# Canonbury Home Learning

# Year 5 Writing

## Lesson 5

## LO: To write a sequence of events

# Task (with links):

Watch this video clip called 'Replay- with English subtitles': <a href="https://www.literacyshed.com/replay.html">https://www.literacyshed.com/replay.html</a>

Many years have now passed since we saw the ending of the video clip. Sarah, Theo's sister, has come across a journal where she recorded the events of that day and a few weeks after.

Write a journal about a sequence of events that took part on that day and how she reacted or responded to this event a few days, weeks or months later.

**REMINDER:** For this task you should use the vocabulary that you collated yesterday, particularly focusing on what Sarah felt and/ or thought.

## Success Criteria:

- Write in the past tense
- Write in the first person
- Write in order of events
- Use emotive language and character thoughts
- Adverbials of time and manner







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# Guidance on how you can set our your writing:

The day after:	<ul> <li>What had happened yesterday?</li> <li>How did you feel?</li> <li>What happened to your brother?</li> <li>What were you thoughts and feelings about what had occurred?</li> </ul>
The following week:	<ul> <li>Are things different now? What things are different?</li> <li>What are your thoughts and feelings?</li> <li>How is the setting or environment the same or different?</li> <li>Are things getting easier or harder?</li> </ul>
The next month:	<ul> <li>How have things changed?</li> <li>What are your thoughts and feelings at this point?</li> <li>Are things getting easier or harder?</li> <li>What do you hope or wish?</li> </ul>

Look on class dojo platform for model of writing example.