

Reception Home Learning

06.07.2020

All the learning on one document this week so that you can fit the activities in when you can. Please scroll down for all the resources and keep sharing your amazing activities on Tapestry !

Literacy

Handwriting warm up: first give those little fingers a good stretch and a squeeze a few times then shake them out before practising forming the letters: **a h a u b w**

This week, you are going to use your imagination to transform yourself into a pirate. What will 'you as a pirate' look like? Will you have an eye patch, a scruffy beard or even a peg leg? What type of clothes and boots are you wearing? What does your ship look like? Are you a kind or a mean pirate? What might you say? What would your pirate name be? What sort of treasure would you like to get your hand or hook on?

You can use the sheet below to plan out your ideas and draw what you might look like as a pirate – and of course you can also use your yellow books to do your work in. When you have finished drawing your picture, write a description of your pirate. Think about what you look like...sound like...move like... smell like...? What do you like to eat? Where do you like to go?

Maths:

This week's maths continues our work within numbers to 20.

Finding one less than a given number Lesson 6 Start lesson	Exploring one more and one less Lesson 7 Start lesson	Investigating number combinations within 20 Lesson 8 Start lesson	Review lesson: A maths meeting! Lesson 9 Start lesson	Patterns and ordinal numbers Lesson 10 Start lesson
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Monday: <https://classroom.thenational.academy/lessons/finding-one-less-than-a-given-number-e13f02>

Tuesday: <https://classroom.thenational.academy/lessons/exploring-one-more-and-one-less>

Wednesday: <https://classroom.thenational.academy/lessons/investigating-number-combinations-within-20-d5fe9c>

Thursday: <https://classroom.thenational.academy/lessons/review-lesson-a-maths-meeting>

Friday: <https://classroom.thenational.academy/lessons/patterns-and-ordinal-numbers>

Physical: (the full illustrated step-by-step recipe is in the resources)

You will need:

- 4 spoonfuls of flour
- 2 spoonfuls of butter
- 1 spoonful of **honey** (*where does honey come from?*)

Mix your ingredients and roll into cookies. Bake in the oven For 15 minutes at 190°. Decorate and keep safe from pirates!

Pirate cookies!



This week's Understanding of the World:

10th July is 'National Don't step on a Bee Day'

Through their pollination of plants, bees help to produce most of our fruit and vegetables, as well as many other crops. Without the work of our little buzzing friends, over a third of everything we eat would disappear from our tables – imagine no more honey, tomato ketchup or strawberries! Bees feed on pollen and nectar, which are found in flowers. They take pollen and nectar back to their nests to feed their larvae (babies) and make it into **honey** to store for winter. Why not get a packet of wildflower seeds and scatter them in a quiet area you know and help these busy little furry insects continue their great work for us?



Song
I'm a Pirate



This week's Expressive Arts and Design:

Learn to make a Pirate boat.

<https://littleangeltheatre.com/wp-content/uploads/2020/05/Paper-boats-craft-sheet.pdf>

You will need:

Paper (any colour)

Optional materials (to make the pirate and flag):

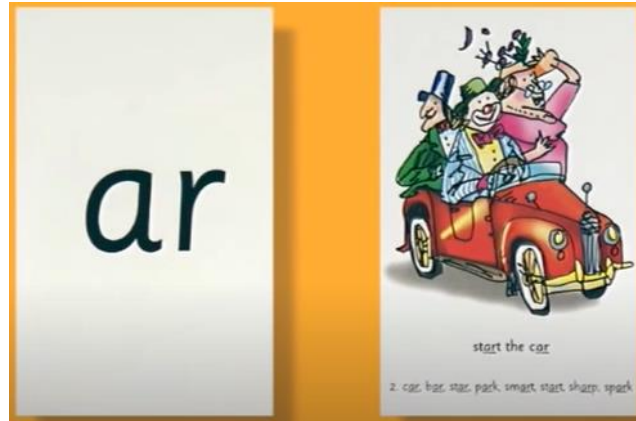
- Glue
- Scissors
- Cocktail sticks/bamboo skewers
- Felt tip pens
- A cork

You will find step-by-step instructions in the resources.

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ar - "start the car"

- Handwrite: 'a: all around the apple, up and down the leaf;
r: down the robot, up and give him an arm



ar

'ar 'tis a
great
sound for



[Geraldine the Giraffe learns /ar/ phoneme](#)

(Click the links above to follow)

Dictate these words for your child to write:

car bar star smart
start sharp park spark

or 'shut the door'

- Handwrite: 'o: all around the orange;
r: down his back then curl over the robot's arm



[Geraldine the Giraffe learns /or/ phoneme](#)

Click the link above

Dictate these words for your child to write:

sort short worn port
horse fork sport snort

air 'that's not fair'

- Handwrite: a: 'all around the apple, up and down the leaf;; i: down the insect's body, a dot for its head;
r: down his back then curl over the robot's arm



air

[Geraldine the Giraffe learns /air/ phoneme](#)

Click the link above

Dictate these words for your child to write:

fair stair hair
lair chair

Now use your sounds to write a funny sentence about this picture

Think about **who** is in the picture....**what** doing...**where**?

