

Reception Home Learning

13.07.2020

All the learning on one document this week so that you can fit the activities in when you can. Please scroll down for the resources. This is the last Home Learning for this academic year. I hope you have enjoyed the activities and kept up with your learning along the way. Have a lovely summer; look after each other and we look forward to September when we are all back in Canonbury together again.

Literacy

Handwriting warm up: give those little fingers a good stretch and a squeeze a few times then shake them out before practising forming the letters: **f e g r u y**

First, read what Sayeeda's brother Fergus keeps in his treasure chest, below. What would you keep in a treasure chest? Think of **6** of your most precious things. Describe these six things to your adult – use your senses to think about what they **look** like, **feel** like, **smell** like, **sound** like or maybe even **taste** like?

Then write your own list of things you would like to keep in your treasure chest remember to include words that describe the treasures you want to keep.

You can use the sheet below or write them in your yellow writing books.



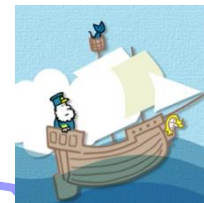
Physical: Make a banana mermaid and practise your cutting skills

For each mermaid you will need: a banana, one stick of string cheese, raisins, craisins, a large plate and a butter knife
(Find the steps below amongst the resources)



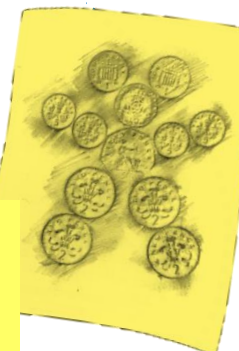
Song The Big Ship Sails

(Click the link)



This week's Understanding of the World:

Ask your grown up first and then go on a treasure hunt around your home. Look under tables, chairs, cushion and even old pockets for treasured coins.



Use your coins to make a picture. How much is your picture 'worth'? Can you make a picture that is worth exactly 19p? How many ways can you organise your coins – groups of 2...3...4...5...6?

How to do a Coin Rubbing. Get your sheet of paper and put the coin on top, hold the two steady and start rubbing the crayon or pencil over the coin. It works best if you start very gently and go over the coin several times.

Maths: Pirate Panda

counting, comparing, adding and subtracting, dividing and problem solving

Resources – toys; things to share e.g. coins, pebbles, grapes..., number cards (to emphasise whether everyone has the same amount; trays/plates (one for each character)

This activity can involve sharing with toys characters and will provoke mathematical discussion, language and reasoning – other characters can join in too (one at a time) and this creates new problems with remainders and presents options involving fractions, addition and subtraction. You can use 20 coins or even pebbles as the 'treasure' in this activity.

Scenario: Pirate Panda has taken all the treasure, 20 golden coins. Pirate Cat, Dog and Rabbit jump about excitedly. "Can we have some too?" they ask. "No! No! No!" says Pirate Panda. Can you suggest what Pirate Panda ought to do?

What about me; can I have some of the treasure?

Reasoning Why is this fair/not fair? How do you know?

Recording Draw a picture to show Pirate Panda what to do in order to be fair.

Opening out

What if Pirate Sheep comes along – what should we do now? Pirate Bear comes too, so what could we do about the remainder? What else could we do?



Describing:

Is it fair? Have they all got the same amount? Is it fair now?

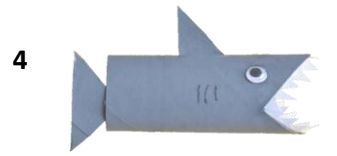
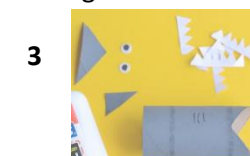
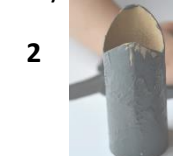
This week's Expressive Arts and Design:

You will need

- Toilet paper tubes (one for each shark)
- Paint – colour of your own choosing
- Glue
- Googly eyes or a black marker
- White paper for teeth

Why not make two different coloured sharks and use them to play 'Pirate Walk the Plank' below? Yum!

