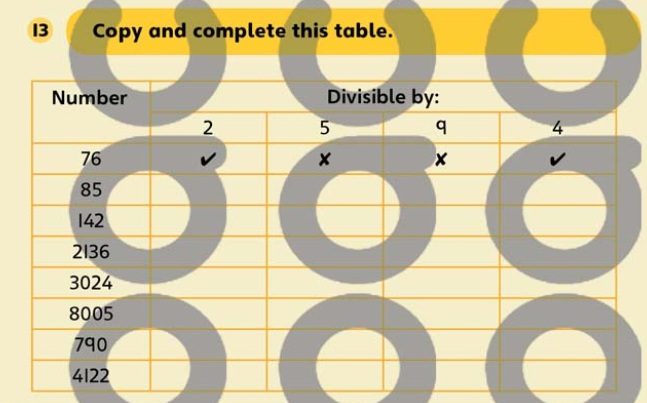
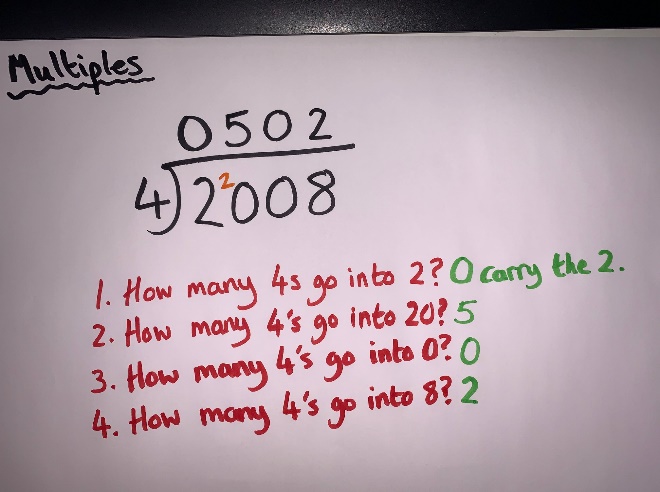
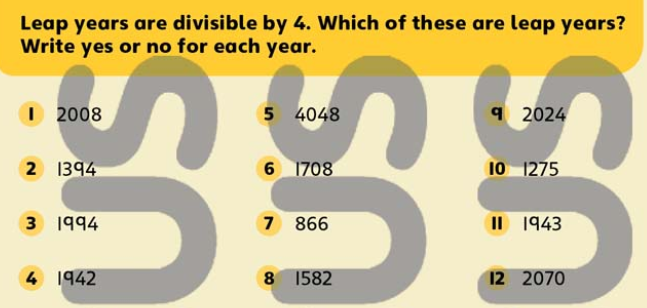
**Year 6 Maths  
Developing activity**

**Lesson 1  
LO: TBAT identify multiples.  
Success Criteria:**

|  |
| --- |
| 1. **TBAT apply division to find multiples of numbers.** |

**Model**

**  
Now you try…**

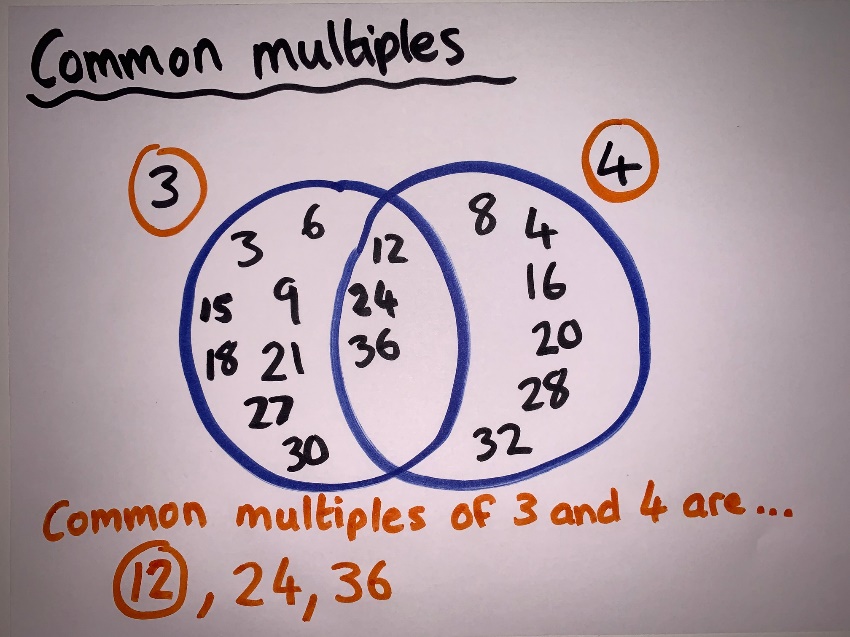
**Complete 6.**

**Year 6 Maths   
Expected/ Greater depth activity  
Lesson 1  
LO: TBAT find multiples of numbers.  
Task:**

You are going apply your knowledge of multiples to solve several problems.

**Success Criteria:**

|  |
| --- |
| 1. **Choose the two factors.** |
| 1. **Create a Venn diagram.** |
| 1. **Start to fill in the diagram with multiples.** |
| 1. **Write the first 3 common multiples, circling the lowest common multiple.** |

**Recap:  
  
**

**Year 6 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |
| --- | --- | --- |
| **Task 1** | **Task 2** | **Task 4** |
| **Practice**  **Have a go at finding the factors.**  Write three common multiples for each set of numbers. Include the smallest common multiple and ring it.   1. 3, 4 2. 2, 5 3. 5, 3 4. 8, 12 5. 4, 10 6. 2, 5 and 6 7. 3, 4 and 5. | **Reasoning**  **Explain your answers.**  Task 1 Draw rings around **all** the **multiples of 5**  45             20                54           17               40  Task 2 Write the missing numbers in the sequence.    Task 3  Here is part of a number line.  Write the correct number in the box.     |  |  | | --- | --- | |  |  | | **Problem solving**  **Task 1**  Look at these four fruits.    Kemi buys **three different** fruits.  She spends exactly **£1**  Tick the **three** fruits that she buys.  **Task 2**  Each pair of cards has a **total of 70**  Write numbers to complete the pairs.  One is done for you. |