Don't forget:



Everyone should have a go at all phonics activities this week I shall especially look forward to you using your sounds in your funny sentence about the short horse in the worn out car – I wonder where they might be going to.



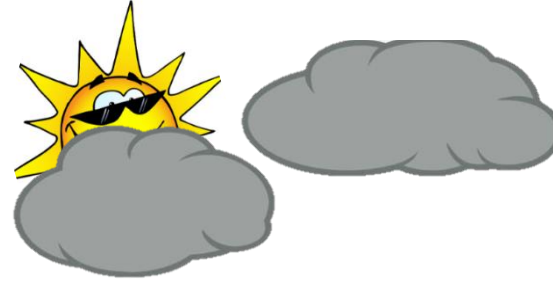
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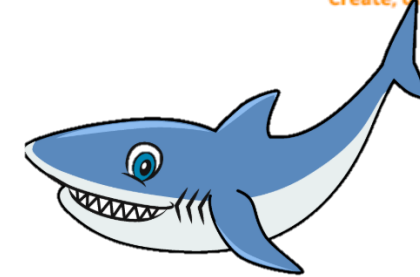
I do not need the car today.



Sayeeda went to the park on a bright day. The air was bright and cool.



At the park, the sun went in and it started to get a bit dark. Sayeeda went to the far end of the park.



In the pond, she spotted a fin. She went to the pond and saw a shark.



The shark had a lot of sharp teeth. The shark wanted to harm her.



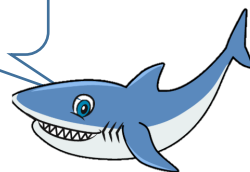
A hairy horse trotted up and Sayeeda sang a song for the horse and brushed its hair.



She fed the horse food on a fork and quick as a click the horse turned into a unicorn.



Come back!



Sayeeda hopped on the unicorn's back. "Come back" said the shark as it showed its teeth. "You are my lunch. That's not fair."



The shark was mad! The unicorn took her back to the ship.

A-har me hearties. That shark is a scallywag -ar!

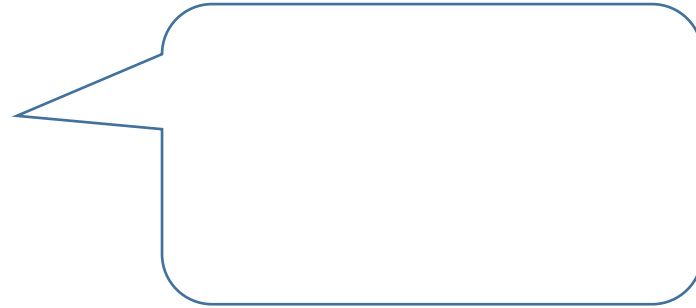


Sayeeda told her dad about the shark. "A-har," said her pirate dad, "stay away from sharks in parks."

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Draw a picture of you as a pirate. Do you have an eye patch, a scruffy beard, a peg leg?
What colour clothes and boots are you wearing? What does your ship look like? Are you a kind or a mean pirate?



Words to help you in your writing

he



she



beard



tattoo



sword
cutlass



stinky



gold tooth



treasure



gold coins

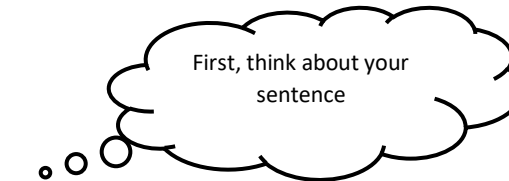
eye patch



peg leg



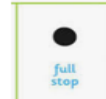
My pirate's name is Captain _____



Phoneme



Finger spaces



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How to make a paper boat



Step 1: fold your paper in half



Step 2: Fold your piece of paper in half again and then open back out. Your fold should be across the top.



Step 3: Fold one corner down to form a triangle, in line with the centre fold.



Step 4: Repeat with the other corner.



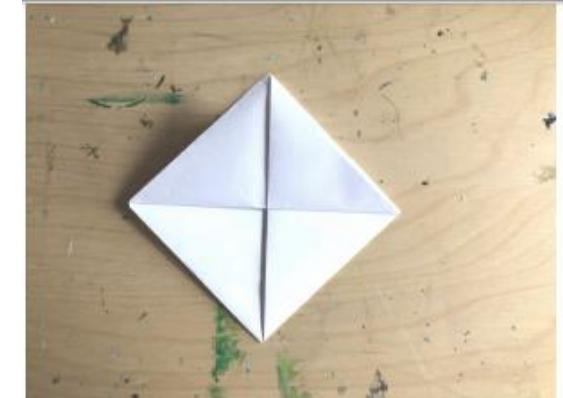
Step 5: Take hold of the top layer at the bottom and fold this upwards.