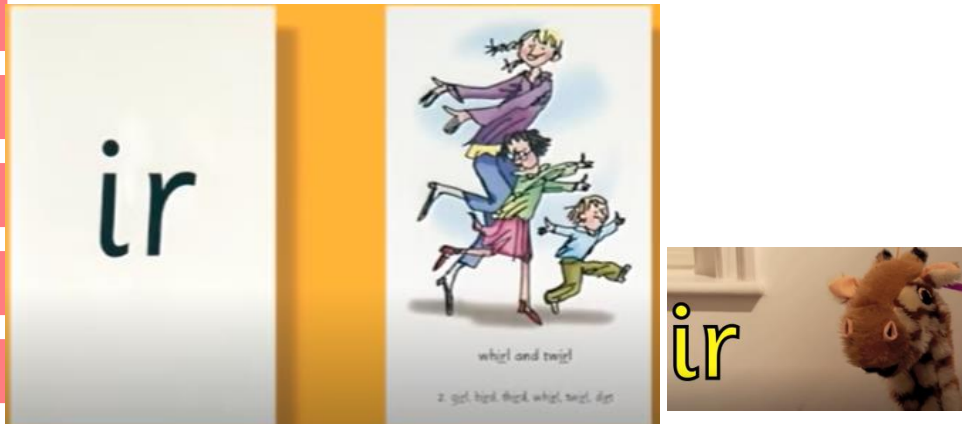
1. First cut out the mouth by cutting a triangle into each side of one end of the tube. Save the offcuts for the fin and the tail.
2. Paint all the parts and leave them to dry completely.
3. Meanwhile, cut some zigzag teeth out of a strip of white paper
4. Finally glue (or draw) the eyes, fins and tail. Draw gills on the sides of the shark



Everyone should have a go at all phonics activities this week.
These three phonemes conclude the Reception Class set of phonemes.

ir - "whirl and twirl"

- **Handwrite:** 'i': down the insect's body, dot for its head
- 'r': down his back then curl over the robot's arm



[Geraldine the Giraffe learns /ir/](#)

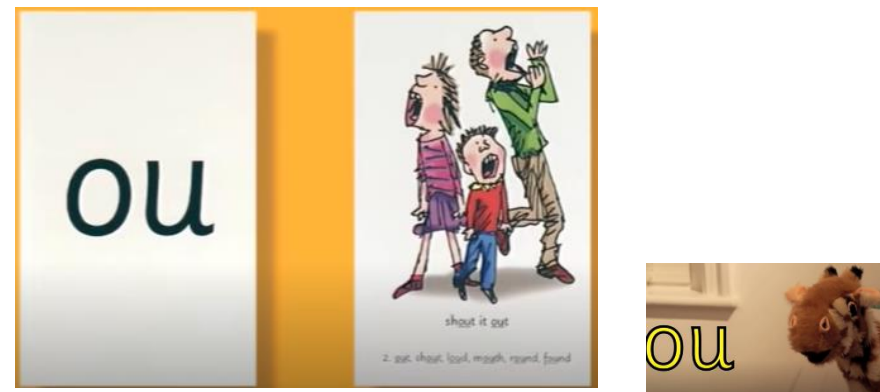
(Click the links above to follow)

Dictate these words for your child to write:

bird stir dirt third
girl whirl twirl

ou - 'shout it out'

Handwrite: 'o': all around the orange;
'u': down and under the umbrella, up to the top and draw a puddle



[Geraldine the Giraffe learns /ou/ phoneme](#)

Click the link above

Dictate these words for your child to write:

out loud shout mouth
round found spout snout

oy - toy for a boy

Handwrite: 'o': all around the orange;
'y': down a horn and up a horn, - and down and under his head



[Geraldine the Giraffe learns /oy/ phoneme](#)

Click the link above

toy boy enjoy

Now use your sounds to write a sentence about this picture

Think about **who** is in the picture....**what** doing...**where**?








