**Year 5 Writing**

**Lesson 5  
LO: To write a narrative from Alma’s viewpoint (part 2)**

Complete the second part of your suspense narrative. Write the last 3 parts from Alma’s viewpoint where she goes into the shop and explores what is inside.

Instructions:

1) Write in first person

2) Write the **last 3 paragraphs** of the plan with at least 6 sentences in each

3) Describe the setting, the characters, the feelings and the events

4) Read through your work to check it makes sense

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| **Success Criteria:** |
| * Include adverbials of time, place and manner |
| * Include powerful verbs throughout the events |
| * Include subordinate clauses using although, as, before, once |
| * Include show not tell sentences for feelings |
| * Include character thoughts and feelings |

A drawing of a person

Description automatically generated**Year 5 Writing**

**Steppingstone activity**

**Lesson 5**

Complete the second part of your suspense narrative. Write the last 3 parts from Alma’s viewpoint where she goes into the shop and explores what is inside.

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| 4 | 5 | 6 |

Instructions:

1. Write in first person
2. Write the **last 3 paragraphs** with at least 4 sentences in each
3. Describe the setting, the characters, the feelings and the events
4. Use your writing checklist and make sure you include all the features

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| **Success Criteria:** |
| * Include adverbials of time, place and manner |
| * Include powerful verbs |
| * Include subordinate clauses using although, as, before, once |
| * Use the descriptive sentences you created earlier in the week |

**Word bank:**

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| --- | --- | --- | --- |
| **Opening sentences** | **Adjectives** | **Nouns** | **Verbs** |
| **Whilst walking away from door,**  **As the door opened,**  **Before I could help myself,**  **Although I shouldn’t have,** | **curious**  **calm**  **delicate**  **clutter**  **beady eyes** | **shop**  **door**  **shelf**  **doll**  **nose** | **edged**  **explored stared**  **looked**  **touched**  **imprisoned**  **settled**  **screamed** |