**Year 5 Writing**

**Lesson 2  
LO: To plan a narrative that includes suspense**

|  |  |  |
| --- | --- | --- |
| Main Idea for the Paragraph | Show not tell sentences to describe feelings | Verbs and Adverbials to describe action |
| 1 | Feelings: |  |
|  |
| 2 | Feelings: |  |
|  |
| 3 | Feelings: |  |
|  |
| 4 | Feelings: |  |
|  |
| 5 | Feelings: |  |
|  |
| 6 | Feelings: |  |

A drawing of a person

Description automatically generated**Year 5 Writing**

**Steppingstone activity**

**Lesson 2**

|  |  |  |
| --- | --- | --- |
| Main Idea for the Paragraph | Description of characters feelings | Verbs and Adverbials to describe action |
| Eg. | Curious Mischievous  Excited | Excitement bubbled in her stomach  With curiosity, she looked into the store. |
| 1 | Feelings: |  |
|  |
| 2 | Feelings: |  |
|  |
| 3 | Feelings: |  |
|  |
| 4 | Feelings: |  |
|  |
| 5 | Feelings: |  |
|  |
| 6 | Feelings: |  |