Don't forget:



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Physical: Make a banana mermaid and practise your cutting skills continued:

How to make a healthy mermaid snack – a feast for any picnic

						
Cut the banana in half. Then cut one of these halves into half again. Then chop off the end.	Cut off the back of each piece so the mermaid can lay flat.	Use some of the offcuts to create arms and tail.	Add string cheese for the hair.	Add raisins and raisins for clothing and scales.	Cut up a raisins or a raisin to decorate the face.	Happy munching!

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Literacy: meet Sayeeda's brother Fergus and find out what he keeps in his treasure box.



My treasure box

In my treasure box I keep:

*A dried starfish washed up
on the beach.*

A pearly pink conch shell

*An emerald wing feather
from Pebbles the Parrot.*

Six golden coins.

A mermaid's purse.

Blackbeard's ruby ring.

Eight pirate sweets.

Now you've read the poem, can you solve my riddles?

I belonged to
Bluebeard.
What am I?

I was washed up on a
beach.
What am I?

You can spend us in a
shop?
What are we?

I fell out of pebbles.
What am I?

I am pearly pink.
What am I?

There are eight of us
and you can eat us.
What are we?

Fill your treasure chest

My treasure box

In my treasure box I keep:

What will you put in your treasure chest? Create a list just like Sayeeda's brother Fergus and use your senses to describe at 6 things you would keep in a treasure chest.



Seeing



Tasting



Hearing



Touching



Smelling

Play 'Pirate Walk the Plank' game



One of you is 'Green Shark' and one of you is 'Blue Shark'. The 'pirate' (Humpty Dumpty) goes in the middle. Throw a dice to see how far the pirate goes. Green Shark makes the pirate go to the left and Blue Shark makes the pirate go to the right. If the pirate makes it all the way to the left, Green Shark wins and if the pirate gets all the way to the right, Blue Shark wins.

This is a game for two people.

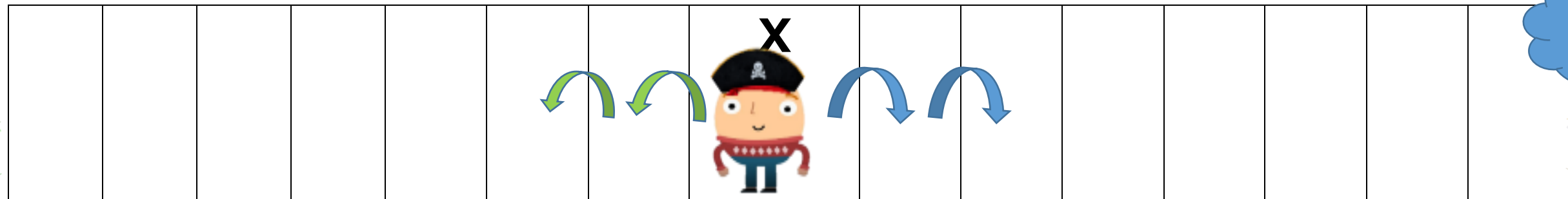
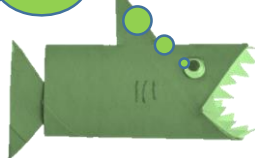
You will need:

- A sheet of paper (this is a game you can also play outside by drawing a chalk grid on the ground)
- a dice (or spinner)
- a pen/chalk to draw the grid
- a toy to place in the middle (I've dressed up Humpty Dumpty as a pirate for this one)
- 2 different coloured sharks – one for each end of your grid



1. Draw a grid like this (this will be the 'plank') and put your toy in the middle. Place a shark (or other toys you may have at home) at either end and decide which shark you are going to be.

Come to me
juicy pirate.



Yum, tasty
pirate for lunch
hee hee.



2. Each person takes a turn to throw the dice. The person who throws the higher number starts.
3. Take it in turns to throw the dice. Count the dots to find out how many jumps your pirate will make to move to the left or to the right, to and fro, towards your end of the plank – don't get too seasick...
4. The winner is the one who gets the 'pirate' to their shark's end first.