to use a different coloured pen.