Step 6: Turn your paper over and repeat with the other side.



Step 7: Open this up from the bottom and fold down to create this diamond shape. Tuck the flaps at the corners into one another so they lie flat.



Step 8: Fold up the bottom corner to meet the top.



Step 9: Turn your paper over and repeat with the other side.



Step 10: Open up this shape from the bottom and fold down to create this diamond shape



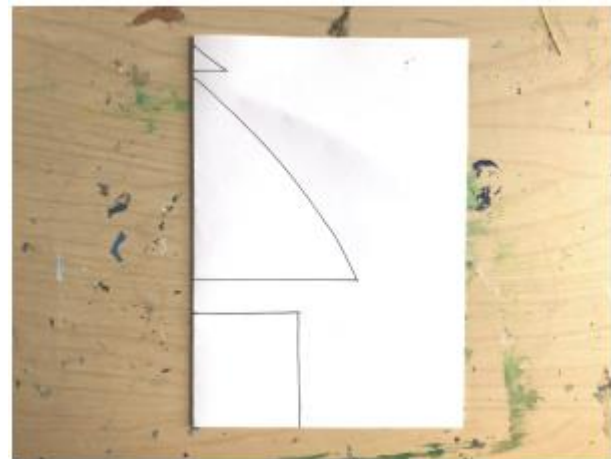
Step 11: Take hold of the top corners and pull down and out to create your boat.



Step 12: Open up the middle triangle a little from the bottom to allow your boat to stand up.

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Optional activity: how to make a sail and pirate



Step 1: Fold a piece of paper in half. Draw the shape of your sails along the fold.



Step 2: Cut them out, through both layers of the paper. Open them up and decorate them on both sides.



Step 3: Put glue all over the other side of your sail. Put your cocktail stick or bamboo skewer along the centre fold.



Step 4: Sandwich the sail closed around the cocktail stick or bamboo skewer. Really push your nail down the side of the skewer to secure it in place.



Step 5: Cut off a very small amount from the top of the central triangle and insert the stick. Tape in place if necessary.



Step 1: Divide your cork into 3 sections.



Step 2: Colour each section in with felt tip pens. The top third is the head, the middle third is the torso and the bottom third becomes the legs.



Step 3: Draw on little details to finish off your character including eyes, mouth and clothes.

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Use this when you are out and about to spot bees and don't forget to sow some wildflowers for all our busy bees.

Pirate cookies!



4 Spoonfuls of flour



Plain Flour



2 spoonfuls of butter



Honey



1 spoonful of honey



Mix your ingredients and roll into cookies

Bake in the oven for 15 minutes(190 °C)



Decorate your cookies and keep them safe from the pirates!



Identifying Bees

Tally how many bees you can spot. There are some photos and pictures showing bees you might see. You might also see different bees – there are 267 species of bee in the UK. If you spot any that aren't on the list, you can draw them on the back in the blank spaces.

Tally

How many bees have you seen?



Honey bee



Honeybee



Wool carder bee (solitary)



Red mason bee (solitary)



Early bumblebee



Common carder bee (bumblebee)



Willughby's leafcutter bee (solitary)



Tawny mining bee (solitary)



Garden bumblebee



White-tailed bumblebee



Buff-tailed bumblebee

friends of the earth
see things differently

How to make a treasure map.

You will need:

- White sheet of paper
- Strong tea, cooled down
- Some coffee granules (optional)
- Pens, pencils or crayons



1. Make a cup of strong tea with three tea bags; leave it to brew and cool down. When the tea has cooled down, stain the paper and leave it until completely dry (*if you have coffee granules, you can sprinkle a few of these over the tea stained paper whilst it is still wet; these should bleed in to the tea and give it a more aged, antique look*).
2. Draw an island shape and add some main geographical features like rocks, swamps, trees, mountains, forests, rivers, caves, beaches etc.
3. Don't forget to mark the treasure with an X.

Use the map as a prompt for starting your own stories about what might happen on the pirate island.

Talk about pirates landing and discovering the various places, what are the mountains like to climb? Is the cave spooky and dark? What is inside it? What happens in the sinking sands? What can be seen from Lookout Point? When they dig up the treasure under the X, what is inside the box? Has someone else beaten them to it already? Where will they go to next? Use the map to talk about positional and directional language e.g. "They must go over the mountain, through the forest, around the rocks, across the river, into the swamp" etc.

Why not also make a treasure map of your bedroom, kitchen or garden and hide a piece of 'treasure' for someone else to find using the map?